Key Stage 2, Years 5 and 6.	<u>Term and duration:</u> Term 2 Autum 2022	rn <u>Teacher:</u> Miss Waugh, Mr Bird
English We will be reading 'There's a boy in the girls' bathroom.' We will explicitly look of vocabulary and key grammatical features, such as using parenthesis, complex sentence and advance punctuation. We will explicitly link our written work to our reading detective dogs: giving opportunities for inference, pre- dictions and summaries. We will also read 'Beetle Boy' alongside this.		<u>History/Geography</u> . We will learn about the raids and invasions by Vikings in Anglo- Saxon Britain, finding out who the Vikings were as well as when and where they raided and settled. We will learn about significant events from the period and order these chron- ologically on a timeline. We will earn about different aspects of everyday Viking life and explore the types of houses that the Vikings lived in, what clothes they wore and even what types of food they ate.
<u>Maths</u> We will look at the four areas of calculation in detail, focusing on adding and sub tracting mentally as well as using a formal written method; short and long multiplication short division and long division (Y6 only), is cluding remainders (and giving them as fractions and decimals) and having a decimal number as the dividend.	n; <u>Why?</u>	Foreign Language Our topic is 'Let's go shop- ping.' We will learn how to use the nuances of colour when describing the colours of clothes and how to use prepositional lan- guage. They will learn key phrases for asking the questions needed when going shopping.
<u>Science</u> We will be studying Light and how we see shadows, reflections and refractions. We will understand how light travels and how this enables us to see objects. We will carry out investigations to explore what happens when we bend light. We will research Isaac Newton and his theory of light and colour.	<u>Religious Education</u> We will be linking our work in RE to seasonal celebrations. We are going to explore why people be- lieve in God and how this effects their everyday lives.	<u>Art and Design</u> We will engage in topic-based Art activities. <u>Design Technology and Cookery</u> Children will
	PSHCE, British values and School Val- ues	apply their understanding of computing to program a floor robot. They will explore a range of adventure maps and use these to create original designs.
<u>Computing</u> We will be looking into Online Safety in ICT using Purple Mash. The childre will be learning about digital footprints and the positive and negative influence that tech nology has on health and the environment.	We will be following the SCARF curricu- lum for PSHCE and will learn about val- uing differences: recognizing and re- flecting on prejudice-=based bullying and understanding bystander behav- iour.	<u>Physical Education</u> Through our PE lessons we will learn how to play a range of team games including netball, football, basketball and tag-rugby and develop the skills required to play effectively.