Hello Fallow Deer,

Welcome to the Spring Term!

Hopefully you've had a wonderful half term break, managed to get outside lots and enjoy some well-



deserved time off. We also hope you're feeling full of energy ready for another half term! We have loved seeing your many photos and reading your emails over the last few months so please keep sending them. Also, don't forget the weekly feedback as this is very useful for us both.

Also some things you will need this term:

Week 1 (22nd February) a small plant pot and some soil (you will have received some seeds in the post over half term)

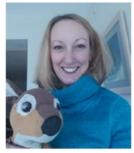
Week 4 (8^{th} March) a jar, kitchen paper and a bean to grow.

Week 5 (22nd March) a small selection of branches and a vase to create an Easter tree, scrap paper, odd bits of wrapping paper, ribbon and wool.

Week 6 (29th March) ingredients for some Easter treats!



We miss you lots and we are looking forward to when we are all able to be together again which hopefully won't be too much longer.



Stay safe and keep learning! From Mrs Jeavons & Mrs Oliver

Home learning for the week starting 22nd February

| | Monday | Tuesday | Wednesday | Thursday | Friday | | | |
|-----------------|---|--|--|--|----------------------|--|--|--|
| 9.00- 9.30 | PE with Joe Wicks | Yoga https://www. youtube.com /user/Cosmic KidsYoga | PE with Joe Wicks | Dance workout https://www.yo utube.com/wat ch?v=QphRMal B_LM | PE with Joe Wicks | | | |
| 9.30- 10:00 | Phonics/Spelling: Phonic focus for Year One: Watch a video each day, join in with the activities and if time follow up with some writing of the key words https://lettersandsounds.org.uk/for-home/year-1 Spelling list for the week: work, world, worm, pudding, put, dare, door, floor, poor, outdoors Phonic focus for Year Two: Monday: https://www.youtube.com/watch?v=O6uTdtztelk Tuesday - Friday: Complete the resources emailed to you Spelling list for the week: mother, other, cover, honey, money, month, glove, oven, above, worry Literacy Focus for the week: Spring Changes! | | | | | | | |
| | Listen to this at the start of each Literacy lesson this week! www.youtube.com/watch?v=JZuFfDzH6ho | | | | | | | |
| 10:00 -10.45 | Reading time (10-10.30) Zoom meeting (Monday 10.30 am) Follow the Zoom lesson by making a poster of Spring words – this will help you through the next few weeks and you can add new words to it! | Literacy Focus: <u>Rhyming</u> Choose some of the key 'Spring' words that you thought of yesterday and make a rhyming string with each one. <i>For example:</i> <i>yellow –</i> <i>mellow – low –</i> <i>bow – tow –</i> <i>toe – row –</i> <i>below – show –</i> | <u>Literacy Focus:</u> <u>Non-fiction booklet (Wednesday-Friday)</u> Use your spring words, gather information from the internet, look in books you may have, watch videos, draw pictures and write sentences to create a booklet all about Spring. 1. Use 3-4 pieces of paper folded in half, stapled or tied. 2. Think of a title for your booklet and make this bold on the cover with a picture and your name! 3. On each page take an element of Spring to write about and draw a picture or stick a picture in you've printed out. 4. Try and vary your pages – think about labelling a diagram, think about a page with Spring words with their definitions. 5. Year 2's you may even want to challenge yourself and have a contents page and page numbers! | | | | | |
| | | | show on the zoor | | to bring to | | | |

Additional resources will be emailed to you

| 11.00- | .00- Mental Maths | | | | | | | | | | |
|---|---|---|---|---|---|--|--|--|--|--|--|
| 11:10 | | | our matl | hs skills from earlier i | in the school year. | | | | | | |
| | Let's recap some of your maths skills from earlier in the school year. Shark Numbers (place value) http://www.ictgames.com/sharkNumbers/mobile/index.html | | | | | | | | | | |
| | Coconut Odd or Even https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even | | | | | | | | | | |
| | Telling the Time in words | | | | | | | | | | |
| | https://mathsframe.co.uk/en/resources/resource/117/telling the time in words# | | | | | | | | | | |
| | Hit the button – doubling and halving (Yr1); 2, 5 and 10 times tables (Yr2) | | | | | | | | | | |
| | https://www.topmarks.co.uk/maths-games/hit-the-button | | | | | | | | | | |
| | | | | | | | | | | | |
| 11:10 - | My Maths | | | | | | | | | | |
| 12:00 | Yr1: Counting on and back. | | | | | | | | | | |
| | Sums to 20. | | | | | | | | | | |
| | Yr2: Addir | ng togethe | r. | | | | | | | | |
| | Adding | g and taki | ng away | • | | | | | | | |
| <u>Maths</u> | | <u>Maths</u> | | <u>Maths</u> | <u>Maths</u> | <u>Maths</u> | | | | | |
| <u>Yr1</u> | | <u>Yr1</u> | | <u>Yr1</u> | <u>Yr1</u> | <u>Yr1</u> | | | | | |
| Add by | making | Add by n | naking | Subtraction not | Subtraction | Subtraction | | | | | |
| 10 activ | ity. | 10. | | crossing 10. | counting back. | counting back | | | | | |
| https://whiterose | | https://wł | hiterose | https://whiterose | https://whiterose | (crossing 10). | | | | | |
| maths.com/homel | | maths.com | | maths.com/home | maths.com/home | https://whiterose | | | | | |
| earning/year- | | elearning | | learning/year- | learning/year- | maths.com/hom | | | | | |
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| <u>1/spring-week-3/</u> | | | VEER- | I/Spring-week-J/ | I/Spring-week-J/ | 1/spring-week- | | | | | |
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| Yr2 | | | | | | | | | | | |
| Add tw | o digit | | | Yr2 | Yr2 | | | | | | |
| numbers not | | Yr2 | | Subtract a 2digit | Subtract a 2 digit | Yr2 | | | | | |
| crossing 10. | | Add two digit | | number from a 2 | number from a 2 | Mixed addition | | | | | |
| - | https://whiterose | | a.g.t | digit number not | digit number | and subtraction | | | | | |
| maths.com/homel | | numbers crossing 10. | | crossing 10. | crossing 10. | activity. | | | | | |
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| <u>2/week-8-</u> | | maths.com/hom | | maths.com/home | <u>maths.com/home</u> learning/year- | maths.com/hom | | | | | |
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| - | | | | | | elearning/year- | | | | | |
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| carefully as it grows. | paint, collage or make a blossom tree. | changing from winter to spring. | art, gardening, board games. |
|--|---|---------------------------------------|---------------------------------|
| Introduction to new Science – Habitats? | | Draw some pictures or take photos. | |
| Where do animals live? | | | |
| On a large sheet of paper draw and write down everything you | | | |
| know about this? We will reflect on this at the end of the term to see | GUEGER C CERCALD CHEARY BLOSSOM 1855 | | |
| what we have learned. <mark>(Please</mark> | | | |
| photograph this for me parents before we add anything!) | | | |
| Then watch some of the clips and add some more | | | |
| information to your What I know about Habitats | | | |
| sheet? <u>https://www.bbc.c</u> <u>o.uk/bitesize/topic</u> <u>s/zx882hv</u> | | | |



Reading: I have emailed you about the new reading books online. Let me know if you have any problems with this. Some of you have asked to be moved up a level which I am trying to sort it.

Continue to aim to read every day! Read books or comics you have at home, even the tricky ones can be shared with someone at home. These websites are useful for online books:

www.booktrust.org.uk

www.bbc.co.uk

www.oxfordowl.co.uk

www.freechildrenstories.com

<u>www.twinkle.co.uk</u> has some great stories as power-points with comprehension questions to go with them which are great – just select the year group and get going!