Term and duration: Spring Term 3 2023 Teacher: Miss Waugh, Mr Bird

English We will be studying 'The Arrival' by Shaun Tan. We will explore vocabulary and make interpretations about the text. We will explore how word choices add meaning to text. We will continue to develop our use of figurative language. The children will revisit using passive voice and cohesive devices. We will write diary entries, story continuations, persuasive leaflets and instructions as part of this unit.

Maths. We will continue our work on multiplication and division in year 5, looking at short multiplication and division, and long multiplication involving numbers up to 4 digits. We will then move onto fractions. In Year 6, we will continue our work on adding and subtraction fractions, including mixed numbers. We will then move onto multiplying and dividing fractions. We will continue to use Rainbow Maths, TTR and My Maths to support the learning from the classroom.

itance. We will be building upon prior learning and finding out about variation and adaptation. We will explore how Charles Darwin and Alfred Wallace separately developed their theories of evolution. We will examine the scientific evidence from plants and animals that has been gathered to support the theory of evolution.

**Science** Our topic this term is evolution and inher-

Computing. We will be focussing on the spreadsheet unit. We will explore probability, use the spreadsheet to create a formula to calculate discounts and model a real-life situation by planning how to spend pocket money and the effect of saving money. European Study



Geography. We will be comparing and contrasting our locality and country to countries within Eastern Europe. We will revise continents and identify key rivers and mountains in Europe. We will learn to describe a continent as a large landmass and explain that continents are groups of countries. We will find out about important physical features of an area of eastern Europe. We will compare and contrast the climate of an area of eastern Europe with our own. We will find out about the Chernobyl nuclear disaster and it's impact on the places nearby.

Why?

To develop our knowledge of countries and cities in Europe.

To be able to compare and contrast our locality to a city or town in Europe, including climate.

To recognise key physical features of Eastern Europe.

Foreign Language Our topic is 'Let's go shopping.' We will learn how to use the nuances of colour when describing the colours of clothes and how to use prepositional language. They will learn key phrases for asking the questions needed when going shopping.

PSHCE, British values and School Values

We will be following the SCARF curriculum for PSHCE and will be learning about keeping safe. We will exploring our emotional needs and the effect of not having those needs met, keeping safe online (particularly regarding sharing personal information) and the risks and norms associated with drugs.

Religious Education We will be exploring why Hindu's try to be good. We will identify and explain Hindu beliefs and make clear connections between these. We will give evidence and examples of how Hindus put their beliefs into practice in different ways. We will reflect on the impact that beliefs have on individuals.

Art and Design We will learn how to make clay monkeys, make picture puzzles using symbols, make dream catchers, draw an important person, create a collage and make traditional drums to create quality artwork that shows progression in skills

Design Technology

We will engage in topic-based DT activities.

Physical Education

We will continue to use a variety ways to warm up and cool down safely. We will learn about different gymnastic and dance movements and how we can link these into a sequence. We will share our work with our classmates and evaluate our routines. Year 6 children will also be going swimming.