

In addition to the maths tasks we always give the children a reasoning activity (Twist It) and a problem solving (Solve It) each day. Please have a go if you have time.

Year 2 Monday

Twist It

Rosie is counting backwards in 10s.

She says,

Forty-nine, thirty-nine,
twenty-nine

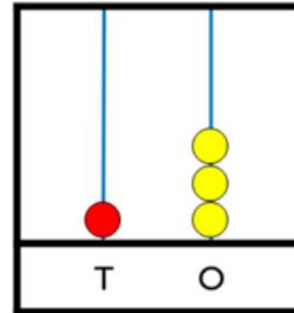


and then stops.

What numbers comes next and why?

Solve It

Tommy has three spare red beads.



What numbers could he make?
Explain your answer.

Year 2 Tuesday

Twist It

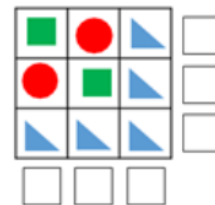
Here are Class 2's crayons.



They are given a new box of 10 each day for a week.

How many crayons do they have at the end of the week?

Solve It



Circles represent 20
Triangles represent 10
Squares represent 50

What is the value of each row and column?

Year 2 Wednesday

Solve It

Twist It

Always, Sometimes, Never



I am thinking of a two-digit number, if I add ones to it, I will only need to change the ones digit.

Explain your answer.

Solve It

Here are three digit cards.



Place the digit cards in the number sentence.

How many different totals can you find?

$$\square \square + \square =$$

What is the smallest total?

What is the largest total?

Year 2 Thursday

Twist It

Jack and Eva are solving the subtraction $23 - 9$

Here are their methods:



I put 23 in my head and counted back 9

I put 9 in my head and counted on to 23



Who's method is the most efficient?

Can you explain why?

Can you think of another method to solve the subtraction.

Solve It

Mo is counting back to solve $35 - 7$

He counts

35, 34, 33, 32, 31, 30, 29

Is Mo correct?

Explain your answer.

Year 2 Friday

Twist It

Match the number sentences to the number bonds that make the method more efficient.

$42 - 5$

$42 - 7$

$43 - 8$

$43 - 6$

$42 - 2 - 3$

$43 - 3 - 3$

$43 - 3 - 5$

$42 - 2 - 5$

Solve It

Annie has 12 marbles.

Ron has 13 marbles more than Annie.

How many marbles do they have altogether?

