

Summer 1 and 2 Curriculum map

<p><u>Characteristics of Effective learning</u></p> <p>Playing and exploring Active learning Creating and thinking critically</p>	<p><u>Golden Threads</u> <u>Vocabulary Lead</u> <u>Curriculum</u> <u>Expanding</u> <u>Knowledge of the world (Cultural capital)</u> <u>Promoting</u> <u>Diversity</u></p>	<p><u>Literacy</u></p> <p>Encourage children to use photographs from the farm trip to tell their own stories and to create their own booklets. Encourage children to write some letters accurately. Encourage children to use the language 'up, down, round, back etc.) to help them when writing. Use name cards to encourage children to write some or all of their name.</p>	<p><u>Planning in the moment:</u> Following children's interest. The continuous provision in the classroom is designed so that the children can practice the new skills they have learnt from play. The children will access both indoors and outdoors provision. The curriculum is very child led and allows explorations through all areas</p>
<p><u>PSED</u></p> <ul style="list-style-type: none"> Yoga – learn ways to calm ourselves down through breathing techniques, quiet spaces and listening to calming music. Talk about solving conflicts, being kind to others, sharing and turn taking. Explore 'What if' questions. Bring ideas of feelings into children's pretend play. Importance of healthy eating and brushing teeth. <p>Reviewing school readiness targets and supporting those children who need extra support with self-help skills.</p>	<p><u>Summer 1/2 Curriculum Map</u></p> <p><u>S1- Summer</u> <u>How am I changing?</u> <u>S2 –</u> <u>Summer</u> <u>What is out there?</u></p>	<p><u>Mathematics</u></p> <p>Reciting number names, number rhymes & songs, sorting, matching, counting, comparing quantities, representing numbers using fingers or marks on paper or pictures, reading & writing numbers, adding and taking away.</p> <p>Positions, patterns, shapes, size, comparing and ordering, time-based events, using vocabulary.</p>	<p><u>Our Key texts – S1</u></p> <ul style="list-style-type: none"> The Very Hungry Caterpillar Super worm Mad about mini beasts Rabbit foo foo Monkey puzzle Dear zoo <p><u>Our Key texts – S2</u></p> <ul style="list-style-type: none"> All about dinosaurs Mr Men wonders of the world Meet the planets What the ladybird heard at the seaside The singing mermaid Commotion in the ocean The rainbow fish
<p><u>Communication & Language</u></p> <ul style="list-style-type: none"> Children will engage in back-and-forth interactions with adults. Children will be encouraged to use 'thinking time' before responding. Children will begin to learn to 'work together' in an intellectual way to solve a problem, clarify a concept, evaluate activities and extend a narrative. <p>Children will learn to talk with a partner before sharing ideas during our altogether learning time.</p> <ul style="list-style-type: none"> Children will explore 'I wonder' questions to encourage and promote thinking and challenges. Children will engage in scientific investigations to explore their 'thinking'. Explore a wide range of examples of print with different functions, for example, signs, menus and logos. 	<p><u>Physical development</u></p> <ul style="list-style-type: none"> Introduce a variety of one-handed tools throughout nursery, e.g. scissors, hammers. <p>Pencil control activities, encouraging children to hold pencil correctly and with good control</p>	<p><u>Understanding the world</u></p> <p>The children will identify a variety of mini-beasts that live in the garden. They will use of all their senses in hands on exploration, of natural materials and animals. They will explore natural materials in the outdoor environment to investigate and talk about, to create a suitable habitat for garden mini-beasts.</p> <p>The children will learn that there are different planets in the solar system and talk about the differences that they have experienced and seen in photographs and videos. The children will explore the occupation of an astronaut.</p> <p>Dinosaurs - what used to be on our planets? Seaside – what's under the sea? Explore forces and magnets.</p>	<p><u>Expressive Arts & Design</u></p> <p><u>Songs – Charanga</u></p> <ul style="list-style-type: none"> The children will begin to draw from their imagination and from observations. The children will begin to add details to their drawings <p>The children will begin to develop their 'singing voice' using a range of pitches.</p> <ul style="list-style-type: none"> The children will explore a range of different emotions. listening skills The children will play, share and perform a wide variety of music and songs from different cultures and historical periods. <p>The children will explore musical instruments.</p>
<p><u>PHONICS – PHASE1-7</u> <u>Environmental Sounds</u> <u>Instrumental Sounds</u> <u>Body Percussion</u> <u>Rhythm and Rhyme</u> <u>Alliteration</u> <u>Oral Blending and Segmenting</u> <u>Voice Sounds</u></p>			

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