

Welcome to the remote learning for this week, I hope you are all keeping safe and well?

It has been really lovely hearing how you are all getting on at home, there's been some fantastic work that I've seen. Leo completed a brilliant report on fossils and rocks, Carlos some super sentences, Millie sent in a lovely powerpoint on Bermuda and a short video clip of the French she's been learning. I even got to see some pictures of Peanut! Very cute!

Please don't worry if you didn't manage much last week, it was a bit of a shock for us all. If you managed to log on to emile and/or mymaths and complete your spellings then you were doing really well. This week I have added some more units for you to have a go at. There's some phonics revision on emile and at least 4 units on mymaths.

We've gone for a timetable approach for you to use – the website links don't fit brilliantly in the boxes so I might put them at the bottom next time and see if it is easier for you. You don't have to follow the timetable to the minute, you can do the activities whenever it is easiest for you and your family. I think the Literacy work might be a bit much, but I'd rather you had something to do than nothing. That can be left and you can just do your diary if it is easier. We are going to be having a go at Joe Wicks as he is doing live sessions on a Monday, Wednesday and Friday at 9am. We had a go in school this week – I am clearly very unfit and need to do something about it!! I think my face was a bit purple after the first session !! Still, I will be fitter by half term if we keep it up. (Not sure my legs will survive that long!) Have you made any new year resolutions? I'd love to know them.

I think parents have been notified about possible zoom meetings for the different classes. The teachers all need to do these at different times so I will let you know as soon as I have the time slot for ours. It will just be a chance to see one another and chat which will be lovely!

As ever, please let me know if things are tricky for you at home. We have to be kind to ourselves and our families, if I can help in any way please let me know. Woodpecker1@woodside.gloucs.sch.uk Remember to get your parents to email me your spelling test scores on a Friday.

Please do stay in touch and send me any pictures or emails telling me what you have been up to. I love to see them!

Take Care,

Mrs Cotterell

	Monday	Tuesday	Wednesday	Thursday	Friday
9-9.30	<p>PE with Joe Wicks</p> <p>https://www.youtube.com/channel/UCAxW1XT0iEJoOTYIRfn6rYQ</p> <p><u>Spelling</u></p> <p>Weekly spellings from website write out definitions</p>	<p><u>Spelling</u></p> <p>emile spelling activity</p> <p>Weekly spellings from website write out using look, say, cover, write, check</p>	<p>PE with Joe Wicks</p> <p>https://www.youtube.com/channel/UCAxW1XT0iEJoOTYIRfn6rYQ</p> <p><u>Spelling</u></p> <p>Weekly spellings from website write out words in sentences</p>	<p><u>Spelling</u></p> <p>emile spelling activity</p> <p>Weekly spellings from website write out using rainbow writing</p>	<p>PE with Joe Wicks</p> <p>https://www.youtube.com/channel/UCAxW1XT0iEJoOTYIRfn6rYQ</p> <p><u>Spelling</u></p> <p>Weekly spellings from website test yourself – remember to email your results to Mrs Cotterell</p>
9.30-10.30	<p><u>Literacy</u></p> <p>quiet reading (15mins)</p> <p>handwriting – write out your spellings in joined writing</p> <p>Write an entry in your diary.</p> <p>The clock tower see below.</p>	<p><u>Literacy</u></p> <p>quiet reading (15mins)</p> <p>handwriting – write out your spellings in joined writing</p> <p>Write an entry in your diary.</p> <p>The clock tower see below.</p>	<p><u>Literacy</u></p> <p>quiet reading (15mins)</p> <p>handwriting – write out your spellings in joined writing</p> <p>Write an entry in your diary.</p> <p>The clock tower see below.</p>	<p><u>Literacy</u></p> <p>quiet reading (15mins)</p> <p>handwriting – write out your spellings in joined writing</p> <p>Write an entry in your diary.</p> <p>The clock tower see below.</p>	<p><u>Literacy</u></p> <p>quiet reading (15mins)</p> <p>handwriting – write out your spellings in joined writing</p> <p>Write an entry in your diary.</p> <p>The clock tower see below.</p>
11-12	<p><u>Maths</u></p> <p>Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4.</p>	<p><u>Maths</u></p> <p>Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4.</p>	<p><u>Maths</u></p> <p>Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4.</p>	<p><u>Maths</u></p> <p>Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4.</p>	<p><u>Maths</u></p> <p>Complete one of the Whiterose maths videos and questions for the week – one per day please. There are different videos/questions for Year 3 and 4.</p>

	<p>https://whiterosemaths.com/homelearning/year-3/week-10-number-multiplication-division/</p> <p>https://whiterosemaths.com/homelearning/year-4/week-11-number-multiplication-division/</p> <p>Complete mymaths lesson followed by homework activity</p>	<p>https://whiterosemaths.com/homelearning/year-3/week-10-number-multiplication-division/</p> <p>https://whiterosemaths.com/homelearning/year-4/week-11-number-multiplication-division/</p> <p>Complete mymaths lesson followed by homework activity</p>	<p>https://whiterosemaths.com/homelearning/year-3/week-10-number-multiplication-division/</p> <p>https://whiterosemaths.com/homelearning/year-4/week-11-number-multiplication-division/</p> <p>Complete mymaths lesson followed by homework activity</p>	<p>https://whiterosemaths.com/homelearning/year-3/week-10-number-multiplication-division/</p> <p>https://whiterosemaths.com/homelearning/year-4/week-11-number-multiplication-division/</p> <p>Complete mymaths lesson followed by homework activity</p>	<p>https://whiterosemaths.com/homelearning/year-3/week-10-number-multiplication-division/</p> <p>https://whiterosemaths.com/homelearning/year-4/week-11-number-multiplication-division/</p> <p>Complete mymaths lesson followed by homework activity</p>
1-3pm	<p><u>Times tables</u></p> <p>Complete TTR for 10mins</p>	<p><u>Times tables</u></p> <p>Complete TTR for 10mins</p>	<p><u>Times tables</u></p> <p>Complete TTR for 10mins</p>	<p><u>Times tables</u></p> <p>Complete TTR for 10mins</p>	<p><u>Times tables</u></p> <p>Complete TTR for 10mins</p>
	<p><u>PE</u></p> <p>Use Joe Wicks, go for a bike ride, jump on a trampoline, go for a walk, play outside or use this time to play with some of the games you have available at home.</p>	<p><u>Science</u></p> <p>Make some notes about the properties of rocks. Which ones let water pass through them? Which ones won't let water through? Which ones are quite soft and crumbly? Which ones are really hard</p>	<p><u>Topic</u></p> <p>We are going to be starting a new topic on Rainforests.</p> <p>Your first task is to create a bright and colourful front cover for our topic.</p>	<p><u>RE</u></p> <p>Our topic will be Hinduism. I'd like you to create a bright and colourful front cover – you might want to look up the different Hindu gods as these are really colourful!</p>	<p><u>Enrichment</u></p> <p>Use this time to learn something new – you could do some baking, ride your bike, do some drawing or painting, play a musical instrument, learn to tie your shoelaces! You could play</p>

and strong? You will need to do some research and decide how you are going to describe each rock. Try to find out about limestone, chalk, granite, slate and pumice.

You could test some to see if they absorb water if you have different rocks available but ask permission first!

<https://www.youtube.com/watch?v=iDnkliPVK5σ>

<https://www.youtube.com/watch?v=tNs1gqkYerg>

Then I'd like you to find out where rainforests are in the world. You could print off a world map and colour in the areas with rainforests or you could just make a list.

<https://www.rainforest-alliance.org/kids/rainforest-visits>

Then I'd like you to find out what the main Hindu beliefs are. Watch the videos below and complete the questions in the quiz at the end. You might want to write down what you have found out which is fine.

<https://classroom.thenational.academy/lessons/how-did-hinduism-begin-and-develop-as-a-religion-71k38t>

<https://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e>

with some of the games you have available at home. Remember to send me a picture of what you have been doing!

Literacy – The clock tower

Our general theme is fairy stories so this week we will be looking at a short video clip called 'The ClockTower.'

<https://www.literacyshed.com/the-clock-tower.html>

Monday and Tuesday – watch the video and answer the comprehension questions below about the film.

Pause the film after 8 seconds, when we get a glimpse of the town.

What type of story do you think this is?

What can you see in the setting?

Pause the film on the clock face at 15 seconds

How does a clock work?

What does the word clockwork mean?

Why might there be lots of balloons floating up into the sky?

Pause the film as the girl looks out of the window

Who is the girl?

What is her job?

What type of dancer is she?

What is the name of the wheels inside the clock?

Pause the film as the girl leaves the doors at 43 seconds

What has happened?

How is the town different now?

How does this make us feel?

What colour sky could make us happy?

Pause the film when the little girl tries to make the balloon move.

Why did the balloon turn green when she touched it?

How can she make the colour come back into the world?

Watch the film until the end.

What makes the colour in the world?

What is the little girl's job?

What happens when the clock in the clock tower stops?

How do you think the little girl feels dancing in the tower all day?

Which other jobs might people have that makes them feel lonely?

When do we feel lonely?

What can we do to stop us feeling lonely?

Wednesday

Write a setting description of the town when it is in colour. You might want to describe some of the other people who live in the town too.

Thursday

Write a back story or prequel (the bit that happens before) to describe how the girl became the perpetual dancer. Was she cursed by a witch? Tricked by an evil prince? Remember to use your punctuation and paragraphs.

Friday

Create a story based on the rescue of the dancer. Think about how you will get the clock to work without her. Maybe an inventor saves her?