Key Stage 2, Years 3 and 4	Term and duration: Spring Term 4 2023	Teacher: Mrs Cotterell
English We will be sharing the fantasy story 'The Lost Happy Endings'. Will will explore different adverbs and the effect they can have on a sen- tence. We will use adjectives to write detailed character descriptions and use the past tense to write diary entries. We will predict the end of the story using evidence from the text. We will identify the key events in the story before using the story to help us plan and write a 'Lost' story of our own.	European Study	<u>Geography</u> We will be comparing and contrasting our locality and country to countries within Eastern Europe. We will revise continents and identify key rivers and mountains in Europe. We will learn to describe a continent as a large landmass and ex- plain that continents are groups of countries. We will find out about important physical features of an area of eastern Europe. We will compare and con- trast the climate of an area of eastern Europe with our own. We will find out about the Chernobyl nu- clear disaster and it's impact on the places nearby.
<u>Maths</u> Both year groups will build on their under- standing of fractions with Year 4 be able to find equivalent fractions and then add and subtract fractions. They will then move onto work on deci- mals making the link to common fractions they have covered. Year 3 will be finding halves, quar- ters and thirds of amounts and shapes. They will start to count in fractions and recognise the differ- ence between unit and non-unit fractions. We will continue to use TTR and My Maths to support the	Why?To develop our knowledge of countries and cities in Europe.To be able to compare and contrast our lo- cality to a city or town in Europe, including climate.Foreign Language topic of Food, glorious food. We will learn the story of the very greedy dog, before learning about different colours and how to say which foods we prefer.	Religious Education We will be learning more about Good Friday and recapping previous work that we've completed on Hoy Week. We will find out more about Palm Sunday, Good Friday and Easter Sunday , thinking about how Mary might feel throughout these times. We will discuss sal- vation and what it means.
Exercise to use TTR that Ty Traits to support the learning from the classroom. Science. We will be finding out about digestion. We will discover what the different parts of the digestive system are and their functions. We will look at the different types of teeth and then will carry out in- vestigations into tooth decay. We will consider dif- ferent types of testing and ways to record our re- sults.		<u>Art and Design</u> We will use paint, charcoal and clay to draw and make models of different fruits and vegetables. We will use different techniques to show detail in our work.
		Design Technology We will be learning about different herbs and fruits how they are grown. We will explore different fruits to make a fruit smoothie. We will use design criteria to make sure our recipes meet the needs of our audience.
	PSHCE, British values and School Values	
<u>Computing</u> In this unit, children learn that technol- ogy can be used to organise, reorganise, develop, and explore ideas, and that working with infor- mation in this way can aid understanding. We will be able to explore ways of presenting information for different audiences using Purple Mash.	We will be following the SCARF curriculum for PSHCE and will be learning about keep- ing safe. We will think about ways that we can keep ourselves safe. We will think about safety in numbers and how we can make a difference. We will continue to de- velop our resilience skills.	Physical Education We will develop our own fitness levels and try to improve our stamina each week. We will learn ways to warm up and cool down safely. We will learn about different gymnastic and dance move- ments and how we can link these into a sequence. We will share our work with our classmates.