

Welcome to our fourth week of home learning! Goodness that time has gone quickly! You are all doing so well, I've really enjoyed seeing your work from home. We put some of it up on display in the hall on our 'Bee kind' board. The children who are in school really like seeing what you are doing. We try to put some pictures of our work on the website so you can see what we've been doing in school.

Some of you have been super busy this week, Jolene and Morgan have both been baking and Charlie has been finding out about quarries and slate. Lucy has been racing her remote control car and I know some of you have been out and about for walks and on your bikes as you've stopped to say hello when I've seen you. Cameron and Cormac have written some brilliant sentences and there have been some amazing fossils that I've seen. We're still going with Joe Wicks in school – my legs ache a lot!! 😊

As ever, please let me know if things are tricky for you at home. We have to be kind to ourselves and our families, if I can help in any way please let me know. Woodpecker1@woodside.gloucs.sch.uk Remember to get your parents to email me your spelling test scores on a Friday.

Please do stay in touch and send me any pictures or emails telling me what you have been up to. I love to see them!

Take Care,

Mrs. Cotterell

	Monday	Tuesday	Wednesday	Thursday	Friday
9-9.30	PE with Joe Wicks <u>Spelling</u> Weekly spellings from website write out definitions	<u>Spelling</u> emile spelling activity Weekly spellings from website write out using look, say, cover, write, check	PE with Joe Wicks <u>Spelling</u> Weekly spellings from website write out words in sentences	<u>Spelling</u> emile spelling activity Weekly spellings from website write out using rainbow writing	PE with Joe Wicks <u>Spelling</u> Weekly spellings from website test yourself – remember to email your results to Mrs. Cotterell
9.30-10.30	<u>Literacy</u> quiet reading (15mins)	<u>Literacy</u> quiet reading (15mins)	<u>Literacy</u> quiet reading (15mins)	<u>Literacy</u> quiet reading (15mins)	<u>Literacy</u> quiet reading (15mins)

	Taking shelter activities below.	Taking shelter activities below.	Taking shelter activities below.	Taking shelter activities below.	Write an entry in your diary. Zoom session for Year 3 Zoom session for Year 4
11-12	<p><u>Maths</u></p> <p>Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below.</p> <p>Complete any outstanding mymaths lessons followed by homework activity</p>	<p><u>Maths</u></p> <p>Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below.</p> <p>Complete any outstanding mymaths lessons followed by homework activity</p>	<p><u>Maths</u></p> <p>Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below.</p> <p>Complete any outstanding mymaths lessons followed by homework activity</p>	<p><u>Maths</u></p> <p>Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below.</p> <p>Complete any outstanding mymaths lessons followed by homework activity</p>	<p><u>Maths</u></p> <p>Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below.</p> <p>Complete any outstanding mymaths lessons followed by homework activity</p>
1-3pm	<p><u>Times tables</u></p> <p>Complete TTR for 10mins</p>	<p><u>Times tables</u></p> <p>Complete TTR for 10mins</p>	<p><u>Times tables</u></p> <p>Complete TTR for 10mins</p>	<p><u>Times tables</u></p> <p>Complete TTR for 10mins</p>	<p><u>Times tables</u></p> <p>Complete TTR for 10mins</p>
	<p><u>PE</u></p> <p>Use Joe Wicks, go for a bike ride, jump on a trampoline, go for a walk, play outside or use this time to play with some of the games you have available at home.</p>	<p><u>Science</u></p> <p>This week we are finding out about famous scientist called Mary Anning. She studied fossils and was a palaeontologist. There's a short video for you to watch about her if you'd like. You need to create a poster with information about Mary</p>	<p><u>Topic</u></p> <p>This time we are going to find out about the layers of the rainforest. They have special names for each part. I've put some links below to help you.</p> <p>Draw a picture to show what the different layers</p>	<p><u>RE</u></p> <p>This session I'd like you to find out about some of the different Hindu festivals that are celebrated. We're going to start looking at the festival of colours.</p> <p>I'd like you to create a cartoon or story board of</p>	<p><u>Enrichment</u></p> <p>Use this time to learn something new – you could do some baking, ride your bike, do some drawing or painting, play a musical instrument, learn to tie your shoelaces! You could play with some of the games you have available at home.</p>

	Anning, her life, fossils and what palaeontology is. There's also a reading comprehension that you can use if you wish.	look like, making sure to label each part. You could add interesting facts to your picture if you would like.	the story behind Holi and the legend of Hotika and Prahlad. Who are they and what happens in the tale?	Remember to send me a picture of what you have been doing!
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Web links

PE

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ?reload=9>

Literacy

https://pobble365.b-cdn.net/pdf-attachment/resource/attachment/193/193_Taking_Shelter.pdf

Monday – Answer the questions for question time

What kind of animal can you see in the photograph? How is the animal similar/different to a human? Who are Dylan's companions, and where have they gone? Why does Dylan like it when it rains? What do you think it's like to live in the rainforest? How is the weather in a rainforest different to where you live? How old do you think Dylan is?

Tuesday – Write a description of what it is like to be in a storm. You could use your senses to help you.

Wednesday – Draw a picture of Dylan's home, what words can you use to describe the setting?

Thursday - I'd like you to carry on the story. What happens next?

It was another stifflingly humid day in the rainforest. The rain was a welcome and refreshing break from it. Dylan could hear a rumble of distant thunder: a sure sign that this was just the beginning of the storm. Holding a large leaf over himself, he sat comfortably on the tree stump. Raindrops drummed on the flat surface of the leaf like impatient fingertips, but Dylan didn't mind. He stared into the forest, wondering when his companions would return ...

Maths

Mrs Carpenter's group: <https://whiterosemaths.com/homelearning/year-2/week-10-measurement-money/>

Year 3: <https://whiterosemaths.com/homelearning/year-3/week-12-number-multiplication-division/>

Year 4: <https://whiterosemaths.com/homelearning/year-4/spring-week-2-number-multiplication-division/>

Science

<https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zf6vb82>

https://www.youtube.com/watch?v=qNOh-85_Dmc

Topic

<https://www.dkfindout.com/uk/animals-and-nature/habitats-and-ecosystems/rainforest-layers/>

<http://www.primaryhomeworkhelp.co.uk/rainforest.html>

RE

<https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/z4qqy9q>

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-holi-spring-festival/zkkygwx>