

## Welcome to the Summer term in Key Stage 2!

Welcome back after Easter, we hope you all enjoyed the break. Below is a brief outline of the topics we will be covering in Key Stage Two during the Summer

term. Each class will follow broadly the same topics, but they will be taught in different ways as appropriate to the age of the class. Please see the topic web that will be posted on the school website for more details. Our topics across Key Stage 2 will include:

Science – living things, properties and changes of materials History – Ancient civilisation study – Maya/Benin Geography – Human geography, settlements and land use ICT – Control and programming based activities Art & Design –water wheels, sketches, printing French – general conversation, shopping, food, numbers



## **Spellings**

We will be continuing with our spelling phase groups from last term. In the next few weeks we will be re-assessing the children and re-arranging the groups as necessary so all children benefit from focused spelling activities suited to their ability.

## **Reading**

All children are heard read through guided reading sessions that are organised throughout the week. Some children may also be asked to read to adult helpers or teaching assistants if appropriate. As usual, we are always keen for extra helpers to listen to readers, if you are able to spare some time, no matter how short, we would be really grateful to hear from you.

## <u>Homework</u>

Thank you for your support with our Easter reading homework, it has been lovely to see the wide range of reading that has gone on at home.



During term time, children in Wild Boar and Woodpecker classes are expected to read to an adult at least 3 times a week and have that recorded in their reading record. Children in Red Squirrel class are expected to read 5 times a week to an adult, again with reading records signed. In Key Stage 2 the focus is much more on comprehension and the understanding of what has been read, rather than simply being able to read a text out loud. It would be really helpful if you could support your child by asking them comprehension questions about what they have read, example questions have been sent home for you to use if you aren't sure. Reading is so important to all the children. Good readers make good writers and the children who are working well with the new curriculum are those who read regularly.

Reading at home is closely monitored by staff and followed up if regular reading has not taken place during the week. If your child would rather read their own book from home that is absolutely fine. We just really want to promote regular reading as it has such an impact on learning in other subjects. Maths and spelling homework will continue to be set on a Friday due in by the following Friday. Most children are fantastic at remembering their work, but we do ask children to complete it at playtimes if it isn't handed in on time. Please come and see one of us if you are having any difficulties with the work set. Mymaths is still available online to support any mathematical questions you may have.

There's already a lot being planned for this term, so plenty to look forward to. We have already enjoyed a visit from the Life Education Van! Keep an eye on the website for updates and news. Please do come and see one of us if you have any concerns at any point.

Yours sincerely,

Mrs A. Cotterell, Miss M. Waugh, Miss H. Shuttleworth