

Welcome to the remote learning for this week, I hope you are all keeping safe and well? What a busy week you have all had! It's been lovely speaking and emailing you all. Well done for trying so hard with your work, it isn't easy and you are doing a great job! Anyone who is in school at the moment is following the same timetable so you are all doing the same things. I've put the links underneath this week – there were a few times when it was hard to follow them last week and there are always days when the sites won't work. Just do your best. I've added some handwriting sheets that some parents have asked for, you can do these if you'd like.

You don't have to follow the exact times on the timetable but you should be completing all the tasks as best you can. Hopefully this week we will have a zoom session so you can say hello to everyone. This won't be a lesson just a chance to catch up with one another.

I've started to leave you feedback on your mymaths activities – some of you are doing brilliantly! Remember you can always do them again to get a higher score. The lessons that go with the homework activity are there to help you if you get stuck. I've had some lovely work from Georgina this week, completing a fact sheet on the Romans, Jolene created an amazing front cover for both her rainforest and Hindu work, finally Millie wrote a lovely description for our work on the clockwork tower. Well done!

As ever, please let me know if things are tricky for you at home. We have to be kind to ourselves and our families, if I can help in any way please let me know. Woodpecker1@woodside.gloucs.sch.uk Remember to get your parents to email me your spelling test scores on a Friday.

Please do stay in touch and send me any pictures or emails telling me what you have been up to. I love to see them!

Take Care,

Mrs. Cotterell

	Monday	Tuesday	Wednesday	Thursday	Friday
9-9.30	PE with Joe Wicks <u>Spelling</u> Weekly spellings from website write out definitions	<u>Spelling</u> emile spelling activity Weekly spellings from website write out using look, say, cover, write, check	PE with Joe Wicks <u>Spelling</u> Weekly spellings from website write out words in sentences	<u>Spelling</u> emile spelling activity Weekly spellings from website write out using rainbow writing	PE with Joe Wicks <u>Spelling</u> Weekly spellings from website test yourself –

					remember to email your results to Mrs Cotterell
9.30-10.30	<u>Literacy</u> quiet reading (15mins) The little shoemaker. Link and activities below.	<u>Literacy</u> quiet reading (15mins) Write an entry in your diary. The little shoemaker. Link and activities below.	<u>Literacy</u> quiet reading (15mins) The little shoemaker. Link and activities below.	<u>Literacy</u> quiet reading (15mins) Write an entry in your diary. The little shoemaker. Link and activities below.	<u>Literacy</u> quiet reading (15mins) The little shoemaker. Link and activities below.
11-12	<u>Maths</u> Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below. Complete any outstanding mymaths lessons followed by homework activity	<u>Maths</u> Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below. Complete any outstanding mymaths lessons followed by homework activity	<u>Maths</u> Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below. Complete any outstanding mymaths lessons followed by homework activity	<u>Maths</u> Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below. Complete any outstanding mymaths lessons followed by homework activity	<u>Maths</u> Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4. The links are below. Complete any outstanding mymaths lessons followed by homework activity
1-3pm	<u>Times tables</u> Complete TTR for 10mins	<u>Times tables</u> Complete TTR for 10mins	<u>Times tables</u> Complete TTR for 10mins	<u>Times tables</u> Complete TTR for 10mins	<u>Times tables</u> Complete TTR for 10mins

<u>PE</u>	<u>Science</u>	<u>Topic</u>	<u>RE</u>	<u>Enrichment</u>
<p>Use Joe Wicks, go for a bike ride, jump on a trampoline, go for a walk, play outside or use this time to play with some of the games you have available at home.</p>	<p>I want you to find out how fossils are formed. Watch the video clips or find your own and then draw me a picture of a fossil and explain what you have found out, or you might like to have ago at making your own fossils.</p>	<p>We're carrying on our rainforest project and we're going to be thinking about the weather and climate in the rainforest. You will need to choose one of the rainforest information sheets and write the weather report for that place. There are 10 different ones, but please just choose one. It suggests presenting it to the class but you could do this to someone at home.</p> <p>You could have a look at what weather reports look like when presented on TV to give you some ideas.</p>	<p>I'd like you to find out about Hindu worship and how that happens in both the home and at the temple. Watch the short video clips and make some bullet point notes about what you see. What is the same in both places? What is different? You could use the internet to find out if you don't want to watch the videos.</p>	<p>Use this time to learn something new – you could do some baking, ride your bike, do some drawing or painting, play a musical instrument, learn to tie your shoelaces! You could play with some of the games you have available at home. Remember to send me a picture of what you have been doing!</p>

Web links

PE

<https://www.youtube.com/channel/UCAxW1XTOiEJoOTYlRfn6rYQ?reload=9>

Literacy

<https://www.literacyshed.com/littleshoemaker.html>

Monday – Can you answer the following – you can write them down or tell the answers to someone else.

Where is the story set? Do you think the shoemaker (Mr Botte) enjoys his job? How can you tell? What do you think of his shoes? How do you think he feels when the new shoemaker turns up? What do you think the new shoemaker is like? Do you think Mr Botte is happy about having to sell his shop to the new shoemaker? How does he get out of doing this? What do you think of the ending? How do the shoes feel about Mr Botte?

Tuesday – Imagine that you are walking through the little town. What can you hear, see, smell and how do you feel? Write a detailed description of your walk through the town.

Wednesday: What do you think the two shoemakers might say to each other when they first meet? Write a conversation between the two characters to show how they feel about each other. Remember to use your speech punctuation correctly and a new line for a new speaker.

Thursday: Use your imagination and design your very own magical shoe! You will need to draw your shoe and then write instructions explaining how to use it.

Friday: Design a poster for the shoemaker, Mr Botte, advertising a pair of his shoes. Try to use features that will persuade customers to buy his shoes.

Maths

Year 3: <https://whiterosemaths.com/homelearning/year-3/week-11-number-multiplication-division/>

Year 4: <https://whiterosemaths.com/homelearning/year-4/week-1-number-multiplication-division/>

Science

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z2ym2p3>

<https://www.bbc.co.uk/bitesize/topics/z9bbkqt/articles/z22g7p3>

<https://www.bbc.co.uk/cbeebies/makes/presenters-making-a-fossil>

RE

<https://www.bbc.co.uk/bitesize/clips/zh2hyrd>

<https://www.bbc.co.uk/teach/class-clips-video/religious-studies-ks2-my-life-my-religion-hinduism-inside-hindu-temple/zhf2t39>