

Dormice Class



Personal, Social and Emotional

Through the SCARF scheme, children will reflect on things which are safe to go onto and into our bodies, being safe indoors and outside, listening to our feelings, keeping safe online and reflecting on the people who keep us safe.

Communication and Language

Using our topic as a theme for whole class, small group and 1:1 discussion, children will be encouraged to share information relating to current understanding or previous experiences. They will be encouraged to explain their thinking, asking questions about elements they are unsure of.

Physical Development

Children will be supported in developing their fine motor skills relating to use of scissors and small hammers as well as accuracy of drawing with pencil. Regarding gross motor skills, the children will develop their strength, balance and co-ordination while negotiating space more effectively through obstacle courses and weekly yoga sessions

Spring Term 1

7 weeks

What's the Weather Today?



Why?

We will make observations of the season as it changes and the wild weather that it brings from our locality to our country to the wider world.

Understanding the World

Through sessions, children will engage with changes in the natural world, recognising and understanding processes at work describing their experiences and acknowledging similarities and differences they notice.

Class Teacher: Miss Cork

Literacy

Utilising our phonics scheme 'Essential Letters and Sounds', children will continue to learn single sounds (oo, ar, ur, oo, or, ow, oi, ear, air, ure, er, ow) whilst depending their practice of segmenting and blending these sounds into words. This will then continue into their reading practice with the children being exposed to high quality vocabulary throughout our reading scheme books and phonics sessions. Key texts will include fiction, non-fiction, poetry, a Traditional Tale and key nursery rhymes.

Mathematics

Our Mastery of Maths continues as the children deepen their understanding of subitising (recognising a quantity without having to count 1 by 1), counting, ordinality (the order of a set of numbers), cardinality (how many there are of something), composition (knowing a number is made up of 2 or more parts) and comparison.

Expressive Arts and Design

Linked to global celebrations, children will use and explore a variety of materials, tools and techniques to create a visual New Year's Resolution paper craft, a dragon puppet to celebrate Chinese New Year, a kaleidoscope to explore colour and shape and treats for Valentine's Day, all the while creating with purpose and care.

Daily lessons and activities are planned according to the 7 Areas of Learning outlined in the Early Years Foundation Stage document. This comprises of the 3 Prime Areas and the 4 Specific Areas with development of the Characteristics of Effective Learning at the heart of teaching approaches. In addition to this, our 3 Golden Threads of Vocabulary, Knowledge of the World and Diversity will be evident throughout all learning opportunities presented.