

Welcome to this week's home learning activities. I have really loved seeing you all on our zoom sessions – thank you for snow dancing for me!! I hope you all enjoyed the snow! As I'm typing this it looks like we might get some more - so more snow fun!

I was so impressed with all of your Mary Anning posters, I will be putting them all together on a PDF for the website. Have a look and see if you can spot yours. The challenge idea seemed to work really well so look out for another one this week. The children who were in school have helped choose some prizes so we can have a few more sent out before half term. I've gone back to a video clip for literacy as a response to some of the feedback I've received this week. I hope you like it.

Many of you have found the last week quite difficult. Make sure you are going out and getting some fresh air as exercise really does help. You can always have more regular breaks than on the timetable, as long as this work gets completed. It is lovely speaking to your parents when I phone or via email but they do tell me if you aren't working as hard as I know you can. I'm sending out a few certificate postcards each week now, so email me some pictures of your best pieces of work so I can send even more out.

It has been great catching up on our zoom sessions on Friday; I really miss you all! Please remember to send your feedback forms back to me though, I think we all forgot last week in the excitement of seeing all your pets! They are really important as they help me plan out the activities for the following week. Please do stay in touch and send me any pictures or emails telling me what you have been up to. I love to see them!

Take Care,

Mrs Cotterell

Woodpecker1@woodside.gloucs.sch.uk

	Monday	Tuesday	Wednesday	Thursday	Friday
9-9.30	PE with Joe Wicks <u>Spelling</u> Weekly spellings from website write out definitions	<u>Spelling</u> emile spelling activity Weekly spellings from website write out using look, say, cover, write, check	PE with Joe Wicks <u>Spelling</u> Weekly spellings from website write out words in sentences with different sentence starts if possible.	<u>Spelling</u> emile spelling activity Weekly spellings from website write out using rainbow writing	PE with Joe Wicks <u>Spelling</u> Weekly spellings from website test yourself – remember to email your results to Mrs Cotterell on your feedback form

9.30-10.30	<u>Literacy</u> quiet reading (15mins) Lifted pixar clip – activities below	<u>Literacy</u> quiet reading (15mins) Lifted pixar clip – activities below	<u>Literacy</u> quiet reading (15mins) Lifted pixar clip – activities below	<u>Literacy</u> quiet reading (15mins) Lifted pixar clip – activities below	<u>Literacy</u> quiet reading (15mins) Write an entry in your diary. Zoom session for Year 3 Zoom session for Year 4
11-12	<u>Maths</u> Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below. Complete any outstanding mymaths lessons followed by homework activity	<u>Maths</u> Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below. Complete any outstanding mymaths lessons followed by homework activity	<u>Maths</u> Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below. Complete any outstanding mymaths lessons followed by homework activity	<u>Maths</u> Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below. Complete any outstanding mymaths lessons followed by homework activity	<u>Maths</u> Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below. Complete any outstanding mymaths lessons followed by homework activity
1-3pm	<u>Times tables</u> Complete TTR for 10mins	<u>Times tables</u> Complete TTR for 10mins	<u>Times tables</u> Complete TTR for 10mins	<u>Times tables</u> Complete TTR for 10mins	<u>Times tables</u> Complete TTR for 10mins
	<u>PE</u> Use Joe Wicks, go for a bike ride, jump on a trampoline, go for a walk, play outside or use this time to play with some of the games you have available at home.	<u>Science</u> We're finding out more about soil this week. I'd like you to draw me a diagram to show the different layers of the soil, then write a short description of the 4	<u>Topic</u> I'd like you to find out about the animals that live in the rainforest. Which layer do they live in? Do different animals live in the different layers? Complete	<u>RE</u> This session I'd like you to find out about some of the different Hindu festivals that are celebrated. We're going to find out about Diwali this week.	<u>Enrichment</u> Use this time to learn something new – you could do some baking, ride your bike, do some drawing or painting, play a musical instrument, learn to tie your

		main processes involved in creating soil. This can all be found on the PDF I've emailed to parents, or you can use the internet to find the answers. There are some video clips for you to watch below.	an animal factfile for an animal that lives in the rainforest. You can do more than one if you'd like.	I'd like you to make a paper lantern that could be used in this festival and to draw or find a rangoli pattern that you can colour in.	shoelaces! You could play with some of the games you have available at home. Remember to send me a picture of what you have been doing!
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Web links

PE

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ?reload=9>

Literacy. <https://www.youtube.com/watch?v=LVL0c6FrLi0>

Monday – Write a description of one of the aliens in the spaceship. You might want to draw a picture of them and label it if that is easier. Try to use adventurous vocabulary if you can. (for example: apparition, martian, colossal, antennae, minute, quivering, slimy)

Tuesday – Write a letter to the little alien to encourage him not to give up. Remind him of the things he could do to get better (keep trying, not give up, have a go on something easier). You could maybe explain or describe something that you found hard and how you managed to achieve it. What did you do?

Start with something like:

Dear Alien,

Please can you come back to earth and visit me again because I miss you very much.

Wednesday – Design your own monster/alien. You can draw a picture if you like. Make sure you use adjectives and full sentences to describe your creation.

Thursday – Write a poem about your alien. It doesn't need to rhyme!! Can you use similes or metaphors?

A simile compares two things using the words 'like' or 'as'. A simile describes something by comparing it to something else, using like or as.

Metaphors don't use the words 'like' or 'as'. A metaphor is a word or a phrase used to describe something as if it were something else: For example, "A wave of terror washed over him." The terror isn't actually a wave, but a wave is a good way of describing the feeling.

Simile: My brother is as greedy as a piglet.

Metaphor: My brother is a piglet

Maths

Mrs Carpenter's group: <https://whiterosemaths.com/homelearning/year-2/week-11-measurement-money/>

Year 3: <https://whiterosemaths.com/homelearning/year-3/week-1-number-multiplication-division/>

Year 4: <https://whiterosemaths.com/homelearning/year-4/spring-week-3-number-multiplication-and-division/>

Science

<https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/ztvbk2p>

<https://www.bbc.co.uk/bitesize/clips/z7rb4wx>

Topic

<https://ypte.org.uk/factsheets/rainforest-animals/introduction>

RE

<https://www.bbc.co.uk/bitesize/topics/zh86n39/articles/zjpp92p>

<https://www.youtube.com/watch?v=eVPjipZzfaA>