

Welcome back! I hope you all had a lovely half term break and that you enjoyed pancake day? We're back onto our timetable of activities again this week. It doesn't matter if you can't complete these on the specific days but the tasks do need to be done please.

Maths has moved on from multiplying and dividing which I think some of you will be pleased about! All the topics are following the national expectations for your year group. If you are finding it tricky have another watch of the videos that accompany the worksheets. <https://www.bbc.co.uk/bitesize/subjects/z826n39> BBC bitesize also have some useful videos that might be easier to follow.

I will arrange a zoom catch up session for some point during the week as it is so lovely to see everyone and just chat. Please do remember to send me your feedback sheets on a Friday, they help me plan future activities and see how you are all getting on. I love seeing all your work and pictures! Watch out for another challenge as I might put one in for this week too. ☺

Take Care,

Mrs. Cotterell

Woodpecker1@woodside.gloucs.sch.uk

	Monday	Tuesday	Wednesday	Thursday	Friday
9-9.30	<p>PE with Joe Wicks</p> <p><u>Spelling</u></p> <p>Weekly spellings from website write out using look, say, cover, write, check</p>	<p><u>Spelling</u></p> <p>emile spelling activity</p> <p>Weekly spellings from website write out definitions.</p>	<p>PE with Joe Wicks</p> <p><u>Spelling</u></p> <p>Weekly spellings from website write out words in sentences with fronted adverbials if possible.</p> <p>Fronted adverbials are words or phrases placed at the beginning of a sentence which are used to describe the action that follows.</p>	<p><u>Spelling</u></p> <p>emile spelling activity</p> <p>Weekly spellings from website write out using rainbow writing</p>	<p>PE with Joe Wicks</p> <p><u>Spelling</u></p> <p>Weekly spellings from website test yourself – remember to email your results to Mrs Cotterell on your feedback form</p>

			Here are some examples: <u>Before sunrise</u> , Liam ate his breakfast. <u>After the rain stopped</u> , Sophie went outside to play.		
9.30-10.30	<u>Literacy</u> quiet reading (15mins) Wild Rivers – See below	<u>Literacy</u> quiet reading (15mins) Wild Rivers – See below	<u>Literacy</u> quiet reading (15mins) Wild Rivers – See below	<u>Literacy</u> quiet reading (15mins) Wild Rivers – See below	<u>Literacy</u> quiet reading (15mins) Wild Rivers – See below
11-12	<u>Maths</u> Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below. Complete any outstanding mymaths lessons followed by homework activity	<u>Maths</u> Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below. Complete any outstanding mymaths lessons followed by homework activity	<u>Maths</u> Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below. Complete any outstanding mymaths lessons followed by homework activity	<u>Maths</u> Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below. Complete any outstanding mymaths lessons followed by homework activity	<u>Maths</u> Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below. Complete any outstanding mymaths lessons followed by homework activity
1-3pm	<u>Times tables</u> Complete TTR for 10mins	<u>Times tables</u> Complete TTR for 10mins	<u>Times tables</u> Complete TTR for 10mins	<u>Times tables</u> Complete TTR for 10mins	<u>Times tables</u> Complete TTR for 10mins
	<u>PE</u> Use Joe Wicks, go for a bike ride, jump on a trampoline, go for a walk, play outside or use this time to play with	<u>Science</u> We're moving onto a new topic this term. We will be looking at Digestion. Please create a front cover for this	<u>Topic</u> This session we are going to look at locating countries in the northern and southern hemisphere. You will need	<u>RE</u> We're moving on to a new topic called Good Friday. You can make a front cover	<u>Enrichment</u> Use this time to do something you don't normally get the opportunity to do – you

<p>some of the games you have available at home.</p>	<p>new topic with a title and bright colourful pictures.</p> <p>Then I'd like you to be able to name and label the different parts of the digestive system. There is a video clip for you to watch and a worksheet for you to fill in that I have sent to parents.</p>	<p>to find out what these terms mean. Then you need to complete a fact card about a country from the northern and southern hemisphere. You will need to illustrate the flag, mark location on the world map, fill in key details and record the average daily temperature. You can use the PDF sheets sent to parents if it is easier as these will show you what is expected.</p>	<p>if you like. It is part of a Christianity theme.</p> <p>I'd then like you to use the links below to find out about the events in the Easter story. Can you write a sentence and draw a picture for each of the main events. I've sent a sequencing PDF to parents that you can use if you prefer.</p>	<p>could do some baking, ride your bike, take the dog for a walk, go bird spotting, do some drawing or painting, play a musical instrument, learn to tie your shoelaces! You could play with some of the games you have available at home. Remember to send me a picture of what you have been doing!</p>
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Web links

PE

<https://www.youtube.com/channel/UCAxW1XTOiEJoOTYlRfn6rYQ?reload=9>

Literacy

Monday - <https://classroom.thenational.academy/lessons/to-identify-features-of-a-non-fiction-text-c8v32d>

Tuesday - <https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-1-c9gp4d>

Wednesday - <https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-2-ctj30t>

Thursday - <https://classroom.thenational.academy/lessons/to-answer-questions-on-a-non-fiction-text-part-3-cctk6r>

Friday - <https://classroom.thenational.academy/lessons/to-complete-an-activity-on-a-non-fiction-text-c8vp6d>

Maths

Mrs Carpenter's group: <https://whiterosemaths.com/homelearning/year-2/> spring week 7

Year 3: <https://whiterosemaths.com/homelearning/year-3/spring-week-4-measurement-money/>

Year 4: <https://whiterosemaths.com/homelearning/year-4/spring-week-5-number-fractions/>

Science

<https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/z9wk7p3>

Topic

RE

<https://www.bbc.co.uk/bitesize/clips/zwb9jxs>

<https://classroom.thenational.academy/lessons/to-listen-to-the-story-of-easter-6gt6cd>