

Characteristics of Effective learning
Playing and exploring
Active learning
Creating and thinking critically

Golden Threads
Vocabulary Lead Curriculum
Expanding Knowledge of the world
(Cultural capital)
Promoting Diversity

Planning in the moment: Following children's interest.
The continuous provision in the classroom is designed so that the children can practice the new skills they have learnt from play. The children will access both indoors and outdoors provision. The curriculum is very child led and allows explorations through all areas

Mathematics

Reciting number names, number rhymes & songs, sorting, matching, counting, comparing quantities, representing numbers using fingers or marks on paper or pictures, reading & writing numbers, adding and taking away.

Positions, patterns, shapes, size, comparing and ordering, time-based events, using vocabulary.

Expressive Arts & Design

A variety of role play experiences.
Learning to be independent in the creative area both inside and outside.
Designing - models
Mark making
Songs - Charanga

Physical development

Every day we will be focusing on developing Fine and Gross motor skills, these skills will be developed through opportunities in the environment, inside and outside.

PSED

Involve children in creating a role play area linked to the theme - people who help us.
Encourage children to share their ideas with in a group about professions, what we would see, what we would do.

Spring 1/2 Curriculum Map

S1- Winter
Which fairytales do we love?
S2 - Spring
How do things grow?

Our Key texts - S1

- Three little pigs
- Gingerbread man
- Three Billy goats gruff
- The princess and the pea
- Goldilocks and the three bears
- Jack and the bean stalk
- Red riding hood

Our Key texts - S2

- Mr. Wolf's pancakes
- The enormous turnip
- The tiger who came for tea
- What the ladybird heard
- Elmer
- The rhyming rabbit
- Peace and last

Communication & Language

Stories & Rhymes - story retelling - Pie corbet
Helicopter stories
Story sacks/ puppet shows
Role play /dressing up
Listening & Attention
Learn new vocabulary from a rich environment - variety of different traditional fairytales
Shared book time - fiction, nonfiction
Extend vocabulary - pronunciations modelled

Literacy

Finger gym - Fine motor
Messy play - imagination/ curiosity
Mark making - role play area
Phonics
Aspect 3 - Body percussion sound discrimination
Aspect 5 - Alliteration
Aspect 1 - Environmental sound discrimination

Understanding the world

This term is looking at the seasons changing from winter to spring.
The children will experience visits from people who help us.
And watch growth and decay over time.
Learning about celebrations.
Live lambing shed!