

## Home learning week 8 Woodpecker class

Welcome back to (hopefully!) our last week of home learning for a while. This week includes World Book Day so I have put some activities on Thursday for you to do. We aren't dressing up this time as we aren't all together but if you have an outfit at home you could pop it on for a photo if you want. There's lots to think about this week, we will be carrying on with your literacy work in school so please make sure you are up to date with it. It might be a good idea to bring any literacy work into school with you for this week in case you need it. Our TTR competition finishes on Tuesday at 5pm so make sure you have at least had a go at improving your times tables please.

I'm really looking forward to seeing you all again, our class has been very strange without you all. We will continue to have PE on a Wednesday and Friday so you will need to wear suitable PE kit on those days. Enjoy your time at home, have a few lie-ins, longer lunches and playtimes and I will see you all very soon. I can't wait!

Mrs Cotterell

	Monday	Tuesday	Wednesday	Thursday	Friday
9-9.30	PE with Joe Wicks  <u>Spelling</u>  Weekly spellings from website write out using look, say, cover, write, check	<u>Spelling</u>  emile spelling activity  Weekly spellings from website write out definitions or synonyms if you know the definitions already.	PE with Joe Wicks  <u>Spelling</u>  Weekly spellings from website write out words in interesting or funny sentences.	World book day – design or copy a front cover for a book you are reading, remember to make it bright and colourful.  You can write a book review if you would prefer.  Send me a picture of the best place that you can find that you can read – can you find the most unusual spot, or the most comfortable? You can draw it if it is easier.	PE with Joe Wicks  <u>Spelling</u>  Weekly spellings from website test yourself – <b>remember to email your results to Mrs Cotterell on your feedback form</b>
9.30-10.30	<u>Literacy</u>  quiet reading (15mins)  How to Train your Dragon – See below	<u>Literacy</u>  quiet reading (15mins)  How to Train your Dragon – See below	<u>Literacy</u>  quiet reading (15mins)  How to Train your Dragon – See below	quiet reading (15mins)  How to Train your Dragon – See below	<u>Literacy</u>  quiet reading (15mins)  How to Train your Dragon – See below

11-12	<u>Maths</u> Complete one of the Whiterose maths videos and questions for the week – one per day, please. There are different videos/questions for Year 3 and 4. The links are below.  Complete any outstanding mymaths lessons followed by homework activity	<u>Maths</u> Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below.  Complete any outstanding mymaths lessons followed by homework activity	<u>Maths</u> Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below.  Complete any outstanding mymaths lessons followed by homework activity	<u>Maths</u> Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below.  Complete any outstanding mymaths lessons followed by homework activity	<u>Maths</u> Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below.  Complete any outstanding mymaths lessons followed by homework activity
1-3pm	<u>Times tables</u> Complete TTR for 10mins TTR COMPETITION 1pm – 5pm	<u>Times tables</u> Complete TTR for 10mins TTR COMPETITION LAST DAY	<u>Times tables</u> Complete TTR for 10mins	<u>Times tables</u> Complete TTR for 10mins	<u>Times tables</u> Complete TTR for 10mins
	<u>PE</u> Use Joe Wicks, go for a bike ride, jump on a trampoline, go for a walk, play outside or use this time to play with some of the games you have available at home.	<u>Science</u> This time we are finding out what the different parts of the digestive system actually do. How do they help us digest food?  Watch the video clips as they will help explain a little. There is also a Powerpoint with answers on that I've sent to parents as a PDF.	<u>Topic</u> Today, we're going to be using longitude and latitude to locate places on a map. It is really important that you watch the video clips as they help explain what this means.  There are some mapping sheets that have been sent to parents for you to have a go at. An atlas is really useful for this but you can also use Googlemaps.	<u>PSHCE</u> Use this time to think about what you need to have in place ready for our return to school on Monday.  You could create a tick list of things you need to remember or even a mini-timetable. You could include things like what time you need to get up, what time you need to be at school, remembering to bring reading records and books,	<u>Enrichment</u> Use this time to learn something new – you could do some baking, ride your bike, do some drawing or painting, play a musical instrument, learn to tie your shoelaces! You could play with some of the games you have available at home. Remember to send me a picture of what you have been doing!

		You need to complete the Activity sheet about the different functions, then there is an explanation text to answer questions from.	The first sheet is the easiest. See how many you can complete without looking at the answers!	bringing your lunch and drink, what days you need to come in PE kit.  Have a go at completing the reflecting on your return to school sheets and let me know if there is anything I can help with.	
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### Web links

#### PE

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ?reload=9>

#### Literacy

Monday - <https://classroom.thenational.academy/lessons/to-engage-with-the-context-of-the-how-to-train-your-dragon-narrative-ccvkee>

Tuesday - <https://classroom.thenational.academy/lessons/to-identify-the-c-and-s-features-of-an-opening-scene-cgup2d>

Wednesday - <https://classroom.thenational.academy/lessons/to-generate-precise-adverbs-and-verbs-to-describe-the-opening-scene-6mu30r>

Thursday -

Friday - <https://classroom.thenational.academy/lessons/to-plan-and-write-the-first-part-of-an-opening-scene-6mr30t>

#### Maths

Mrs Carpenter's group: <https://whiterosemaths.com/homelearning/year-2/> spring week 8

Year 3: <https://whiterosemaths.com/homelearning/year-3/spring-week-5-statistics/>

<https://whiterosemaths.com/homelearning/year-3/spring-week-6-statistics/>

Year 4: <https://whiterosemaths.com/homelearning/year-4/spring-week-6-number-fractions/>

## Science

<https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/z2rx82>

<https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/zg2g7p3>

<https://www.bbc.co.uk/bitesize/topics/zv9qhyc/articles/zdkfvr7>

## Topic

Latitude lines run from east to west (like the Equator), and tell you how far north and south you are. They are Lines Around (LAtitude).

Longitude lines go from north to south and tell you how far east or west you are. They are Lines Over (LOnitude).

Lines of latitude and longitude are imaginary lines that you see on maps, and are not visible on the ground.

<https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/znm7vk7>

<https://www.bbc.co.uk/bitesize/topics/zvsfr82/articles/zd4rmfr>