



Our Golden Threads: vocabulary, knowledge of the world and promoting diversity

Our curriculum is knowledge based and designed to have an impact on long term memory. See long, medium, short term plans and knowledge mats regarding curriculum content and coverage. The following outlines the progress expected within the subject and helps to provide progression throughout the school in our mixed age classes.

Due to the impact of Covid, teachers assess children at the beginning of units of work and track back through the colours when necessary, to fill gaps and ensure sound understanding before moving on.

### Curriculum Progression in foreign language (French)

	Rainbow reference	SPEAKING AND LISTENING	READING AND WRITING
Pre-school	White		
Reception	Red		
Year One	Orange		
Year Two	Yellow		
Year Three	Green	Use basic key vocabulary and build on this through listening, practice, trial, and error Listen beyond a level at which they can speak independently Tell the time in simple terms Articulate clearly Get meaning across, sometimes using set phrases Discuss word meanings, linking to patterns in English and new language Use number to and beyond 100	Fill in a table of verbs Underline correct / incorrect Identify simple errors Memorise and recall key words to use in writing Sequence sentences to form short narratives Check that simple text makes sense and discuss understanding of the meaning Identify key details from text even without full interpretation

		<p>Use known phrases to ask and answer questions</p> <p>Create oral sentences independently</p>	
Year Four	Blue	<p>Begin to understand and use simple grammatical features – e.g. tense</p> <p>Memorise key words and phrases from books, building vocabulary</p> <p>Draw on background understanding of vocabulary and grammar when listening</p> <p>Use language in drama and role play, and experiment with new vocabulary</p> <p>Speak audibly with increasing fluency Demonstrate understanding through verbalisation, linking new meanings to known vocabulary</p> <p>Use increasingly correct vocabulary and terminology</p> <p>Listen and respond to each other and to adults Tell the time in more complex terms</p> <p>Ask questions to extend understanding</p> <p>Explain ideas and concepts, showing understanding and comprehension</p>	<p>Read about a given topic, with simple interpretations</p> <p>Retrieve and record information</p> <p>Paraphrase and summarise information in the new language</p> <p>Write explanations and concepts</p> <p>Summarise information in their own writing</p> <p>Apply new phrases from reading to previous vocabulary and grammar</p>
Year Five	Indigo	<p>Organise thoughts before verbalising</p> <p>Be active in discussions, and reiterate arguments</p> <p>Begin to chatter in the new language</p> <p>Explain ideas and concepts, using subject specific vocabulary</p> <p>Begin to paraphrase</p> <p>Define key points, and give brief descriptions</p> <p>Experiment with a range of vocabulary and terms to explain concepts</p>	<p>Extrapolate the main points of information from books</p> <p>Read an increasing range of non fiction and reference books</p> <p>Retrieve, record and present information</p> <p>Précis longer passages</p> <p>Complete longer pieces of writing</p> <p>Organise writing to report on a topic in the new language</p> <p>Use vocabulary effectively to establish understanding</p>
Year Six	Violet	<p>Gain the interest of listeners</p> <p>Appraise and compare verbally, using remembered vocabulary</p> <p>Imagine and explore ideas verbally using an increasingly extensive vocabulary</p> <p>Report on events, verbally</p> <p>Speculate and hypothesise, explaining and exploring the meaning of new words</p> <p>Extrapolate information in conversation and use it to theorise and debate</p>	<p>Assemble written presentations on a topic following reading</p> <p>Imagine and explore</p> <p>Assemble pieces of writing into longer presentations</p>

		<p>Respond to the comments of others, building conversation</p> <p>Prepare a verbal presentation, and use a dictionary to check the meaning of new words</p>	
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