

Woodside Matters

Gloucestershire

01594 542287

www.woodside.gloucs.sch.uk ourschoolsapp

<u>Trip to the beach!</u> Thank you for your feedback about a whole school trip in the summer. We are pleased to say we have set a date of 29th June 2022. The reserve date is 6th July in case of poor weather and details will be shared closer to the date. There will be no charge to families, as the fundraising activities you have supported so well will cover this. Thank you again for the donations from the Santa lorry and all your support!

Covid Information from DfE: From Monday 17 January, people who are self-isolating with COVID-19 will have the option to reduce their isolation period after 5 full days if they test negative with a lateral flow device (LFD) test on both day 5 and day 6 and they do not have a temperature. For example, if they test negative on the morning of day 5 and the morning of day 6, they can return to their education or childcare setting immediately on day 6.

The first test must be taken no earlier than day 5 of the self-isolation period, and the second must be taken the following day. All test results should be reported to NHS Test and Trace.

If the result of either of their tests is positive, they should continue to self-isolate until they get negative results from two LFD tests on consecutive days or until they have completed 10 full days of self-isolation, whichever is earliest. Anyone who is unable to take LFD tests or anyone who continues to have a

Face masks must be worn if you enter the reception area. Thank you

temperature will need to complete the full 10 day period of self-isolation.

Welcome to Miss Williams, supply teaching assistant, who has joined us to cover absence in Red Squirrels and to provide extra cover on some afternoons in our popular pre-school sessions.

Rugby: Drybrook U10's are looking for more players to join the team (boys and girls) Training and games are on Sundays at 10.15am for more information contact Steve at hale87@outlook.com

Parents' evening dates: Weds 23rd and Weds 30th March. Details to follow.

2022-23 term dates and inset days are on the website

<u>Safer Internet Day 8th Feb</u>. Please see our website for parent information:

http://woodside.gloucs.sch.uk/online-safety/

14.01.2022

Term dates:

Term 1

3rd Sept to 21st Oct

Term 2

1st Nov to 17th Dec

Term 3

5th Jan to 18th Feb

Term 4

28th Feb to 8th April

Term 5

25th April to 26th May

Term 6

6th June to 20th July

Inset days:

2nd Sept 2021 22nd Oct 2021 4th Jan 2022 27th May 2022

21st July 2022

2022-23 term dates and inset days are on the website

Other dates:

- Safer Internet Day 8th Feb
- Parents' evening dates 23rd and 30th March
- 11th -13th July 2022 Y5/6 residential trip

Thís term's school value is

tolerance

















Cyber Safety

Over the last 20 years we have become increasingly reliant upon the internet and the myriad of technological advances that have accompanied it.

However, whilst the internet affords us tremendous opportunities for children to learn and have fun, it is vital that as parents we empower them with the skills and security measures to help them navigate this virtual world safely.

Below are some of the latest Cyber Safety guidance that parents and carers should be aware of to help keep children safer online:

Passwords – We hear so often that Passwords should be strong, but often parents are left bemused about what that actually means. The latest advice places more of an emphasis on length rather than complexity. So for example, a password such as Greenconcretetrousers would be stronger than U3*&d5#b

When choosing a password, use three or four words selected at random. Ensure they are in no way inspired by your interests or family life which could be guessed by someone.

Have a different password for each account in order to prevent 'daisy chain attacks' where offenders break one password and then have access to all that persons accounts due to a recurring password.

It can be helpful for parents/carers to know their children's passwords. With so many different accounts that can soon become quite a long list. Many people are finding it much easier to use a Password Manager Service. There are a number of these on the market and some are free.

To add an extra layer of security when on social media or when gaming, children can benefit from having 'Two Factor Authentication' in place. Step-by-step guidance for turning this on can be found at www.authy.com.

Children benefit from playing games that are suited to their age group. Rating agency – PEGI provides age appropriate guidance for games. (Home | Pegi Public Site). A number of sites provide further reviews of game suitability Game Reviews - Kids Games | Common Sense Media and Home (askaboutgames.com)

On gaming and social media apps, Privacy Settings should be used, with the option 'Friends Only' selected and these should be friends who children know and trust in real life, and be approved of by parents/carers. Gamers should ensure that their Usernames do not reveal personal information and so, similar to passwords they should be chosen using words selected at random.

There are occasions where children sometimes encounter Cyber Bullying, it is important that children understand how to Mute, Block individuals and together with parents they can Report to the administrator of the site. Further advice on Cyber bullying can be found here: Helping Children Deal with Bullying & Cyberbullying | NSPCC

Increasingly, more and more children under ten years old are being given their own Smart Phones. Children should be taught to be wary about scam calls including scam text messages or emails urging the user to click on a link. Similar to adults, children need to be wary of clicking on links or downloading attachments unless they are certain of their validity, as it can allow offenders to take control of devices or download malicious software such as viruses.

In terms of Social Media, we are aware that even very young children are using services designed for those over the age of 13, such as TikTok, Snapchat and Instagram. These platforms can contain content that is not suitable for young children, so we would advise all parents and carers to wait until your children are at least 13 years old before allowing them to open an account.

We know many young people accept friend / follow requests from people they don't know – it is vital young people know that not everyone online is who they say they are, so they should avoid this. Many social media platforms also use location services, such as Snapmaps on Snapchat, these can reveal a young person's location so we would strongly advise parents to check their children's settings to keep them safe. If parents/carers are unsure if an app is suitable for their children, there a number of sites which can help including App Reviews - Kids Apps | Common Sense Media.

Whether gaming or using apps, children should be wary of not revealing personal information and have a clear understanding of what personal information would be. Sometimes small amounts of personal information gets revealed over a period of time, for example when playing online over a few weeks through direct chat or messaging. On many games chat functions can be turned off.

Linked to many games is the capacity for 'In app purchases', some children have been able to run up big bills, so it is important that parents/carers are vigilant to the capabilities of different apps and the access children may have to financial accounts.

Limiting the amount of time that children are online and indeed playing games can be a real challenge for parents and carers. Rather than putting time limits in place, some parents and carers find that it is more productive to consider game time from the perspective of the child completing levels. This allows the child to complete the level and comprehend that the activity has come to an end, avoiding escalating conflict within the home.

Parents and carers can use Parental Controls to make children's online experience safer. 02 & NSPCC run a helpline which parents and carers can ring for guidance on setting up Parental Controls and other online safety advice. You do not need to be an 02 customer to access the helpline which is available on 0808 800 5002.

Alternatively, visit Parental Controls & Privacy Settings Guides - Internet Matters

Overall, parents and carers benefit from being part of their children's online lives, whether that be gaming together or just ensuring they know that should they ever have a problem online you are there to support them. Digital Parenting is here to stay.

In the event that something does go wrong online, Schools now have a great deal of experience in online safeguarding and many parents and carers have made good use of the advice and guidance available within School Pastoral Teams.

With regard to contacting Police – if it is an emergency then parents/carers should call 999, if not, then call 101.

From a local perspective, the Police Community Support Officers (PCSOs) are engaged with their communities providing advice and guidance on a whole range of crime prevention matters including Cyber Safety. Please see link below to contact your PCSO:

Contact us | Gloucestershire Constabulary

Promoting Diversity

Here are some special days in Term 3, which different classes will be talking about in our Zoom assemblies:

16.01.22 World Religion Day

17.01.22 Martin Luther King Day

1.02.22 Chinese New Year-Fallow Deer to lead the assembly

4.02.22 Rosa Parks Day-Woodpeckers to lead the assembly

14.02.22 Random Acts of Kindness week

15.02.22 Nirvana Day Buddhism-Red Squirrels to lead the assembly

Our curriculum

Spring term overviews are on our website class pages, so that you can see what your child will be learning this term

We have three main 'drivers' or Golden Threads which run through our curriculum. These are overarching themes which we feel are important to our school context and children's needs. They are:

Vocabulary, Knowledge of the World and Promoting Diversity

How can you find out more about these three important Golden Threads? Please see the class pages on our website for termly maps about the texts used in English teaching and the subject specific 'knowledge of the world' taught.

The main curriculum tab has information about the wider curriculum, including:

http://woodside.gloucs.sch.uk/wp-content/uploads/2015/07/Woodside-Primary -School-Curriculum-Overview-2021-221.pdf

Mrs Fawkes' Celebration Newsletters are a great way for you to see some of the activities on offer.

Community News:

Woodside Village hall:

Every Thursday 10.30 - 12.00 coffee morning all welcome

Ruardean Hill Rec

1st Ruardean Hill Brownies meeting during term time at
Woodside School. Open to girls
aged 7-11 years. For more details/register visit https://www.girlguiding.org.uk/

Please refrain from sending in birthday cake or sweets due to allergies. We are a nut free school and thank you for your consideration when planning your child's packed lunches.

Thank you

Have your details changed?

If you have a new mobile number or if any other details we hold have changed, please inform the school office.

Please email your child's class email address, so the teacher can send class specific information.

These emails are not checked every day, so please contact the school office if you have a query which requires a prompt response.

Dormice@woodside.gloucs.sch.uk

Fallow-deer@woodside.gloucs.sch.uk

Woodpecker1@woodside.gloucs.sch.uk

Redsquirrels@woodside.gloucs.sch.uk

Woodpecker Recycling project

Pens are now recycled at school along with foil and crisp packets, thanks to the endeavours of Mrs Cotterell and Woodpecker class.

Well done everyone involved!

REMINDER:

Please drive slowly around the school area.
Please do not park on the yellow zig-zag
lines.

Thank you

Please download the free app called ourschoolsapp to receive notifications, messages and reminders about dates.

Please see our website for information on our curriculum, school organisation, useful links and policies/documents.

Please do not hesitate to contact school if you have any queries.