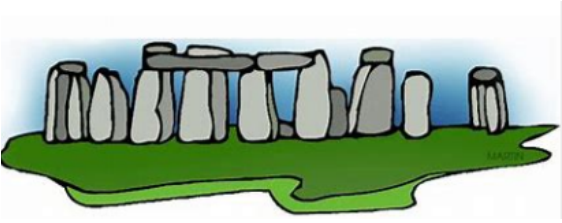


<b>Key Stage 2, Years 3 and 4</b>	<b>Term and duration:</b> Summer Term 5 2023	<b>Teacher:</b> Mrs. Cotterell
<p><b>English</b> We will be sharing the fantasy story, The Tear Thief. In grammar we will be focussing on complex sentences and using a wider range of conjunctions. We will learn more about the progressive forms of the present and past tense. We will be making sure we ask relevant questions so that we better understand the text. We will experiment with similes and metaphors and write some free verse poetry.</p>	<h2>Changes in Britain from the Stone Age to the Iron Age</h2> 	<p><b>History &amp; Geography</b> We will be learning about life in the Stone, Bronze and Iron ages. We will find out how people survived in the Stone Age and how life changed in the Bronze Age. We will investigate what people ate and wore and consider what evidence this has been based upon. We will learn more about the settlement at Skara Brae and what we can learn from this. We will find out about Iron Age hill forts and why they were built. We will develop our use of timelines and maps.</p>
<p><b>Maths</b> We will embed our use of TTR and My Maths to support the learning from the classroom. We will continue with our work on fractions and decimals before moving onto work on shapes and measures. Both year groups will revise how to tell the time to the nearest hour and minute and learn how to calculate durations of time using time lines. Year 4 children will complete their work on statistics, revising their use of different types of graph and interpreting the data in them. Year 3 children will begin to find equivalent fractions,</p>	<p><b>Why?</b></p> <ul style="list-style-type: none"> <li>• To enrich our understanding of British history</li> <li>• To be able to place key periods of time in chronological order</li> <li>• To be able to describe some of the changes that took place and the consequences of those changes.</li> </ul>	<p><b>Religious Education</b></p> <p>We will be learning more about Pentecost and what its impact was for Christians. We will explore what is meant by the 'Kingdom of God', linking to our previous work on God as the Trinity. We will also consider how Christians show their beliefs about the Holy Spirit in worship.</p>
<p><b>Science.</b></p> <p>This term we will be learning about Forces. We will explore how different forces act, as a push or a pull. We will recognise friction as a force that can slow an object down. We will explore magnets and investigate which objects are magnetic before applying that knowledge to an investigation of the strength of different magnets.</p>	<p><b>Foreign Language</b></p> <p>We will be learning about the time in French. We will learn the days of the week and the months of the year. We will learn how to say yesterday and tomorrow.</p>	<p><b>Art and Design</b> Our topic is European Art. We will explore drawing broken buildings, painting on ceilings and making a shape house. We will learn about the work of Michelangelo and Rembrandt.</p>
<p><b>Computing.</b> We will be learning about animations and effective searching. We will put together simple animations and add backgrounds and sounds to a stop-frame animation. We will explore different search engines to carry out searches. We will assess whether the results are reliable or not.</p>	<p><b>PSHCE, British values and School Values</b></p> <p>We will be following the SCARF curriculum for PSHCE and will be learning about being the best we can be. We will think about healthy eating, how our body reacts when we exercise. We will learn about our nerves and how our brain works. We will think about our talents and consider what skills and strengths we have as individuals and</p>	<p><b>Design Technology</b></p> <p>Children will be finding out about different kinds of levers and linkage mechanical systems. Children will create detailed sketches with annotations that can be used to make prototypes.</p> <p><b>Physical Education</b> We will develop our own fitness levels and try to improve our stamina each week. We will learn ways to warm up and cool down safely. We will develop our skills in cricket and tennis and learn how to field successfully. We will think about tactics and how we can use these in our games.</p>