

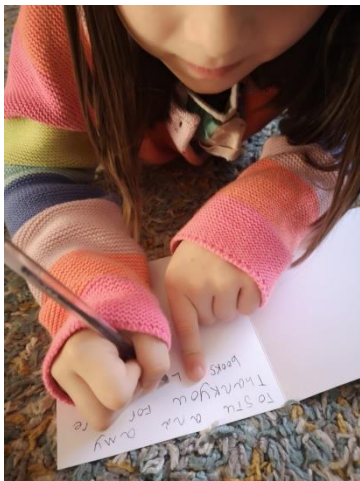
Hello Fallow Deer,

Well, we have completed our first week of home-learning in this new Lockdown and Mrs Oliver and Myself have been so pleased with the lovely emails and photos we've been receiving. Please keep them coming as it's lovely to see them. Thank you very much for your patience while we tweak things and make them the best that we can for you.

fallow-deer@woodside.gloucs.sch.uk

Both of us were pleased to see lots of you enjoying the outdoors as this is so important for physical strength but also our brains! Time outside will help you work harder and concentrate when you're inside.

Here are some photos you have sent in – we hope you enjoy seeing your classmates and what they've been up to!



Eve has been writing some lovely Thank you cards, Millie working hard with her time in Maths and Ellyn has been enjoying a lovely Winter walk with her family.

We miss you lots and we are looking forward to when we are all able to be together again. Stay alert and stay safe!




**From
Mrs Jeavons & Mrs
Oliver**



Home learning for the week starting 11th January

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.30	Zoom meeting Joe Wicks or some other physical activity such as an outside walk, bike ride				
9.30-10:00	<p><u>Phonics/Spelling:</u></p> <p>From this week Phonics/Spelling will look a little different! Each day you can use the links below to watch a phonic video and join in with the activities on there. For Year One it is a dated activity. For Year Two it's time to revise all your sounds so you need to start from the top dated 7th September and work through daily.</p> <p>Phonic focus for Year One: https://lettersandsounds.org.uk/for-home/year-1 Phonic focus for Year Two: https://lettersandsounds.org.uk/for-home/y2-phonics-screening-check-revision</p> <p>Continue to work on the common exception words for Year 1 & 2 which you can find on google if you don't already have them and I have also included a little booklet you can print off for reinforcing these words. If you could choose a few of these to test your child on at the end of each week that would be great! Hopefully by February half term they should know them well!</p> <p>You can also find some lovely Phonic games and activities on www.phonicsplay.co.uk and www.lettersandsounds.com There are also plenty of things on YouTube. Pick a sound and you'll find a video!</p>				
10:00-10.45	<p><u>Literacy</u> You have listened to the text read by Mrs Jeavons on the zoom this morning.</p> <p>Write a list of factual sentences about India</p>	<p><u>Literacy</u> Draw two children, one child from India wearing traditional clothes and one from Woodside wearing uniform Y1 – label the clothes types on your pictures Y2 – write a short description of both school uniforms.</p>	<p><u>Literacy</u> Write a list of facts you know about India and then use these to write a paragraph about the city in our India book.</p> <p>Focus: Y1's – finger spaces, full stops, capital letters and adjectives Y2's – all the above plus good connecting words and common exception words spelling.</p>	<p><u>Literacy</u> https://www.bbc.co.uk/bitesize/clips/zmwmpv4</p> <p>Watch the clip and find out all you can about Diwali on the internet.</p> <p>Write down 3 things you know, 3 things you have learned and 3 questions you still have about Diwali.</p>	<p><u>Literacy</u> Listen/Read the text</p> <p>Make a booklet or a picture board showing everything you have learned about India this week.</p>
10.45-11:00	<p><u>Playtime</u></p>				
11.00-11:10	<p><u>Mental Maths</u> These games will help to support your maths skills: Telling the Time in Words https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words# Teaching clock https://www.topmarks.co.uk/time/teaching-clock Odd and Even numbers https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even Yr2 – X2, X5 and X10 https://www.topmarks.co.uk/maths-games/hit-the-button Yr1 – doubling and halving https://www.topmarks.co.uk/maths-games/hit-the-button</p>				

<p>11:10 – 12:00</p>	<p><u>Maths</u> <u>Yr1</u> Tell the time to the half hour. https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat Watch the lesson and complete the worksheet (can be done on paper and not printed), then try the quiz.</p> <p><u>Yr2</u> Make an analogue clock face with flip up numbers to show the five minute intervals underneath.</p>  <p>1 – 5 mins past 2- 10 mins past 3 – 15 mins past 4 – 20 mins past 5 – 25 mins past 6 – 30 mins 7 – 25 mins to 8 – 20 mins to 9 – 15 mins to 10 – 10 mins to 11 – 5 mins to</p>	<p><u>Maths</u> <u>Yr1</u> Read and write the time to o'clock and half past. https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-1-6wwpat Lesson, worksheet and quiz.</p> <p><u>Yr2</u> Tell the time in 5 minutes past. https://classroom.thenational.academy/lessons/reading-the-time-on-the-clock-to-the-nearest-five-minutes-part-1-71jp4c?step=2&activity=video Watch the lesson and complete the worksheet (can be done on paper and not printed), then try the quiz.</p>	<p><u>Maths</u> <u>Yr1</u> Read and write the time to o'clock and half past. https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-part-2-c4wkjr Lesson, worksheet and quiz.</p> <p><u>Yr2</u> Tell the time in 5 minutes to. https://classroom.thenational.academy/lessons/reading-the-time-on-the-clock-to-the-nearest-five-minutes-part-2-6thk2d?step=2&activity=video Lesson, worksheet and quiz.</p>	<p><u>Maths</u> <u>Yr1</u> Read and write the time to o'clock and half past in words. https://classroom.thenational.academy/lessons/reading-and-writing-the-time-to-oclock-and-half-past-in-words-6xj3ac Lesson, worksheet and quiz.</p> <p><u>Yr2</u> To know how many minutes are in an hour. https://classroom.thenational.academy/lessons/knowing-there-are-60-minutes-in-one-hour-cdjk2c Lesson, worksheet and quiz.</p>	<p><u>Maths</u> <u>Yr1 & 2</u> <i>Time Challenge.</i> How many star jumps can you do in one minute? Choose different activities and time yourself.</p>
<p>12:00-1:00</p>	<p><u>Lunchtime</u></p>				
<p>1:00 – 2:00</p>	<p><u>Geography</u> Write down a list of what you know! Watch the clip https://www.youtube.com/watch?v=A6Ef_58FAGk</p>	<p><u>RE</u> What's in a mosque? Watch the power point</p>	<p><u>Art</u> Research online Mehndi designs</p>	<p><u>Golden Time</u> Time for enrichment:</p>	

	<p>Can you now draw the Indian Flag and then colour using the correct colours?</p> <p>Can you print off a world map and colour in where India is?</p> <p>Can you find out what the capital city is?</p>	<p>https://www.twinkl.com/resource/t-re-005-places-of-worship-muslim-mosques-ks1-powerpoint</p> <p>and complete the labelling activity.</p> <p>https://www.twinkl.com/resource/t-tp-639-places-of-worship-mosque-activity-sheet</p>	<p>Have a go at drawing around your hands and then drawing some of your own Mehndi designs</p>	<p>Cooking, playing, walking, cycling etc</p>
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Reading: Continue to aim to read every day! Read books or comics you have at home, even the tricky ones can be shared with someone at home. These websites are useful for online books:

www.bbc.co.uk

www.booktrust.org.uk

www.oxfordowl.co.uk

www.freechildrenstories.com

www.twinkl.co.uk has some great stories as power-points with comprehension questions to go with them which are great – just select the year group and get going!

CBeebies bedtime stories are great if you'd like to listen to a story.