Hello Fallow Deer,

This is your last week at home! Next week we will all be together in school at last! We know that this will bring lots of different feelings so we're going to look at that a little this week on our Zoom and also as your activity for Wednesday



afternoon. We've had some lovely Spring weather this week and I've loved spotting all the signs of Spring in my garden. As I told you on Zoom last week, Spring is my favourite season because of all the beautiful colours appearing.

Some things you will need this term: (We will plan to do this in school now so it would be useful if you could bring the things in I've highlighted when we return to school)

Week 4 (8th March) a jar, kitchen paper and a bean to grow.

Week 5 (22nd March) a small selection of branches and a vase to create an Easter tree, scrap paper, odd bits of wrapping paper, ribbon and wool.

Week 6 (29th March) ingredients for some Easter treats!

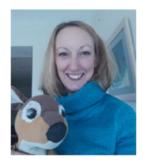
Parents, here are some ideas we would recommend you do to help prepare your child for next week!

- 1. Practise being up and ready for school
- 2. Make sure the school bags and uniform are ready
- 3. Try and remember things we have to help us at school like Listen First Time and our No Tooting rule
- 4. Talk about any worries your child may have about school
- Remind your children about the importance of hand washing and staying well
- 6. Reflect on the last few months and the things they have enjoyed



We miss you lots and we are looking forward to when we are all able to be together again.

Stay safe and keep learning! From Mrs Jeavons & Mrs Oliver



Home learning for the week starting 1st March

Additional resources will be emailed to you

	Monday	Tuesday	Wednesday	Thursday	Friday				
9.00-	PE with	Yoga	PE with	Dance workout	PE with				
9.30	Joe Wicks	https://www.youtu	Joe Wicks	https://www.youtu	Joe Wicks				
		be.com/user/Cosmi		be.com/watch?v=					
		cKidsYoga		QphRMalB_LM					
9.30-	Phonics/Spellin	ng:							
10:00	Phonic focus fo	or Year One:							
		Watch a video each day, join in with the activities and if time follow up with some							
	_	key words <u>https://lett</u>							
		r the week: match, w	vatch, pitch, pictur	<u>e, feature, calm, wa</u>	<u>ırm, mark,</u>				
	dark, park								
	Phonic focus fo	or Vear Two							
		a ey y e ie - Alternati	ve Spellings - Bing	ı video					
		day: Complete the re							
	•	the week: key, don		-	turkev.				
	hockey, parsle				<u> </u>				
		veek: Spring Change		1.1					
		t the start of each Li		veer:					
	nttps://www.y	https://www.youtube.com/watch?v=sLkK98zuwOc							
10:00	Reading time	Literacy Focus:	Literacy Focus:	Li	teracy Focus:				
-10.45	(10-10.30)	<u>Text</u>	Speech bubbles	<u>R</u>	<u>eading</u>				
		knowledge	(Wednesday & T	<u>hursday)</u> <u>C</u>	omprehension				
	Zoom meeting		5						
	(Monday 10.30	1.Write about	Draw each of the		ear One or				
	(Monday 10.30 am) – don't	1.Write about what Mouse	and then do som	e speech Yo	ear One or ear Two				
	(Monday 10.30 am) – don't forget to bring	1.Write about what Mouse liked about	and then do som bubbles around	e speech Ye them and write re	ear One or ear Two eading				
	(Monday 10.30 am) – don't forget to bring your Spring	1.Write about what Mouse	and then do som bubbles around t down things they	re speech Your them and write re say in the	ear One or ear Two eading omprehension				
	(Monday 10.30 am) – don't forget to bring your Spring booklets to	1.Write about what Mouse liked about Spring.	and then do som bubbles around	them and write responsible say in the confers 4 speech	ear One or ear Two eading omprehension emailed				
	(Monday 10.30 am) – don't forget to bring your Spring	1.Write about what Mouse liked about Spring.	and then do som bubbles around t down things they story. Aim for 3 c	them and write responsible say in the confers 4 speech	ear One or ear Two eading omprehension				
	(Monday 10.30 am) – don't forget to bring your Spring booklets to show and we'l	1.Write about what Mouse liked about Spring. 2.Write about what Rabbit	and then do som bubbles around t down things they story. Aim for 3 c	them and write responds to say in the contracter.	ear One or ear Two eading omprehension emailed				
	(Monday 10.30 am) – don't forget to bring your Spring booklets to show and we'l talk about	1.Write about what Mouse liked about Spring. 2.Write about what Rabbit	and then do som bubbles around t down things they story. Aim for 3 of bubbles for each	re speech them and write re say in the craft character.	ear One or ear Two eading omprehension emailed eparately)				
	(Monday 10.30 am) — don't forget to bring your Spring booklets to show and we'l talk about coming back to school!	1.Write about what Mouse liked about Spring. 2.Write about what Rabbit liked about Spring.	and then do some bubbles around to down things they story. Aim for 3 coubbles for each 1. Mouse 2. Rabbit 3. Bird	them and write or 4 speech character.	ear One or ear Two eading omprehension emailed eparately) VILF Accurate ecall from the ext showing				
	(Monday 10.30 am) – don't forget to bring your Spring booklets to show and we'l talk about coming back to school! Follow the	1.Write about what Mouse liked about Spring. 2.Write about what Rabbit liked about Spring. 3. Write about	and then do som bubbles around to down things they story. Aim for 3 c bubbles for each 1.Mouse 2.Rabbit	re speech them and write v say in the or 4 speech character. W re re co	ear One or ear Two eading omprehension emailed eparately) VILF Accurate ecall from the ext showing				
	(Monday 10.30 am) – don't forget to bring your Spring booklets to show and we'l talk about coming back to school! Follow the Zoom lesson by	1.Write about what Mouse liked about Spring. 2.Write about what Rabbit liked about Spring. 3. Write about what Rabbit liked about Spring.	and then do som bubbles around to down things they story. Aim for 3 co bubbles for each 1.Mouse 2.Rabbit 3.Bird 4.Bear	them and write respond to say in the contracter. Ye say in the contracter. Ye say in the contracter. (example of the contracter of the	ear One or ear Two eading omprehension emailed eparately) VILF Accurate ecall from the ext showing ood onderstanding				
	(Monday 10.30 am) – don't forget to bring your Spring booklets to show and we'l talk about coming back to school! Follow the Zoom lesson by writing a	1.Write about what Mouse liked about Spring. 2.Write about what Rabbit liked about Spring. 3. Write about what Rabbit liked about Spring.	and then do some bubbles around to down things they story. Aim for 3 coubbles for each 1. Mouse 2. Rabbit 3. Bird 4. Bear	them and write respect them and write respect to say in the contracter. If the speech character is the second respect to the second	ear One or ear Two eading omprehension emailed eparately) VILF Accurate ecall from the ext showing ood onderstanding f what they				
	(Monday 10.30 am) – don't forget to bring your Spring booklets to show and we'l talk about coming back to school! Follow the Zoom lesson by writing a paragraph	1.Write about what Mouse liked about Spring. 2.Write about what Rabbit liked about Spring. 3. Write about what Rabbit didn't like about Spring.	and then do some bubbles around to down things they story. Aim for 3 or bubbles for each 1. Mouse 2. Rabbit 3. Bird 4. Bear WILF Accurate of story, year 2's to	them and write respect them and write respect in the say in the character. Write the say in the character. Write the say in the character. Write the say in the say in the say in the character.	ear One or ear Two eading omprehension emailed eparately) VILF Accurate ecall from the ext showing ood onderstanding				
	(Monday 10.30 am) – don't forget to bring your Spring booklets to show and we'l talk about coming back to school! Follow the Zoom lesson by writing a paragraph starting with 'l	1.Write about what Mouse liked about Spring. 2.Write about what Rabbit liked about Spring. 3. Write about what Rabbit didn't like about Spring.	and then do some bubbles around to down things they story. Aim for 3 control bubbles for each 1. Mouse 2. Rabbit 3. Bird 4. Bear WILF Accurate of story, year 2's to marks within the	them and write respect them and write respect say in the case of the character. If the speech character is the say in the case of the character is the speech character is th	ear One or ear Two eading omprehension emailed eparately) VILF Accurate ecall from the ext showing ood onderstanding f what they				
	(Monday 10.30 am) – don't forget to bring your Spring booklets to show and we'll talk about coming back to school! Follow the Zoom lesson by writing a paragraph starting with 'llike Spring	1.Write about what Mouse liked about Spring. 2.Write about what Rabbit liked about Spring. 3. Write about what Rabbit didn't like about Spring.	and then do some bubbles around to down things they story. Aim for 3 coubbles for each 1. Mouse 2. Rabbit 3. Bird 4. Bear WILF Accurate of story, year 2's to marks within the bubbles, good sp	them and write respect them and write respect say in the case of the character. If the speech character is the say in the case of the character is the speech character is th	ear One or ear Two eading omprehension emailed eparately) VILF Accurate ecall from the ext showing ood onderstanding f what they				
	(Monday 10.30 am) – don't forget to bring your Spring booklets to show and we'l talk about coming back to school! Follow the Zoom lesson by writing a paragraph starting with 'l like Spring because'	1.Write about what Mouse liked about Spring. 2.Write about what Rabbit liked about Spring. 3. Write about what Rabbit didn't like about Spring. WILF 3 good short	and then do some bubbles around to down things they story. Aim for 3 control bubbles for each 1. Mouse 2. Rabbit 3. Bird 4. Bear WILF Accurate of story, year 2's to marks within the	them and write respect them and write respect say in the case of the character. If the speech character is the say in the case of the character is the speech character is th	ear One or ear Two eading omprehension emailed eparately) VILF Accurate ecall from the ext showing ood onderstanding f what they				
	(Monday 10.30 am) – don't forget to bring your Spring booklets to show and we'll talk about coming back to school! Follow the Zoom lesson by writing a paragraph starting with 'llike Spring	1.Write about what Mouse liked about Spring. 2.Write about what Rabbit liked about Spring. 3. Write about what Rabbit didn't like about Spring. WILF 3 good short	and then do some bubbles around to down things they story. Aim for 3 coubbles for each 1. Mouse 2. Rabbit 3. Bird 4. Bear WILF Accurate of story, year 2's to marks within the bubbles, good sp	them and write respect them and write respect say in the case of the character. If the speech character is the say in the case of the character is the speech character is th	ear One or ear Two eading omprehension emailed eparately) VILF Accurate ecall from the ext showing ood onderstanding f what they				

	WILF Lots of love adjectives about Spri key words using your sheet from week	ing,	gou att for surbers hard of the surbers hard o	am so			
10.45-	<u>Playtime</u>						
11:00		.,					
11.00-	Mental Ma		و و باید و براه برد و النوام و ماید برمون	du basa la			
11:10		ant to keep practis nbers (place value)	ing the skills we've alread	uy been learning	J.		
			, ırkNumbers/mobile/inde	x.html			
			/www.topmarks.co.uk/le		:/coconut-odd-		
	or-even			<u></u>			
	_	Time in words					
			resources/resource/117/tell				
		_	d halving (Yr1); 2, 5 and		(Yr2)		
	nttps://ww	w.topmarks.co.uk/	maths-games/hit-the-bu	<u>itton</u>			
11:10 -	Mu Mathe						
12:00	My Maths Yr1: Counting on and back.						
	Sums t	_					
	Yr2: Comr	nutatively Additio					
	Introd	ucing written meth		T			
<u>Maths</u>		<u>Maths</u>	Maths	<u>Maths</u>	<u>Maths</u>		
Yr1	4	Yr1	Yr1	<u>Yr1</u>	Yr1		
Subtrac crossing		Subtraction - crossing 10 (2).	Related facts. https://whiterosemath	Compare number	Domino Challenge.		
_	whiterose	https://whiterose	s.com/homelearning/y	sentences.	See the Fallow		
	com/homel	maths.com/hom	ear-1/spring-week-4-	https://whiter	Deer page for		
earning/year-		elearning/year-	number-addition-	osemaths.co	the activity.		
1/spring-week-4-		1/spring-week-	and-subtraction-	m/homelearn	Complete as		
number-		4-number-	within-20/	ing/year-	much as you		
addition-and-		addition-and-		1/spring-	can. You don't		
subtraction-		subtraction-		week-4-	have to do all		
within-20/ See the Fallow		within-20/	Ura	number-	of it.		
Deer page for the			Yr2 Use arrays.	addition- and-			
worksheets, Twist		Yr2	https://whiterosemath	subtraction-			
Its and Solve Its.		Multiplication	s.com/homelearning/y	within-20/	Yr2		
		sentences from	ear-2/spring-week-2-		5 X table.		
<u>Yr2</u>		pictures.	number-	<u>Yr2</u>	https://whiterose		
Multiplication		https://whiterose	multiplication-and-	2 X table.	maths.com/hom		
using the X		maths.com/hom	division/	https://whiter	elearning/year-		
symbol.		<u>elearning/year-</u> 2/week-1-		osemaths.co m/homelearn	2/spring-week- 2-number-		

maths.c earning 2/week- number multipli and-div See the Deer po workshe Its and	om/homel /year1	umber- nultiplication- nd-division/		ing/year- 2/spring- week-2- number- multiplicatio n-and- division/	multiplication- and-division/
12:00- 1.00	Lunchtime				
1:00 - 2:00	Science Please record any progression with your sunflower seeds! Habitats? https://classr oom.thenati onal.acade my/lessons/ what-are- the- characteristi cs-of-living- things- 70u30c?ste p=1&activity =video Follow up worksheet to do or you can just do this on paper.	Art & DT Spring animals - can you use some cardboard/junk/ recycling to make a Spring animal – you may need to make it today and then paint and decorated it tomorrow! Here are some examples:	Preparing to come back to school: This afternoon draw a picture of yourself wearing your school uniform and write down any words to describe how you feel about coming back to school and any questions you may have around your picture. Please email us a photo of this and this will help when we return on Monday!	RE Palm Sunday. Christians celebrate Easte each spring. The week leading u to Easter Sunda is called Holy Week and it starts with Palm Sunday. Watch the clip. https://www.you ube.com/watch =z-39h0xYqdE In churches, people are give palm crosses to remember Palm Sunday. Follow the instructions make your own (see the Fallow Deer page) or make your own cross to decorate	Cooking, playing, walking, cycling, art, gardening, board games.



Reading: I have emailed you about the new reading books online. Let me know if you have any problems with this. Some of you have asked to be moved up a level which I am trying to sort it.

Continue to aim to read every day! Read books or comics you have at home, even the tricky ones can be shared with someone at home. These websites are useful for online books:

www.bbc.co.uk

www.booktrust.org.uk

www.oxfordowl.co.uk

www.freechildrenstories.com

<u>www.twinkle.co.uk</u> has some great stories as power-points with comprehension questions to go with them which are great – just select the year group and get going!