

prospectus



Shakespeare: The Tempest

Essential Knowledge

By the end of this unit children will know...

- The storyline, main characters and themes of the play 'The Tempest' by William Shakespeare
- How a storm is created and the impact of major storms on the UK and around the world
- How storms can be depicted through art and music
- About the lives of some key Tudor Explorers and begin to explain why the Tudors explored
- The differences between ships in Tudor Times and modern ships
- How famous Wizards have been portrayed in Literature

Launch

Focus on Shakespeare

Research William Shakespeare – who was he and why is he such an important figure in British History and British literature? Create biographies/visit theatres etc. find out about life in the time of William Shakespeare

Explore

Storms in the Local Area

Has the local area ever been affected by storms or flooding?
Undertake fieldwork to look for evidence of flooding and storms, visit local areas affected and interview residents. What is being done in the local area to prevent rivers overflowing/flood damage?

Energise

Exploration

In Tudor Times, explorers were trying to find out more about our world. What different explorers do we have today? Where are they trying to explore on the earth and why? Research space exploration – where are we currently trying to explore in Space? Have we made any new discoveries?

Celebrate

A Shakespeare Celebration

Alongside other year groups completing the Shakespeare units, hold a celebration event. Where each year group presents a short piece of learning from the unit:
Year 4: Act out a chosen scene from 'The Tempest'
Year 3: Present the Musical Soundscapes of a storm.

Shakespeare: The Tempest Theme Content

Core Subjects:

Links to theme

English

- Create story maps and detailed character maps/profiles of all of the main events and characters of the play 'The Tempest' by William Shakespeare.
- Use drama to enact key scenes from the play
- Research famous Wizards from literature and how they have been depicted by famous authors
- Write a detailed description of a wizard

Mathematics

- Data and statistics linked to weather and storms around the world

Personal Development

Spiritual

How did the story of 'The Tempest' and the magical elements contained within it. Prospero is presented as a 'Godlike' figure. What is the difference between God and a Magician?

Moral

How can we help others in need? Find out about charities that support victims of flooding. What can we do to help in our local community?

Social

Opportunities throughout the unit to work collaboratively with others in small or large groups e.g. presentations on localities affected by storms, soundscapes etc.

Cultural

Discuss the cultural impact of William Shakespeare on Britain and the wider world. What famous words/phrases were first created by Shakespeare?

Foundation Subjects

History, Geography and Citizenship

History:

- Research exploration in Tudor Times
- Find out about key Tudor explorers – who were they, where did they explore? What were their discoveries?

Geography:

- Find out about weather around the world. How are storms created? Which parts of the Earth are most affected by tropical storms and hurricanes? Why
- Use maps to locate countries explored during Tudor Times
- Use maps to locate parts of the UK and the world who have been most affected by storms and flooding.

Art and Design and Design Technology

Art:

- Evaluate and analyse techniques used by famous artists to depict a storm at sea
- Use a range of techniques and media to create own depiction of a storm
- Use a range of techniques to create detailed sketches of a Tudor Ship

Design Technology

- Create a model of a Tudor Ship

Music, Languages and Physical Education

Music

- Use a range of instruments to create a soundscape of a storm at sea

Shakespeare: The Tempest -: Links to National Curriculum Framework

Core Subjects:

English

- Increase familiarity with a wide range of books, including myths and legends, traditional stories, modern fiction, classic British fiction and books from other countries
- Draw inferences, such as inferring character's feelings, thoughts and motives from their actions and justifying inferences with evidence
- Use techniques used by authors to create characters and settings
- Read aloud writing to a group or whole class, using appropriate intonation

Mathematics

- Interpret and present data using bar charts, pictograms and tables
- Interpret and present discrete and continuous data using appropriate graphical methods.

Foundation Subjects

History, Geography and Citizenship

History:

- Use evidence to ask questions and find answers to questions about the past
- Describe the characteristic features of the past, including ideas, beliefs, attitudes and experiences of men, women and children
- Place events, artefacts and historical figures on a time line using dates
- Use dates and terms to describe events

Geography:

- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
- Use a wide range of geographical sources to investigate places and patterns
- Explain own views about locations, giving reasons
- Name and locate countries and cities of the UK, geographical regions and their identifying human and physical characteristics

Art and Design and Design Technology

Art:

- Learn about the great artists and designers in history
- Replicate some of the techniques used by notable artists and designers
- Create original pieces that are influenced by the study of others
- Use shading to show light and shadow

Music, Languages and Physical Education

Music:

- Improvise and compose music
- Choose, order combine and control sounds to create an effect

Shakespeare: The Tempest - Assessment Opportunities/Tasks within theme

Core Subjects

English

- Children can create story maps and character profiles based on what they have read, eliciting and inferring information from the text
- Children will demonstrate that they can use a range of literary features to write detailed descriptions of a wizard
- Children will demonstrate an understanding about how famous wizards have been depicted within literature.

Mathematics

- Children demonstrate that they can read and analyse statistics and data linked to weather and storms – analysing and drawing conclusions

Foundation Subjects

History, Geography and Citizenship

History:

- Children can demonstrate an understanding of why Tudor's chose to explore the world and the benefits that this have brought
- Children can demonstrate knowledge of key Tudor explorers – their lives and achievements
- Children can demonstrate understanding of the differences between Tudor Ships and Modern ships

Geography:

- Children demonstrate that they are able to use maps of the UK and the World to locate countries, towns and cities affected by extreme storms and hurricanes
- Children demonstrate understanding about how a storm is formed and why certain parts of the earth are the most vulnerable to extreme storms

Art and Design and Design Technology

Art and Design

- Children demonstrate that they can use a range of artistic techniques and media to create pictures representing storms at sea
- Children demonstrate that they can use pencil techniques to create detailed sketches of Tudor ships
- Children demonstrate that they can use modelling skills to create Tudor ships

Music, Languages and Physical Education

Music

- Children demonstrate that they can use a range of instruments to create a soundtrack/soundscape to a video clip of a storm at sea