

Steam Mills and Woodside Federation
Person Specification for mixed Reception/Year 1 teaching post
Fixed term, full time Sept 2023 to August 2024

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • DfE recognised Qualified Teacher Status • A balanced programme of relevant courses 	<ul style="list-style-type: none"> • Evidence of further qualifications
Experience	<ul style="list-style-type: none"> • Evidence of consistently Good or Outstanding teaching • Experience of teaching in EYFS • Ability to collect, analyse and use assessment data to inform teaching and raise standards • Successful teaching of children of all abilities 	<ul style="list-style-type: none"> • Experience of curriculum leadership • Knowledge/experience of pre-school and KS1
Professional Skills and Attributes	<ul style="list-style-type: none"> • Be passionate about teaching and learning • Know a range of strategies to promote good behaviour • Have the ability to create a child centred, purposeful and engaging learning environment • Ability and knowledge to keep children safe, promote safety and wellbeing • Ability to employ a range of teaching styles to promote learning • Evidence of successfully implementing strategies for raising standards • Ability to work collaboratively with colleagues • Ability to communicate effectively and accurately both orally and in writing, using standard English • Excellent organisational and time management skills • Be able to provide for children all of abilities 	<ul style="list-style-type: none"> • To respond positively to the changing needs of the school • Experience of working with children with a range of specific learning needs
Knowledge	<ul style="list-style-type: none"> • Detailed knowledge of the EYFS curriculum • Knowledge of the assessments required; ability to assess pupil progress accurately and systematically record progress and achievement • Knowledge of a range of monitoring and assessment for learning (AfL) strategies to inform planning and teaching • Knowledge and experience of the teaching of Phonics, Early Reading, Writing and Maths 	<ul style="list-style-type: none"> • Understand pre-school experiences of children and Year 1 expectations
Leadership	<ul style="list-style-type: none"> • High expectations for children • To give enthusiastic and clear leadership to children and teaching assistant(s) with the ability to motivate and inspire • Subject knowledge and ability to lead • To set high standards and provide a role model for all staff and children • Ability to lead improvements in the teaching and learning in their subject areas (not applicable if ECT is appointed) 	<ul style="list-style-type: none"> • To be able to manage and develop resources and finances in their subject area (not applicable if ECT is appointed) • To have the ability to contribute to the wider curriculum development