

<p>Year groups Reception Class name Little Dormice and Dormice Class</p>	<p>Term Spring</p>	<p>Teachers: Mrs Fawkes, Miss Haskett</p>
<p><b>Personal, social &amp; Emotional</b> This very important part of the children's education is addressed weekly in class and whole school assemblies. The children discuss matters relevant to them, their behaviour, British Value and their relationships with others within the school. Circle Time is used to promote good discussions in an atmosphere of mutual trust and respect, with all children sharing their thoughts.</p>	<p>Topic People Who Help Us: Builders, Ambulance, Police, Mountain rescue.</p>	<p><b>LITERACY</b> Reading, writing, speaking and listening skills are taught each and every day. Children are taught both as a whole class and in small groups according to the teaching focus of the session. <b>WRITING:</b> We focus on writing the sounds that we know and the correct formation of letters. Emphasis will be placed on encouraging the children to understand the importance of writing as a means of communication through 'free' writing and more structured activities. <b>READING:</b> An important element of the initial language work will be to develop an enjoyment of books and stories through discussion and handling of picture books. Once the children have acquired the phonic knowledge to enable them to start to decode words reading books will be sent home. We will be celebrating World Book Day.</p>
<p><b>Physical Development</b> Each day we have a focus on the development of both fine and gross motor skills. Children have access to cutting and making tools as well as threading and play dough activities in order to develop fine motor control. Activities made available in the outdoor environment help the children to develop large motor skills such as riding bikes and using</p>	 <p>Why? We will learn about the wider community and how they can help.</p>	
<p><b>Communication and Language</b> Children will take part in sessions to express themselves effectively, showing awareness of listeners' needs. We encourage the children to use past, present and future forms accurately when talking about events that have happened or are to happen in the future. Each day the children will listen to a story, and will be encouraged to develop participating in anticipating key events and respond to what they hear with relevant comments, questions or actions.</p>	<p>Daily lessons and activities are planned according to the seven areas of learning outlined in the Early Years Foundation Stage document. The Prime Areas include areas shaded in red, the specific areas are shaded in green.</p>	<p><b>UNDERSTANDING THE WORLD:</b> Children will explore their new environment both inside and out, whilst understanding what makes us each unique. <b>THE WORLD:</b> The children will observe about similarities and differences in relation to places, objects, materials and living things. <b>TECHNOLOGY:</b> Children are taught computer skills and have the opportunity to use these skills when working on the computer in the classroom. We will have internet safety day. You can help at home by: Giving the children any opportunity to further develop their keyboard and mouse skills as well as using tablets. <b>PEOPLE AND COMMUNITIES:</b> The main focus this term is how the wider community can help us. We will also cover festivals such as Easter.</p>
<p>Our topics are chosen with the children and each week the children's ideas feed into our weekly planning. In addition to the wide variety of child initiated activities there remains a balance of focussed teaching sessions both in whole class and small group settings. Each child has access to both the inside and outside environment in order to help access learning and follow interests.</p>	<p><b>MATHEMATICS:</b> Daily maths lessons will include practical activities to encourage the children to match, sort, compare, count and order. We will be covering early number work on numbers 0-20 with emphasis on simple problem solving. We will be developing the children's understanding of space and shape with a focus on 'flat' 2D and 'full' 3D shapes. The children will take part in weekly whole class and small group sessions. You can help at home by: Applying number and shape knowledge across practical counting activity will be very beneficial. Encouraging children to set the table with the correct number of knives, forks, spoons etc.</p>	
	<p><b>EXPRESSIVE ARTS AND DESIGN:</b> The children will have the opportunity to work with a variety of media and will be introduced to a range of techniques when drawing, painting and model making. The children are also encouraged to develop imaginative role play based upon their own experiences.</p>	