

Autumn Term Curriculum Map- Autumn / Who Am I?

PRIME AREAS

Personal, Social & Emotional Development

Throughout the Autumn term we will be focusing on settling into school, building friendships, following routines. Building confidence and self-belief. Personal care.

Physical development

Every day we will be focusing on developing Fine and Gross motor skills, these skills will be developed through opportunities in the environment, inside and outside

Communication & Language

Stories & Rhymes

Listening & Attention

Good sitting & good listening

Learn new vocabulary from a rich environment

Shared book time

Extend vocabulary

Investigate and ask questions

Literacy

Finger gym

Messy play

Mark making

Phonics 1-7

Our Key texts

- The very helpful hedgehog
- It was a cold dark night
- Autumn
- Funny bones
- We're going on a leaf hunt
- The leaf thief
- Love makes a family
- What do I see in the mirror?

- Scarecrows wedding
- We're going on a Bear hunt
- Sharing a shell
- Winnie & the pumpkin
- Rosie's walk
- Stickman
- Nativity

Mathematics

Reciting number names, number rhymes & songs, sorting, matching, counting, comparing quantities, representing numbers using fingers or marks on paper or pictures, reading & writing numbers, adding and taking away.

Positions, patterns, shapes, size, comparing and ordering, time-based events, using vocabulary.

Understanding the world

This term is looking at the season 'Autumn'. We will be going for walks and watching as everything changes around us. Leaves dropping and all the animals starting to hibernate.

Learning about ourselves and others.

Learning about celebrations.

Expressive Arts & Design

Learning to be independent in the creative area both inside and outside.

Designing

Mark making

Songs

Characteristics of Effective learning

Playing and exploring

Active learning

Creating and thinking critically

Golden Threads

Vocabulary Lead Curriculum

Expanding Knowledge of the world

(Cultural capital)

Promoting Diversity

Our Schools British Values

Courage, Self-belief,

Friendship, Determination

Respect, Tolerance

Planning in the moment:

Following children's interest.

The continuous provision in the classroom is designed so that the children can practice the new skills they have learnt from play. The children will access both indoors and outdoors provision. The curriculum is very child led and allows explorations through all areas.