

Final Week of Dormice Remote Learning Plan 1/3/21

	Mon	Tues	Weds	Thurs	Fri
9-9:30	<p>Phonics Go to https://lettersandsounds.org.uk/for-home/reception</p> <p>Click on the date that you need.</p> <p>Lesson 36 Review</p>	<p>Phonics Go to https://lettersandsounds.org.uk/for-home/reception</p> <p>Click on the date that you need.</p> <p>Lesson 37 Review</p>	<p>Phonics Go to https://lettersandsounds.org.uk/for-home/reception</p> <p>Click on the date that you need.</p> <p>Lesson 38 Review</p>	<p>Phonics Go to https://lettersandsounds.org.uk/for-home/reception</p> <p>Click on the date that you need.</p> <p>Lesson 39 Review</p>	<p>Phonics Go to https://lettersandsounds.org.uk/for-home/reception</p> <p>Click on the date that you need.</p> <p>Lesson 40 Review</p>
9:30-10:30	<p>Literacy</p> <p>It is World Book Day this Thursday. I would like your children to choose their favourite story book. Start thinking about making a diorama based on that book. Focus today on the characters. Could you make them using an old spoon, lollipop stick or even blown eggs? Encourage your child to write labels for their character.</p> <p>https://www.worldbookday.com/fun-craft-favourite-characters/</p>	<p>Literacy</p> <p>Today focus on where the story is set. Is it in the woods, in a park? Can you use an old shoebox or cardboard box to make the story setting?</p> <p>Encourage your child to write labels or captions about the setting.</p> 	<p>Literacy</p> <p>Continue to finish your diorama. Practise re-telling the story in your own words. Add labels and captions.</p> <p>You could share this tomorrow in the zoom session.</p>	<p>Literacy</p> <p>World Book Day</p> <p>At 10.30am there is a live event bring books to life if you are interested.</p> <p>https://www.worldbookday.com/event/words-pictures-bring-reading-to-life/</p> <p>11.30 Zoom: Share your favourite book and diorama.</p>	<p>Literacy</p> <p>Complete the book review on your favourite book.</p> <p>https://www.twinkl.co.uk/resource/t-1-1073-my-book-review-writing-worksheet</p>
11-12	<p>Maths Lesson 1 https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/</p> <p>Click on 'get the activity' and complete the tasks.</p> <p>Extra challenge: Number bonds to 10 workbook.</p> <p>Choose an activity. https://www.twinkl.co.uk/resource/number-bonds-to-10-</p>	<p>Maths Lesson 2 https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/</p> <p>All about number 9 activities. Tues Maths file Click on 'get the activity' and complete the tasks. Extra challenge: Number bonds to 10 workbook.</p> <p>Choose an activity.</p>	<p>Maths Lesson 3 https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/</p> <p>Click on 'get the activity' and complete the tasks.</p> <p>Extra Challenge: Extra challenge: Number bonds to 10 workbook.</p> <p>Choose an activity. https://www.twinkl.co.uk/resource/number-bonds-to-10-</p>	<p>Maths Lesson 4 https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/</p> <p>Click on 'get the activity' and complete the tasks. Extra challenge: Number bonds to 10 workbook.</p> <p>Choose an activity. https://www.twinkl.co.uk/resource/number-bonds-to-10-</p>	<p>Maths Lesson 5 https://whiterosemaths.com/homelearning/early-years/building-9-10-week-2/</p> <p>Click on 'get the activity' and complete the tasks.</p> <p>Extra Challenge: Extra challenge: Number bonds to 10 workbook.</p> <p>Choose an activity.</p>

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	activity-booklet-t-n-7749 Rainbow maths (see explanation below)	https://www.twinkl.co.uk/resource/number-bonds-to-10-activity-booklet-t-n-7749 Rainbow maths (see explanation below)	-bonds-to-10-activity-booklet-t-n-7749 Rainbow maths (see explanation below)	activity-booklet-t-n-7749 Rainbow maths (see explanation below)	https://www.twinkl.co.uk/resource/number-bonds-to-10-activity-booklet-t-n-7749 Rainbow maths (see explanation below)
1-2	Physical Development Be active with one of the many videos on Go Noodle https://family.gonoodle.com/ To develop your child's fine motor skills (for handwriting skills) - have a go at doh disco on u tube. Practise cutting skills with scissors. Be active by going for a walk, bounce or ride.	Understanding of the World. Choose another activity from the resource Spring into action. Or Home Learning Collection.	Music https://classroom.thenational.academy/units/habitats-b374 Lesson 1 The Woodland (Part 2) Habitats	Talk about how next week your child will be asked to wash their hands often in the day. Listen to the story... https://www.youtube.com/watch?v=DQRYfaFIY8A Talk about how there is a 'magic soap' gel dispenser all around the school. Talk about how washing with soap and water is even better. Watch... https://classroom.thenational.academy/lessons/singing-a-song-of-soap-6gt30t	Finishing off and celebrate all your successes. Well done, you made it and have completed hopefully the last week of home learning. I am really looking forward to seeing the children again. Take the rest of the afternoon off!
2-2:30	Reading Log on to... https://login.pearson.com/v1/piapi/piui/signin?client_id=mCfHI22MzgSG9oQ21dUc3GGNPSHmrgeb&login_success_url=https:%2F%2Fwww.activelearnprimary.co.uk%2Flogin-redirect%3Fc%3D0 Username: Password: dormice2020 School code: wcps				

This week I have included some mastery work in maths. These will allow your children to work on the objectives at an even greater depth. These tasks are not compulsory; use them if you feel your child needs more challenge.

Don't forget your child has an emile, phonics bug and teacher your monster to read account if you want more challenge. These sites allow your child to play games that are progressive.

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In writing, if your child would like more challenge try spelling 2 syllable words like bedroom, farmyard etc.

On twinkl there are many interactive EYFS resources that you can do on the computer with your child,

Phonics:

<https://www.twinkl.co.uk/resource/interactive-pdf-phonics-home-learning-activity-booklet-level-3-book-2-t-e-2551805>

Reading:

<https://www.twinkl.co.uk/resource/interactive-pdf-phase-2-early-reading-comprehension-activity-1-t-e-2551842>

Rainbow maths:

This a sheet with a number of calculations to be completed within a time each day. Give your child 1 minute to try and complete all the calculations for that day only. Your child must complete them independently. You will find that as time goes on your child will begin to re-call the calculations more easily. Your child may remain on a sheet for a couple of weeks before they move on up to the next sheet.