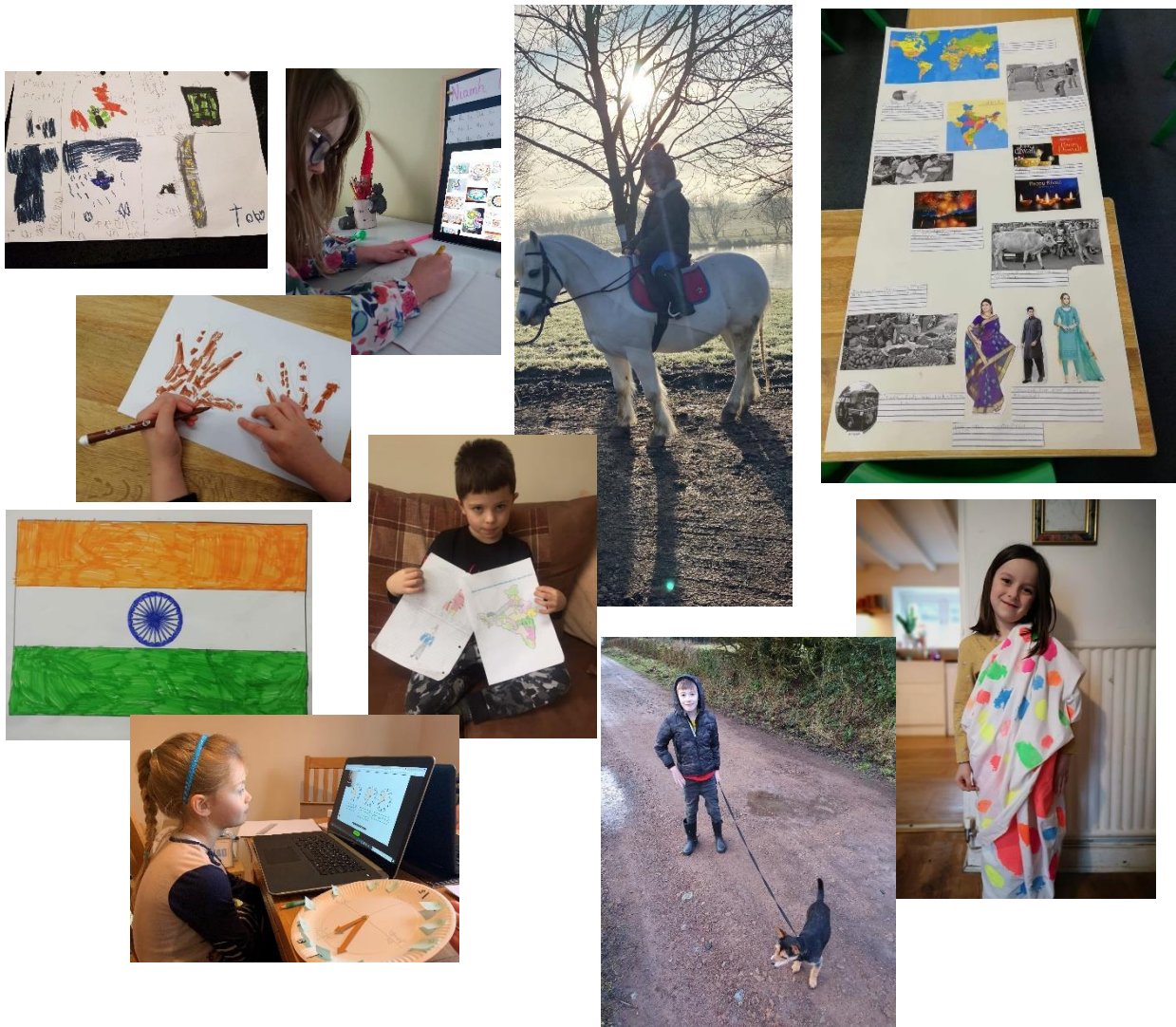


*Hello Follow Deer,*

*You are all doing amazingly well with your home learning! You should all feel very proud of yourselves (parents and children). We have loved seeing your many photos and reading your emails.*

*Keep sending them please to [follow-deer@woodside.gloucs.sch.uk](mailto:follow-deer@woodside.gloucs.sch.uk)*  
*Here are some photos you have sent in - we hope you enjoy seeing your classmates and what they've been up to!*



*We miss you lots and we are looking forward to when we are all able to be together again. Stay alert and stay safe!*

*From Mrs Jeavons & Mrs Oliver*



**Home learning for the week starting 25<sup>th</sup> January**

Additional resources will be emailed to you

|             | Monday                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Tuesday | Wednesday                                                                                                                                                                                                                                                                                                                                                                                              | Thursday                                                                                                                                                                                                                                       | Friday                                                                                                                                                                                                                                                                                                                                                                 |
|-------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 9.00-9.30   | Joe Wicks is on his YouTube Channel on Mondays, Wednesdays and Fridays or maybe you'd rather some other physical activity such as an outside walk, bike ride, dance off, some yoga or a run.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |         |                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                        |
| 9.30-10:00  | <p><b>Phonics/Spelling:</b></p> <p>Each day you can use the links below to watch a phonic video and join in with the activities on there. For Year One it is a dated activity. For Year Two it's time to revise all your sounds so you need to start from the top dated 7<sup>th</sup> September and work through daily.</p> <p>Phonic focus for Year One: <a href="https://lettersandsounds.org.uk/for-home/year-1">https://lettersandsounds.org.uk/for-home/year-1</a></p> <p>Phonic focus for Year Two: <a href="https://lettersandsounds.org.uk/for-home/y2-phonics-screening-check-revision">https://lettersandsounds.org.uk/for-home/y2-phonics-screening-check-revision</a></p> <p>Continue to work on the common exception words for Year 1 &amp; 2. Lots of you are making really good progress with these!! If you could continue to choose a few of these to test your child on at the end of each week that would be great! Hopefully by February half term they should know them well!</p> <p>Y1 spelling list based on Letters and Sounds videos:<br/> <b>river, give, forgive, phone, phonics, cheese, please, horse, course, house</b></p> <p>Y2 spelling test needs to be based on the common exception words:</p> |         |                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                        |
| 10:00-10.45 | <p><b>Zoom meeting (Monday 10am)</b></p> <p><b>Text: Elephant Dance: a journey to India</b></p> <p><b>Literacy –Order parts of a story and summarise</b></p> <p>Cut out the pictures, sort them into the correct order (Y1's 3 parts) (Y2's 6 parts)</p> <p>Summarise the story by writing a sentence under each picture or type your sentences into the document I have emailed.</p> <p><b>WILF:</b><br/> <i>Good sentences that summarise each picture with a capital letter and full stop.</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |         | <p><b>Literacy – Planning</b></p> <p>1.Choose one of the characters from the story and plan a story about them in India – use the planning sheet provided.</p> <p>2.Write the beginning of your story – can you think of a really good story starter to set the scene and make me want to read your story?</p> <p><b>WILF:</b><br/> <i>An exciting opening to your story with good adjectives!</i></p> | <p><b>Literacy – Writing a story</b></p> <p>Continue writing the story – illustrate and make it as creative as you like!</p> <p><b>WILF:</b><br/> <i>Finger spaces, full stops, capital letters, good connecting words and adjectives.</i></p> | <p><b>Literacy – Presenting your story</b></p> <p>Today is the day to finish the story, check through it and edit it, illustrate it and then read it out loud (record it and send it me if you can!)</p> <p><b>WILF:</b><br/> <i>An exciting story where you have remembered finger spaces, full stops, capital letters, good connecting words and adjectives.</i></p> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>10.45-11:00</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <b>Playtime</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>11.00-11:10</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <p><b>Mental Maths</b></p> <p>Money games to support this week:<br/> <a href="https://www.topmarks.co.uk/money/coins-game">https://www.topmarks.co.uk/money/coins-game</a><br/> <a href="https://www.topmarks.co.uk/money/toy-shop-money">https://www.topmarks.co.uk/money/toy-shop-money</a><br/> <a href="https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/">https://natwest.mymoneysense.com/students/students-5-8/coin-cruncher/</a></p> <p>These games will help to support your maths skills:<br/> Daily 10 (choose your own time limit) <a href="https://www.topmarks.co.uk/maths-games/daily10">https://www.topmarks.co.uk/maths-games/daily10</a><br/> KS2 Maths Invaders have levels for Yr1 and Yr2 using a range of number skills.<br/> <a href="https://mathsframe.co.uk/en/resources/resource/289/KS2_Maths_Invaders">https://mathsframe.co.uk/en/resources/resource/289/KS2_Maths_Invaders</a></p> |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>11:10 – 12:00</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p><a href="http://www.mymaths.com">www.mymaths.com</a></p> <p>Have a look at the money activities on the site for Yr2.</p> <p>Recognising Coins<br/> Using Coins<br/> Using Money</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Maths</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>Maths</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Maths</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Maths</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Maths</b>                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p><b>Yr1</b><br/> Recognise the physical properties of money.<br/> <a href="https://classroom.thenational.academy/lessons/identify-the-physical-properties-of-coins-ccrp2c?activity=video&amp;step=1">https://classroom.thenational.academy/lessons/identify-the-physical-properties-of-coins-ccrp2c?activity=video&amp;step=1</a><br/> Twist It and problem Solving are involved in the Independent tasks this week.</p> <p><b>Yr2</b><br/> Count money in coins.<br/> <a href="https://whiterosemaths.com/homelearning/year-2/week-10-measurement-money/">https://whiterosemaths.com/homelearning/year-2/week-10-measurement-money/</a></p> | <p><b>Yr1</b><br/> Recognise the value of coins part 1.<br/> <a href="https://classroom.thenational.academy/lessons/recognise-the-value-of-different-coins-part-1-c8t32e">https://classroom.thenational.academy/lessons/recognise-the-value-of-different-coins-part-1-c8t32e</a></p> <p><b>Yr2</b><br/> Count money in pounds.<br/> <a href="https://whiterosemaths.com/homelearning/year-2/week-10-measurement-money/">https://whiterosemaths.com/homelearning/year-2/week-10-measurement-money/</a><br/> Worksheet,<br/> Twist Its &amp; Solve<br/> Its link will be on the Fallow Deer page.</p>                                                                                                                                                                                                                                                                                                                                   | <p><b>Yr1</b><br/> Recognise the value of coins part 2.<br/> <a href="https://classroom.thenational.academy/lessons/recognise-the-value-of-different-coins-part-2-6mt68t">https://classroom.thenational.academy/lessons/recognise-the-value-of-different-coins-part-2-6mt68t</a></p> <p><b>Yr2</b><br/> Count money in notes and coins.<br/> <a href="https://whiterosemaths.com/homelearning/year-2/week-10-measurement-money/">https://whiterosemaths.com/homelearning/year-2/week-10-measurement-money/</a><br/> Worksheet,<br/> Twist Its &amp; Solve<br/> Its link will be on the Fallow Deer page.</p> | <p><b>Yr1</b><br/> Recognise the different value of coins.<br/> <a href="https://classroom.thenational.academy/lessons/recognise-the-value-of-different-coins-and-notes-65j64e">https://classroom.thenational.academy/lessons/recognise-the-value-of-different-coins-and-notes-65j64e</a></p> <p><b>Yr2</b><br/> Select money.<br/> <a href="https://whiterosemaths.com/homelearning/year-2/week-10-measurement-money/">https://whiterosemaths.com/homelearning/year-2/week-10-measurement-money/</a><br/> Worksheet,<br/> Twist Its &amp; Solve<br/> Its link will be on the Fallow Deer page.</p> | <p><b>Yr1</b><br/> Make a shop (toys, tuck, clothes or books). Give items prices up to 10p.<br/> Make yourself some coins and buy different items.<br/> Can you buy 2 items?<br/> Extend to 15p prices is required.</p> <p><b>Yr2</b><br/> Make the same amount.<br/> How many different ways can you make 34p?<br/> Remember you can only use the coins that we have (no 3p or 4p). Find 5 different ways.</p> |

|                                                                                    |                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                           |                                                                                                                        |
|------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| Worksheet,<br>Twist Its & Solve<br>Its link will be on<br>the Fallow Deer<br>page. |                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                           |                                                                                                                        |
| <b>12:00-1.00</b>                                                                  | <b>Lunchtime</b>                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                           |                                                                                                                        |
| <b>1:00 – 2:00</b>                                                                 | <b><u>Geography</u></b><br><br>Using your computers, ipads etc to research about India and use the fact sheets I have already emailed. Complete the fact file I have sent you or present your facts in a different way if you'd rather. | <b><u>RE</u></b><br><br><b>RE</b><br>Design an Islamic prayer mat.<br>Watch the BBC Bitesize clip.<br><a href="https://www.bbc.co.uk/bitesize/clips/z4gkq6f">https://www.bbc.co.uk/bitesize/clips/z4gkq6f</a><br>Search the internet for Islamic prayer mats. What colours do they use? What kind of patterns can you see? Now design your own Islamic prayer mat. | <b><u>Art</u></b><br><br>Look at Rangoli pattern images on the computer. Have a go at colouring in some examples and then drawing some (outside on stone works beautifully if you can)<br><br>(I have emailed you a powerpoint and some resources sheets) | <b><u>Golden Time</u></b><br><br>Time for enrichment: Cooking, playing, walking, cycling, art, gardening, board games. |



**Reading:** I have emailed you about the new reading books online. Let me know if you have any problems with this. Some of you have asked to be moved up a level which I am trying to sort it.

Continue to aim to read every day! Read books or comics you have at home, even the tricky ones can be shared with someone at home. These websites are useful for online books:

[www.bbc.co.uk](http://www.bbc.co.uk)

[www.booktrust.org.uk](http://www.booktrust.org.uk)

[www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

[www.freechildrenstories.com](http://www.freechildrenstories.com)

[www.twinkle.co.uk](http://www.twinkle.co.uk) has some great stories as power-points with comprehension questions to go with them which are great – just select the year group and get going!