

Week beginning 01/03/2020

This our final week of home learning before we are all being reunited again! Until then, continuing working hard! I have attached a ‘My Wellbeing Challenge Booklet’ which I would like you to try and complete throughout your final week of home learning and bring it back to school on your return.

Feedback forms are really helping me to understand how you are feeling and how you are finding lessons. Please complete them in detail.

Zoom meetings are helping us to stay connected and we’re enjoying hearing about what you’ve been up to. Remember to have something to share each week.

	Monday	Tuesday	Wednesday	Thursday	Friday
9-9.30 Spellings	Spellings Look at A4 poster Word search/ handwriting sheet	Spellings Definitions and synonyms	Spellings Write your spellings in a sentence using a relative clause. Relative clauses add information to sentences by using a relative pronoun such as who, that or which	Spellings Code word jumble activity sheet. Emile spellings	Spellings Start by using look, say, cover, write and check sheet. Spelling test
9.30-10.30 Maths Fractions	Oak Academy https://classroom.thenational.academy/lessons/fractions-of-quantities-1-6wuk6r Watch the videos and complete the worksheets on the slide after.	Oak Academy https://classroom.thenational.academy/lessons/fractions-of-quantities-part-2-cmt36t Watch the videos and complete the worksheets on the slide after.	Oak Academy https://classroom.thenational.academy/lessons/understanding-percentage-6gvpad Watch the videos and complete the worksheets on the slide after.	Oak Academy https://classroom.thenational.academy/lessons/percentage-as-a-fraction-and-decimal-6mrk0r Watch the videos and complete the worksheets	My Maths Complete online lessons, followed by homework activity from assignments. Look out for my feedback!
11-12 Literacy ‘The Viewer’ by Shaun Tann.	15 mins quiet reading https://classroom.thenational.academy/lessons/to-generate-verbs-and-adverbs-to-describe-a-	15 mins quiet reading https://classroom.thenational.academy/lessons/to-practise-and-apply-knowledge-of-suffixes-able-and-ible-including-	15 mins quiet reading https://classroom.thenational.academy/lessons/to-practise-using-non-finite-clauses-64v6ad	15 mins quiet reading https://classroom.thenational.academy/lessons/to-write-the-opening-cru30r	15 mins quiet reading https://classroom.thenational.academy/lessons/to-infer-meaning-from-

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	setting-cctkj Watch the video from Oak Academy and use verbs and adverbs to bring your writing to life!	test-cmwkd Watch the video and practise and apply the suffixes –ible and -able.	Watch the video and begin to use clauses to vary our sentences.	Watch the video and write the opening to the story of ‘The Viewer’.	images-c9gk2c Watch the video and use our inference skills to deduce meaning from the images.
1-1.30	Timestable rockstars	Timestable rockstars	Timestable rockstars	Timestable rockstars	Timestable rockstars
1.30 – 3.00	PE Your choice – trampoline, football, walk, bike ride, roller skating	Science Materials. Go to link and watch video regarding types of rocks. Can you find different types of rock around your home? Create a poster/powerpoint presentation about the different types of rocks. Complete the quiz at the bottom of the page. https://www.bbc.co.uk/bitesize/topics/zjty4wx/	RE Hinduism Watch video and develop an understanding of the important texts of Hinduism. Retell the story of Rama and Sita using a storyboard. https://classroom.thenational.academy/lessons/what-are-some-of-the-other-important-holy-texts-of-hinduism-75k66e	World book day activities Think about your favourite books/ authors/ illustrators. What makes them special? What do you enjoy? Complete World Book Day Top 5s worksheet. Once complete, make a world book day book by following the steps from the worksheet. Once you have folded the paper into a booklet, design and create a story to share with your peers on your return to	Enrichment Reflect on your home learning experience and complete the ‘summary of my time away from school worksheet.’ Once it is completed, please photograph it and send it to the class email. Once you have done that, look at the ‘time capsule’ activity sheet. Find a jar or box that you could use to ‘bury’ your memories. If you cannot physically bury it, pop it somewhere in the house where you won’t look at it for a

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		articles/zmx48xs		school next week.	while (the attic, under the stairs, a shed, garage). Pop your summary sheet that you have just completed into it. Could you pop a photograph of yourself/ family in there? Or draw a picture of yourself/ family. Could you put in any items to remind you of lockdown? Sanitiser? A face mask? Be creative! Photograph your time capsule before burial and email it to the class email. Complete feedback form and send to class email!
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Zoom meetings may change day or time this week. A link will be sent beforehand.

There are a number of activities available on Emile and MyMaths as a top up.