

Week beginning 25/01/2020

	Monday	Tuesday	Wednesday	Thursday	Friday
9-9.30 Spellings	Spellings Look at A4 poster  Word search/ handwriting sheet	Spellings  Definitions and synonyms	Spellings  Write your spellings in a sentence using an expanded noun phrase.  <b>An expanded noun phrase adds more detail to the noun by adding one or more adjectives. An adjective is a word that describes a noun.</b>	Spellings  Spelling crossword activity sheet (Miss Waugh's group)  Mr Whoops spelling activity (Miss Brain's group)  Emile spellings	Spellings  Start by using look, say, cover, write and check sheet.  Spelling test
9.30-10.30 Maths  Fractions	Oak Academy  <a href="https://classroom.thenational.academy/lessons/improper-fractions-part-1-c4tkac">https://classroom.the national.academy/les sons/improper- fractions-part-1- c4tkac</a>  Watch the videos and complete the worksheets on the slide after.	Oak Academy  <a href="https://classroom.thenational.academy/lessons/improper-fractions-part-2-64upad">https://classroom.the national.academy/les sons/improper- fractions-part-2- 64upad</a>  Watch the videos and complete the worksheets on the slide after.	Oak Academy  <a href="https://classroom.thenational.academy/lessons/comparing-and-ordering-cwvk0r">https://classroom.the national.academy/les sons/comparing-and- ordering-cwvk0r</a>  Watch the videos and complete the worksheets on the slide after.	Oak Academy  <a href="https://classroom.thenational.academy/lessons/rounding-decimals-part-1-70r6at">https://classroom.the national.academy/les sons/rounding- decimals-part-1- 70r6at</a>  Watch the videos and complete the worksheets	My Maths  Complete online lessons, followed by homework activity from assignments.  Look out for my feedback!
11-12 Literacy  Watch the	15 mins quiet reading  Watch the video of Taking Flight. Think	15 mins quiet reading  Re-watch the video. Describe one of the	15 mins quiet reading  Describe an adventure yet to go on in detail	15 mins quiet reading  Watch the video again. Focus on the	15 mins quiet reading  Watch the video again. Imagine that

<p>video of Taking Flight</p> <p><a href="https://www literacyshed.com/takingflight.html">https://www literacyshed.com/takingflight.html</a></p>	<p>about how Tony is feeling at key points in the film (when he is on route to Grandpa's house, when his dad leaves, when he sees the photo, when he gets into the cart, when they go on their adventure, when his dad returns).</p> <p>Create a journey map to show how his feelings change throughout the film (this may appear as a winding road, a mountain, a roller coaster, a line graph). Label his emotions at each point and why he is feeling like this.</p>	<p>adventures in detail as a first person recount in the role of Tony.</p> <p>Start with the line, "I was travelling in the 'Radio-Flyer' when..."</p> <p>Add as much detail as you can – use expanded noun phrases, personification, similes, complex sentences.</p>	<p>as a first person recount in the role of Tony.</p> <p>Ideas could be in a desert, under the ocean, on the moon.</p> <p>Who could they see/meet? Are there animals?</p> <p>Start with the line, "I was travelling in the 'Radio-Flyer' when..."</p> <p>Add as much detail as you can – use expanded noun phrases, personification, similes, complex sentences.</p>	<p>part when they are in outer space with the aliens.</p> <p>In the film we do not see the alien, but in your writing today Tony could meet one of them. Describe the alien and create the dialogue that is had between the alien, Tony and Grandpa.</p> <p>What would they be saying? Thinking? Feeling? Are they friendly?</p> <p>Remember DAD (description, action and dialogue).</p>	<p>Tony finds Dad's old diary in the garage.</p> <p>You are going to write that entry as though you are Tony's dad as a child, enjoying adventures in the Radio Flyer.</p> <p>In diary form, write about one of his adventures with his Dad when he was young. Add in as much detail as possible.</p> <p>E.g.</p> <p>Dear Diary, today was the most exciting adventure yet: we battled through the depths of the rainforest and was set upon by an angry mob of monkeys...</p>
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1-1.30	Timestable rockstars	Timestable rockstars	Timestable rockstars	Timestable rockstars	Timestable rockstars
1.30 – 3.00	<p>PE</p> <p>Your choice – trampoline, football, walk, bike ride, roller skating</p>	<p>Science</p> <p>Materials. Go to link and watch video regarding irreversible changes.</p> <p>What is an irreversible change? Find something that you can use to complete an irreversible change? Take photos and write about what happened as an experiment (you can use the experiment worksheet on the class page)</p> <p>Complete the quiz at the bottom of the page.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zjt4wx/articles/zk9mt39">https://www.bbc.co.uk/bitesize/topics/zjt4wx/articles/zk9mt39</a></p>	<p>RE Hinduism</p> <p>Watch video and develop an understanding of samsara (the idea of a spiritual being). If you could choose what to reincarnate as, what animal would you choose and why? Give a detailed explanation with a drawing to support.</p> <p><a href="https://classroom.thenational.academy/lessons/what-are-hindu-beliefs-about-karma-samsara-and-moksha-61jpat">https://classroom.thenational.academy/lessons/what-are-hindu-beliefs-about-karma-samsara-and-moksha-61jpat</a></p>	<p>Geography</p> <p>Rainforest habitats.</p> <p>Watch the video and find out which animals live in a rainforest. Complete the activity and quiz below the video. Choose one animal to look at in detail and create a fact file card (name, picture, appearance, diet, any other relevant info) to create a class pack.</p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw">https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zxdsvcw</a></p> <p><b>Zoom meetings</b></p>	<p>Enrichment</p> <p>Learn something new e.g. bake something, knitting, sewing, how to tie shoelaces, painting a picture.</p> <p><b>Complete feedback form and send to class email!</b></p>

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Please send any photos of evidence of learning or photos of your children enjoying enrichment activities. We are creating a KS2 display of our children at home learning to stay connected. We will also be scheduling a weekly zoom meeting for Thursday pm.

There are a number of activities available on Emile and MyMaths as a top up.