## Week beginning 22/02/2020

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|            | Monday                   | Tuesday                         | Wednesday                    | Thursday                      | Friday                    |
|------------|--------------------------|---------------------------------|------------------------------|-------------------------------|---------------------------|
| 9-9.30     | Spellings                | Spellings                       | Spellings                    | Spellings                     | Spellings                 |
| Spellings  | Look at A4 poster        |                                 |                              |                               |                           |
|            |                          | Definitions and                 | Write your spellings in      | Spelling crossword            | Start by using look, say, |
|            | Word search/             | synonyms                        | a sentence using a           | activity (Miss Waugh's        | cover, write and check    |
|            | handwriting sheet        |                                 | relative clause.             | group)                        | sheet.                    |
|            |                          |                                 | Relative clauses add         | Roll a word activity          | Spelling test             |
|            |                          |                                 | information to               | (Miss Brain's group)          | Spenning test             |
|            |                          |                                 | sentences by using           | (                             |                           |
|            |                          |                                 | a <b>relative</b> pronoun    | Emile spellings               |                           |
|            |                          |                                 | such as who, that or         | 1 0                           |                           |
|            |                          |                                 | which                        |                               |                           |
| 9.30-10.30 | Oak Academy              | Oak Academy                     | Oak Academy                  | Oak Academy                   | My Maths                  |
| Maths      | -                        | -                               |                              | -                             |                           |
|            | https://classroom.thenat | https://classroom.thenat        | https://classroom.thenat     | https://classroom.thenat      | Complete online           |
| Fractions  | ional.academy/lessons/a  | ional.academy/lessons/a         | ional.academy/lessons/       | ional.academy/lessons/        | lessons, followed by      |
|            | dd-and-subtract-         | <u>dd-and-subtract-</u>         | multiply-a-fraction-by-      | multiply-a-mixed-             | homework activity from    |
|            | <u>fractions-with-a-</u> | <u>fractions-fluency-75j3jc</u> | <u>a-whole-number-cgup2t</u> | <u>number-fraction-6njk6t</u> | assignments.              |
|            | common-denominator-      |                                 |                              |                               |                           |
|            | improper-fractions-      | Watch the videos and            | Watch the videos and         | Watch the videos and          | Look out for my           |
|            | <u>6cw62d</u>            | complete the                    | complete the                 | complete the                  | feedback!                 |
|            |                          | worksheets on the slide         | worksheets on the slide      | worksheets                    |                           |
|            | Watch the videos and     | after.                          | after.                       |                               |                           |
|            | complete the             |                                 |                              |                               |                           |
|            | worksheets on the slide  |                                 |                              |                               |                           |
|            | after.                   |                                 |                              |                               |                           |

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|                | · · · · · · · · · · · · · · · · · · · | and we re enjoying hearing an | l                        | 1                        | Ĭ                         |
|----------------|---------------------------------------|-------------------------------|--------------------------|--------------------------|---------------------------|
| 11-12          | 15 mins quiet reading                 | 15 mins quiet reading         | 15 mins quiet reading    | 15 mins quiet reading    | 15 mins quiet reading     |
| Literacy       |                                       |                               |                          |                          |                           |
|                | https://classroom.thenat              | https://classroom.thenat      | https://classroom.thenat | https://classroom.thenat | https://classroom.thenat  |
| 'The Viewer'   | ional.academy/lessons/t               | ional.academy/lessons/t       | ional.academy/lessons/t  | ional.academy/lessons/t  | ional.academy/lessons/t   |
| by Shaun Tann. | o-explore-a-text-60vp6e               | o-investigate-suffixes-       | o-explore-relative-      | o-generate-vocabulary-   | o-develop-a-rich-         |
|                |                                       | able-and-ible-69h6at          | pronouns-74v62c          | to-describe-a-setting-   | understanding-of-         |
|                | Watch the video from                  |                               |                          | cmvk2t                   | words-associated-with-    |
|                | Oak Academy and                       | Watch the video and           | Watch the video and      |                          | chaos-and-confusion-      |
|                | make predictions about                | investigate the suffixes      | revise using clauses.    | Watch the video and      | <u>cdgkce</u>             |
|                | the text.                             | –ible and -able.              |                          | generate vocabulary      |                           |
|                |                                       |                               |                          | which can be used to     | Watch the video and       |
|                |                                       |                               |                          | describe a setting.      | generate rich             |
|                |                                       |                               |                          |                          | vocabulary, looking at    |
|                |                                       |                               |                          |                          | synonyms.                 |
|                |                                       |                               |                          |                          |                           |
|                |                                       |                               |                          |                          |                           |
| 1-1.30         | Timestable rockstars                  | Timestable rockstars          | Timestable rockstars     | Timestable rockstars     | Timestable rockstars      |
| 1.30 - 3.00    | PE                                    | Science                       | RE                       | Geography                | Enrichment                |
|                |                                       |                               | Hinduism                 |                          |                           |
|                | Your choice –                         | Materials.                    |                          | Layers of a rainforest   | Learn something new       |
|                | trampoline, football,                 | Go to link and watch          | Watch video and          |                          | e.g. bake something,      |
|                | walk, bike ride, roller               | video regarding types         | develop an               | Find out about the       | knitting, sewing, how to  |
|                | skating                               | of soil.                      | understanding of Shiva   | layers of a rainforest.  | tie shoelaces, painting a |
|                |                                       |                               | and the goddess Ganga.   |                          | picture.                  |
|                |                                       | Can you find something        |                          | Label the picture of the |                           |
|                |                                       | to plant? Which soil did      | List all the reasons why | rainforest and decide    | Complete feedback         |
|                |                                       | you use? Why?                 | Shiva is important to    | which layer of the       | form and send to class    |
|                |                                       |                               | Hindus.                  | rainforest each animal   | email!                    |
|                |                                       | Complete the quiz at          |                          | inhabits. Write a        |                           |
|                |                                       | the bottom of the page.       |                          |                          |                           |

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|--|--------------------------|--------------------------|--------------------------|--|--|--|--|
|  |                          | https://classroom.thenat | description about each   |  |  |  |  |
|  | https://www.bbc.co.uk/   | ional.academy/lessons/   | layer on the rainforest. |  |  |  |  |
|  | bitesize/topics/zjty4wx/ | what-is-the-story-of-    |                          |  |  |  |  |
|  | articles/ztvbk2p         | shiva-and-the-ganges-    | https://www.bbc.co.uk/   |  |  |  |  |
|  |                          | <u>c4rpcc</u>            | bitesize/guides/zpmnb9   |  |  |  |  |
|  |                          |                          | <u>q/revision/1</u>      |  |  |  |  |
|  |                          |                          |                          |  |  |  |  |
|  |                          |                          | Zoom meetings            |  |  |  |  |

There are a number of activities available on Emile and MyMaths as a top up.