

Woodside Primary School
Person Specification for teaching role

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • DfE recognised Qualified Teacher Status • A balanced programme of relevant courses 	<ul style="list-style-type: none"> • Evidence of further qualifications
Experience	<ul style="list-style-type: none"> • Evidence of consistently Good or Outstanding teaching • Experience of teaching in KS1 and/or KS2 • Ability to collect, analyse and use assessment data to drive school improvement and raise standards • Successful teaching of children of all abilities 	<ul style="list-style-type: none"> • Experience of curriculum leadership • Knowledge/experience of EYFS and KS1
Professional Skills and Attributes	<ul style="list-style-type: none"> • Be passionate about teaching and learning • Know a range of strategies to promote good behaviour • Have the ability to create a child centred, purposeful and engaging learning environment • Ability and knowledge to keep children safe, promote safety and wellbeing • Ability to employ a range of teaching styles to promote learning • Evidence of successfully implementing strategies for raising standards • Ability to work collaboratively with colleagues • Ability to communicate effectively and accurately both orally and in writing, using standard English • Excellent organisational and time management skills • Be able to provide for children all of abilities 	<ul style="list-style-type: none"> • To respond positively to the changing needs of the school • Experience of working with children with a range of specific learning needs
Knowledge	<ul style="list-style-type: none"> • Knowledge of the National Curriculum subjects • Ability to assess pupil progress accurately and to systematically record progress and achievement • Knowledge of a range of monitoring and assessment for learning (AfL) strategies to inform planning and teaching • Knowledge and experience of the teaching of Phonics and spelling 	<ul style="list-style-type: none"> • To have been a subject leader (unless ECT)
Leadership	<ul style="list-style-type: none"> • High expectations for children • To give enthusiastic and clear leadership with the ability to motivate and inspire • Subject knowledge and ability to lead • To set high standards and provide a role model for all staff and children • Ability to lead improvements in the teaching and learning in their subject areas • Ability to lead and motivate staff 	<ul style="list-style-type: none"> • To be able to manage and develop scheme of work, resources and finances in a subject area (unless ECT) • To have the ability to contribute to the wider curriculum development

Personal Qualities	<ul style="list-style-type: none">• Ability to work under pressure and be flexible/adaptable• Calm and supportive approach with children, staff and parents• Foster good relations and develop opportunities with wider community• Ability to support and develop the school's curriculum key drivers: Our Forest, Communication, Knowledge and Understanding of the world	
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