


Year Groups: 1 and 2	Fallow Deer	Teachers: Mrs Jeavons & Mrs Oliver
<p><u>English</u> Phonics: Letters & Sounds (Year 1 Phase 5/Year 2 Phase 6) Texts: Meerkat Mail & The day the crayons quit Focus: story mapping, writing stories, writing for different purposes (e.g. postcards and letters, researching authors, exclamation marks, revising and editing.</p>	<p><u>Term 3</u> <u>Toys</u></p> 	<p><u>Maths</u> Yr1: Will order days of the week and months of the year before telling the time to the hour and half past. They will learn to recognise and count coins before using them to support addition and subtraction work to 20. Yr2: Will tell the time to quarter past, quarter to and 5 minute intervals. They will recap recognising coins and notes before making the same total with different amounts. The children will build on their addition and subtraction work using exchanging.</p>
<p><u>Science</u> Habitats: the children will look at the different types of habitats and what animals/plants we would find in each. Gardening: the children will enjoy planting bulbs and seeds early Spring and predicting what will happen and keeping a diary.</p>	<p><u>Why?</u> To explore how toys have changed throughout history and compare the activities we play with today with those of our parents and grandparents. To compare how our toys compare to those around the world whilst learning about different continents and oceans.</p>	<p><u>History</u> The children will create a timeline of toys from the Victorian time until 2022. They will learn about the materials used and the changes over the way toys are made and what type of toys over time.</p>
<p><u>Art/ D&T</u> We will be drawing and painting pictures of our favourite toys, creating collages and mosaics of cuddly toys and using our DT skills to create a wiggly legged spider.</p>	<p><u>R.E.</u> We will be exploring the religion of Judaism by exploring the symbols and practises in comparison to Christianity. The children will learn about King David and the stories of Moses which underpin the Jewish festivals.</p>	<p><u>PSCHE</u> Through the topic of ‘Keeping Myself Safe’ we will look at the importance of a healthy diet, sleep and exercise. We will discuss how we can recognise and deal with feelings of anxiety as well as recapping the ‘underwear rule’ of saying no to unacceptable touching.</p>
<p><u>ICT</u> Purple Mash will be used to teach representing data through pictograms. We will also be using different activities that support us to follow instructions correctly.</p>	<p><u>P.E.</u> We will be developing our gymnastics skills through learning to hold a series of shapes correctly on different levels and pieces of equipment.</p>	<p><u>Geography</u> Children to learn about toys and games in Guatemala, Ghana, Poland, India, Russia and the Philippines. Talk about the toys and games and decide which they’d like to have a go at.</p>