

Hello Fallow Deer,

I hope you are all well! The highlight of my week was definitely our Zoom lesson! I loved seeing all your happy faces and you were so engaged and focussed. Well done Fallow Deer! Mrs Oliver and I are super proud of you!

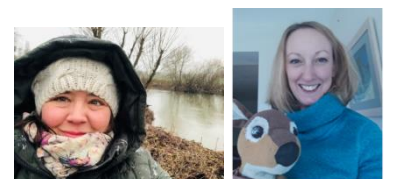
I have loved seeing your many photos and reading your emails. Keep sending them please to fallow-deer@woodside.gloucs.sch.uk

Here are some photos you have sent in – we hope you enjoy seeing your classmates and what they've been up to!



We miss you lots and we are looking forward to when we are all able to be together again. Stay alert and stay safe!


From Mrs Jeavons & Mrs Oliver



Home learning for the week starting 18th January

	Monday	Tuesday	Wednesday	Thursday	Friday
9.00-9.30	Joe Wicks or some other physical activity such as an outside walk, bike ride, dance off etc.				
9.30-10:00	<p><u>Phonics/Spelling:</u></p> <p>From this week Phonics/Spelling will look a little different! Each day you can use the links below to watch a phonic video and join in with the activities on there. For Year One it is a dated activity. For Year Two it's time to revise all your sounds so you need to start from the top dated 7th September and work through daily. Phonic focus for Year One: https://lettersandsounds.org.uk/for-home/year-1 Phonic focus for Year Two: https://lettersandsounds.org.uk/for-home/y2-phonics-screening-check-revision</p> <p>Continue to work on the common exception words for Year 1 & 2 which you can find on google if you don't already have them and I have also included a little booklet you can print off for reinforcing these words. If you could choose a few of these to test your child on at the end of each week that would be great! Hopefully by February half term they should know them well!</p> <p>You can also find some lovely Phonic games and activities on www.phonicsplay.co.uk and www.lettersandsounds.com There are also plenty of things on YouTube. Pick a sound and you'll find a video!</p>				
10:00-10.45	<p><u>Zoom meeting (Monday 10am)</u></p> <p><u>Literacy – Indian Food</u> Cut out the food pictures (emailed to you) and stick them on a large sheet and write the name of them underneath (Space them out for the next part of the activity) Research what the foods are and the next step is to add a sentence to each picture and name.</p>		<p><u>Literacy – Indian Food</u> If you could make some Indian food or taste some Indian food that would be fantastic!</p> <p>This link might help you https://www.bbc.co.uk/programmes/b007szxr/clips</p> <p>Write down what you made/tasted and a list of the ingredients you used and take lots of pictures!</p>	<p><u>Literacy – Recount</u> Write a recount about tasting/making Indian food yesterday.</p> <p>Starter ideas: <i>Yesterday we made some Indian food/We are doing a topic about India and yesterday we made some food/We made some Indian food at school yesterday</i></p> <p>Stick a photograph of their food to illustrate their recount.</p>	<p><u>Literacy Recall</u> Children to use the times of day from the book to write a list of what a typical day in India as a child looks like. (6.00am, 7.30am, 10.30am, 12.30pm, 2.00pm, 7.00pm, 9.30pm.)</p> <p>Summarise by writing one sentence making a comparison to our typical day.</p>
10.45-11:00	<u>Playtime</u>				

11.00-11:10	<p><u>Mental Maths</u> These games will continue to help to support your maths skills: Tellin g the Time in Words https://mathsframe.co.uk/en/resources/resource/117/telling_the_time_in_words# Teaching clock https://www.topmarks.co.uk/time/teaching-clock Odd and Even numbers https://www.topmarks.co.uk/learning-to-count/coconut-odd-or-even Yr2 – X2, X5 and X10 https://www.topmarks.co.uk/maths-games/hit-the-button Yr1 – doubling and halving https://www.topmarks.co.uk/maths-games/hit-the-button</p>			
11:10 – 12:00	<p>www.mymaths.com Log on to your work using the username and password that has been emailed to you and there is a task for each day this week continuing your work on time. Y1</p>			
	<p>Y1 https://classroom.thenational.academy/lessons/explore-adding-on-hours-and-half-hours-6njpad Do Lesson 9</p> <p>Y2 https://classroom.thenational.academy/lessons/calculating-duration-of-time-in-minutes-cdgp4e Do Lesson 9</p>	<p>Y1 https://classroom.thenational.academy/lessons/using-language-of-direction-position-and-movement-c9h30d Do Lesson 10</p> <p>Y2 https://classroom.thenational.academy/lessons/calculating-duration-of-time-in-hours-and-minutes-60v36d Do Lesson 10</p>	<p>Y1&2 Do Time problem solving activities sent via email (choose a few each day)</p>	
12:00-1.00	<p><u>Lunchtime</u></p>			
1:00 – 2:00	<p><u>Geography</u> https://www.bbc.co.uk/bitesize/clips/z4fr87h Watch the video and then fill in the sheet that I emailed you. Compare what it's like in the Forest of Dean in UK compared India under the headings of landscape, weather, animals and illustrate.</p>	<p><u>RE</u> https://www.twinkl.co.uk/resource/t-re-013-ks1-islam-and-the-quran-teaching-and-task-setting-powerpoint Follow the Powerpoint and</p>	<p><u>Art</u> Look at pictures of the Taj Mahal. Look at the painting example. Create the background either using a rag in paint, finger painting or with a brush and then cut out a Taj Mahal</p>	<p><u>Golden Time</u> Time for enrichment: Cooking, playing, walking, cycling, art, gardening, board games.</p>

	<p>If there's time develop this by making an information poster about life in India.</p>	<p>do the tasks within it.</p>	<p>outline and stick on top adding some texture with some colour like the example.</p>	
				



Reading: I have emailed you about the new reading books online. Let me know if you have any problems with this.#

Continue to aim to read every day! Read books or comics you have at home, even the tricky ones can be shared with someone at home. These websites are useful for online books:

www.bbc.co.uk

www.booktrust.org.uk

www.oxfordowl.co.uk

www.freechildrenstories.com

www.twinkle.co.uk has some great stories as power-points with comprehension questions to go with them which are great – just select the year group and get going!

CBeebies bedtime stories are great if you'd like to listen to a story.