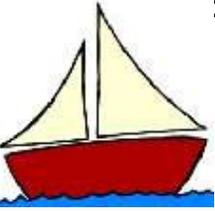


<p>Year groups Reception and Pre-school Class name Dormice Class</p>	<p>Term Summer</p>	<p>Teachers: Mrs Fawkes, Miss Haskett</p>
<p><b>Personal, social &amp; Emotional</b> The children discuss matters relevant to them, their behaviour, British Value and their relationships with others within the school. We will talk about the Behaviour of good and bad pirates who journey on boats. Circle Time is used to promote good discussions in an atmosphere of mutual trust and respect, with all children sharing their thoughts. Through team work activities such as boat building we will learn to solve conflict.</p>	<p>Topic Theme: Journeys</p>  <p>Why? Children will talk about journeys that they have been on or are going on.</p>	<p><b>LITERACY</b> Reading, writing, speaking and listening skills are taught each and every day. Children are taught both as a whole class and in small groups according to the teaching focus of the session. <b>WRITING:</b> We focus on writing the sounds that we know and the correct formation of letters. Emphasis will be placed on encouraging the children to understand the importance of writing as a means of communication through 'free' writing and more structured activities. We will be writing simple sentences that the children can read and that adults can read. <b>READING:</b> We will be revising the sounds we have learnt so far and applying them in our reading. We will focus on sounding out and blending together to read simple sen-</p>
<p><b>Physical Development</b> Each day we have a focus on the development of both fine and gross motor skills. Children have access to cutting and making tools as well as threading and play dough activities in order to develop fine motor control. We will use tools to make vehicles and make models by manipulating materials.</p>	<p>This term we have mapped out the specific Learning Objectives we want to cover so that reception children are meeting the Early Learning Goals and Rising Fives are ready for starting school in Sept. In our planning we have adopted 'Planning on the Moment' so that we can provide a responsive curriculum that meets the interests and needs of the children.</p>	<p><b>UNDERSTANDING THE WORLD:</b> Children will explore their new environment both inside and out, whilst understanding what makes us each unique. <b>THE WORLD:</b> We will be looking at the journey of plants. We will be looking at how journeys have changed over time. <b>TECHNOLOGY:</b> Children are taught computer skills and have the opportunity to use these skills when working on the computer in the classroom. You can help at home by: Giving the children any opportunity to further develop their keyboard and mouse skills as well as using tablets. <b>PEOPLE AND COMMUNITIES:</b> We will be reading and talking about stories from the bible. We will be comparing different forms of transport around the world, different ways children journey to school and how communities are different.</p>
<p><b>Communication and Language</b> We will focus on creating a Big Talk Board. Children will be encouraged to talk about a picture sent home with their parents. Each day the children will listen to a story, and will be encouraged to develop participating in anticipating key events and respond to what they hear with relevant comments, questions or actions.</p>	<p><b>MATHEMATICS:</b> Daily maths lessons will include practical activities to encourage the children to match, sort, compare, count and order. We will be covering number work on numbers 0-20 and 20+ with emphasis on simple problem solving. We will be developing the children's understanding of space and shape with a focus on 'flat' 2D and 'full' 3D shapes. The children will take part in weekly whole class and small group sessions. You can help at home by helping your child to form numbers correctly 1-10.</p>	<p><b>EXPRESSIVE ARTS AND DESIGN:</b> The children will have the opportunity to work with a variety of media and will be introduced to a range of techniques when drawing, painting and model making. The children are also encouraged to develop imaginative role play based upon their own experiences. We will be creating summer paintings.</p>
<p>Our topics are chosen with the children and each week the children's ideas feed into our weekly planning. In addition to the wide variety of child initiated activities there remains a balance of focussed teaching sessions both in whole class and small group settings. Each child has access to both the inside and outside environment in order to help access learning and follow interests.</p>		