

Week beginning 18/01/2020

	Monday	Tuesday	Wednesday	Thursday	Friday
9-9.30 Spellings	Spellings Look at A4 poster Word search/ handwriting sheet	Spellings Definitions and synonyms	Spellings Write your spellings in a sentence using a prepositional phrase in each. <i>Prepositions are where or when something is in relation to something else.</i>	Spellings Spelling Maze activity sheet for all groups. Emile spellings	Spellings Start by using look, say, cover, write and check sheet. Spelling test
9.30-10.30 Maths Fractions	Oak Academy https://classroom.thenational.academy/lessons/ordering-fractions-c4vp6r Watch the videos and complete the worksheets	Oak Academy https://classroom.thenational.academy/lessons/fractions-and-decimals-70tp4c Watch the videos and complete the worksheets	Oak Academy https://classroom.thenational.academy/lessons/thousandths-6wup6t Watch the videos and complete the worksheets	Oak Academy https://classroom.thenational.academy/lessons/comparing-fractions-and-decimals-c5jp8r Watch the videos and complete the worksheets	My Maths Complete online lessons, followed by homework activity from assignments. Look out for my feedback!
11-12 Literacy Watch the video of Embarked https://www.litacyshed.com/embarked.html	15 mins quiet reading Watch the video of Embarked. Think about how Jimmy is feeling when he leaves the countryside. Write a diary entry in the role of Jimmy, focusing on the moving	15 mins quiet reading Re-watch the video. Split your page in four. On the top two sections, draw a picture of the countryside and a picture of the city. Underneath each drawing write a setting	15 mins quiet reading Watch the video again. Can you design your own tree house? Label it and write an explanation about how to build a good tree house. Focus on using features of an	15 mins quiet reading Watch the video again. Focus on the part when Jimmy leaves and the tree house embarks on his journey from the countryside to the city. Write the internal monologue for the tree	15 mins quiet reading Watch the video again. Think about how Jimmy is feeling when he is reunited with the tree house. Write a new diary entry in the role of Jimmy again, this time

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	day and leaving the countryside for the city.	description to describe them, focusing on figurative devices, such as similes, metaphors, personification, expanded noun phrases.	explanation text sheet to help you (below)	house from when he comes alive and realises Jimmy has left to being reunited with him. What would he be saying? Thinking? Feeling? Remember DAD (description, action and dialogue).	focusing on living in the city and being reunited with the tree house.
1-1.30	Timestable rockstars	Timestable rockstars	Timestable rockstars	Timestable rockstars	Timestable rockstars
1.30 – 3.00	PE Your choice – trampoline, football, walk, bike ride, roller skating	Science Materials. Go to link and watch video regarding separation. What is separation? Can you separate something at home? Complete the quiz https://www.bbc.co.uk/bitesize/topics/zjty4wx/articles/zrgj2sg	RE Hinduism Watch video and create a brainstorm showing everything you've found out about dharma. https://classroom.thenational.academy/lessons/how-does-dharma-influence-how-hindus-live-6wr66e	Geography Threats to the rainforest from business and farming. Watch the video and complete a leaflet persuading people to look after the rainforests. https://www.bbc.co.uk/bitesize/clips/zfp34wx	Enrichment Learn something new e.g. bake something, knitting, sewing, how to tie shoelaces, painting a picture.

Please send any photos of evidence of learning or photos of your children enjoying enrichment activities. We are creating a KS2 display of our children at home learning to stay connected. We will also be scheduling a zoom meeting for Thursday pm.

Explanations

Purpose: to explain how something works or why something occurs

Examples

What causes a tsunami?

What causes the seasons?

How does the Moon affect the tides?



Structure

- General statement to introduce the topic
- In chronological order
- Organised around a series of events

Language Features

- Present tense
- Third person
- Use temporal and causal conjunctions
- Include diagrams to add information
- Formal voice

