

Week beginning 01/02/2020

We are now at week five – we are nearly there! Well done to everyone for trying so hard with your home learning. It is great seeing photos of your work and photos of you enjoying enrichment activities. Keep these coming!

Feedback forms are really helping me to understand how you are feeling and how you are finding lessons.

It is very different in school without you all, but we are doing the exact same work here. Zoom meetings are helping us to stay connected and we're enjoying hearing about what you've been up to.

Keep going Red Squirrels!

	Monday	Tuesday	Wednesday	Thursday	Friday
9-9.30 Spellings	Spellings Look at A4 poster Word search/ handwriting sheet	Spellings Definitions and synonyms	Spellings Write your spellings in a sentence using a fronted adverbial. Fronted adverbials are words or phrases placed at the beginning of a sentence which are used to describe the action that follows.	Spellings Mr Whoops juggling activity sheet (Miss Waugh's group) Homophones match up spelling activity (Miss Brain's group) Emile spellings	Spellings Start by using look, say, cover, write and check sheet. Spelling test
9.30-10.30 Maths Fractions	Oak Academy https://classroom.thenational.academy/lessons/rounding-decimals-part-2-74rkgc Watch the videos and complete the worksheets on the slide after.	Oak Academy https://classroom.thenational.academy/lessons/fractions-and-division-part-1-64u32d Watch the videos and complete the worksheets on the slide after.	Oak Academy https://classroom.thenational.academy/lessons/fractions-and-division-part-2-6dgk4e Watch the videos and complete the worksheets on the slide after.	Oak Academy https://classroom.thenational.academy/lessons/to-identify-describe-and-represent-fractions-ccw3ee Watch the videos and complete the worksheets	My Maths Complete online lessons, followed by homework activity from assignments. Look out for my feedback!
11-12	15 mins quiet reading	15 mins quiet reading	15 mins quiet reading	15 mins quiet reading	15 mins quiet reading

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Literacy	Watch the video of Pigeon Impossible. https://www.literacyshed.com/pigeon-impossible.html	Watch the video of Pigeon Impossible. Secret Agent Walter Beckett has a problem of pigeon sized proportions. When a pigeon gets trapped inside the spy's briefcase all kinds of mayhem ensue. Retell the story using a comic strip. Remember to include all the features of a comic strip: illustrations, speech bubbles, short sentences, word boxes with onomatopoeia etc.	Re-watch the video. Create another mission involving Secret Agent Walter Beckett and it becoming spoilt by the pigeon. Write this as a short story. Remember to include description and action. Use figurative devices.	Write a discussion, looking at this question: Should we feed pigeons in the street? Think about the advantages and disadvantages of both. Include an introduction, reasons for and against and a conclusion where you can give your overall opinion.	Watch the video again. Focus on the key events that have happened. Write a news report on events, interviewing key witnesses etc. This can be recorded as a newspaper report or as a news script for a TV station.	Watch the video again. Is the pigeon simply trying to get fed or is it also a spy? Imagine it is a spy. What would it report back regarding Secret Agent Beckett? Would he be impressed by the Agent's response to destroy a missile or would he think that the spy is inadequate?
1-1.30	Timestable rockstars	Timestable rockstars	Timestable rockstars	Timestable rockstars	Timestable rockstars	Timestable rockstars
1.30 – 3.00	PE	Science	RE Hinduism	Geography	Enrichment	

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	Your choice – trampoline, football, walk, bike ride, roller skating	Materials. Go to link and watch video regarding states of matter. What is a solid, liquid and gas? Find examples of these things around your home. Design a poster illustrating the differences between a solid, liquid and a gas. Complete the quiz at the bottom of the page. https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/zfhkwt4	Watch video and develop an understanding of Brahman. Design three top trump cards for each God (Brahma, Vishnu and Shiva). Find out as much as you can about each. https://classroom.thenational.academy/lessons/who-is-brahman-to-hindus-65k30d	Lancandon rainforest. Refer to your world map of rainforests. Can you locate Mexico and the Lancandon rainforest? Watch the video and find out the lives of the modern Mayan population and their lives as farmers. Speculate on the history of the lost city, basing your ideas on the historical evidence you have been able to uncover. Write a short story called 'Last Day of the Lost City.'	Learn something new e.g. bake something, knitting, sewing, how to tie shoelaces, painting a picture. Complete feedback form and send to class email! https://www.bbc.co.uk
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				uk/bitesize/clips/z2plgk7	Zoom meetings	
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Please send any photos of evidence of learning or photos of your children enjoying enrichment activities. We are creating a KS2 display of our children at home learning to stay connected. We will also be scheduling a weekly zoom meeting for Thursday pm.

There are a number of activities available on Emile and MyMaths as a top up.