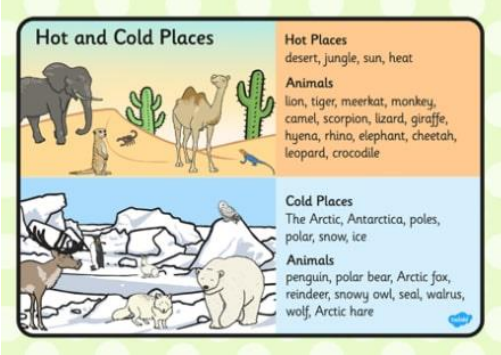


Year Groups: 1 and 2	Fallow Deer Summer Term 1 2023	Teachers: Mrs. Oliver & Mrs. Bushell
<p><u>English</u></p> <p>Phonics: Essential Letters & Sounds (Year 1 Phase 5) Year 2 Phase 6)</p> <p>Texts: The Dragon Machine and Dragon Poems</p> <p>Focus: Prediction, descriptive writing, instructions, story writing, innovation, writing for different purposes, revising and editing. Poetry on a theme and reading comprehension.</p> <p>Regular guided reading sessions plus individual reading 2/3 times a week.</p>	<p style="text-align: center;"><u>Some Like It Hot!</u></p>  <p>Hot and Cold Places</p> <p>Hot Places desert, jungle, sun, heat</p> <p>Animals lion, tiger, meerkat, monkey, camel, scorpion, lizard, giraffe, hyena, rhino, elephant, cheetah, leopard, crocodile</p> <p>Cold Places The Arctic, Antarctica, poles, polar, snow, ice</p> <p>Animals penguin, polar bear, Arctic fox, reindeer, snowy owl, seal, walrus, wolf, Arctic hare</p>	<p><u>Maths</u></p> <p>Yr1: Will learn how to organise amounts into equal groups ready for counting in 2s, 5s and 10s. They will begin to understand the relationship between repeated addition and multiplication. Children will learn about halves and quarters of shapes.</p> <p>Yr2: Will be reading scales for mass, capacity and temperatures. They will consolidate their understanding of place value and calculations, refining their efficient methods to add and subtract with grouping and exchanging.</p>
<p><u>Science</u></p> <p>We will use scientific skills to observe plants and to learn the parts of a plant. We will identify, name, compare and classify common plants and trees and common fruit and vegetables.</p>	<p><u>Why?</u></p> <p>To consider areas of the world that have different climates and the animals that live in them. To deepen our understanding of the world and continue improving our geographical skills and knowledge. To explore maps and use atlases.</p>	<p><u>Geography</u></p> <p>We will look at and cold areas/ countries of the world and consider their weather and climate. We will use maps and atlases and consider similarities and differences between countries. We will also begin to think about the animals that live in hot and cold places.</p>
<p><u>Art/ D&T</u></p> <p>To draw dragons, consider and recreate pattern and to create our own moving dragons.</p>	<p><u>R.E.</u></p> <p>Following on from Easter children will learn about the 'Good News' of Jesus in a study of Christianity. They will learn about Jesus's teaching about forgiveness and peace through stories, craft and drama.</p>	<p><u>PSHCE</u></p> <p>Through the topic of 'Being My Best' we will look at ways of taking care of our bodies and learn some basic first aid to deal with nose bleeds and how to put others into the recovery position and call for an ambulance.</p>
<p><u>ICT</u></p> <p>Purple Mash will be used to teach 'Questioning' as children compare the use of pictograms to binary trees for asking detailed and specific questions. Children will search a database to answer simple questions.</p>	<p><u>P.E.</u></p> <p>Pro Stars will be coaching the children on Thursdays with throwing and catching activities ready for summer sports such as cricket. We will also have yoga sessions on Wednesday mornings.</p>	