

Steam Mills and Woodside Federation
Person Specification for EYFS teaching role at Woodside Primary School (to work over federation if required)
Fixed term Sept 2022 to August 2023

	ESSENTIAL	DESIRABLE
Qualifications	<ul style="list-style-type: none"> • DfE recognised Qualified Teacher Status • A balanced programme of relevant courses 	<ul style="list-style-type: none"> • Evidence of further qualifications
Experience	<ul style="list-style-type: none"> • Evidence of consistently Good or Outstanding teaching • Experience of teaching in EYFS • Ability to collect, analyse and use assessment data to inform teaching and raise standards • Successful teaching of children of all abilities 	<ul style="list-style-type: none"> • Experience of curriculum leadership • Knowledge/experience of pre-school and KS1
Professional Skills and Attributes	<ul style="list-style-type: none"> • Be passionate about teaching and learning • Know a range of strategies to promote good behaviour • Have the ability to create a child centred, purposeful and engaging learning environment • Ability and knowledge to keep children safe, promote safety and wellbeing • Ability to employ a range of teaching styles to promote learning • Evidence of successfully implementing strategies for raising standards • Ability to work collaboratively with colleagues • Ability to communicate effectively and accurately both orally and in writing, using standard English • Excellent organisational and time management skills • Be able to provide for children all of abilities 	<ul style="list-style-type: none"> • To respond positively to the changing needs of the school • Experience of working with children with a range of specific learning needs
Knowledge	<ul style="list-style-type: none"> • Detailed knowledge of the EYFS curriculum • Knowledge of the assessments required; ability to assess pupil progress accurately and systematically record progress and achievement • Knowledge of a range of monitoring and assessment for learning (AfL) strategies to inform planning and teaching • Knowledge and experience of the teaching of Phonics, Early Reading, Writing and Maths 	<ul style="list-style-type: none"> • Understand pre-school experiences of children and Year 1 expectations
Leadership	<ul style="list-style-type: none"> • High expectations for children • To give enthusiastic and clear leadership to children and teaching assistant(s) with the ability to motivate and inspire • Subject knowledge and ability to lead • To set high standards and provide a role model for all staff and children • Ability to lead improvements in the teaching and learning in their subject areas (not applicable if ECT is appointed) 	<ul style="list-style-type: none"> • To be able to manage and develop resources and finances in their subject area (not applicable if ECT is appointed) • To have the ability to contribute to the wider curriculum development

Personal Qualities	<ul style="list-style-type: none">• Ability to work under pressure and be flexible/adaptable• Calm and supportive approach with children, staff and parents• Foster good relations and develop opportunities with wider community• Ability to support and develop the school's Golden Threads of Vocabulary, Promoting Diversity and Knowledge of the World	
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