

Year groups Reception
Class name Little Dormice and Dormice Class

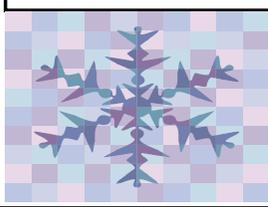
Term Spring

Teachers: Mrs Fawkes, Miss Haskett

Personal, social & Emotional

We will ensure that any new children are settled into rules and routines. We will encourage independence in many different ways such as getting out snacks, looking after their belongings, putting on coats and making sure that they have all their belongings at the end of the day. We will teach the children how to solve conflict and encourage them to try and be kind and understanding of others.

It's Cold Outside: Weather



Why? We will make observations of the season as it changes and the wild weather that it brings.

LITERACY

Reading, writing, speaking and listening skills are taught each and every day. Children are taught both as a whole class and in small groups according to the teaching focus of the session.

WRITING: We focus on writing the sounds that we know and the correct formation of letters. We will be basing our writing around the story 'A Feather in My Pocket' in reception class. In pre-school we will be working on name recognition and encouraging early mark making.

READING: in pre-school we will be developing a love of reading through story time, story making and developing good listening skills. In reception we will be revising phase 2 sounds and moving on to the digraph sounds. Blending and segmenting sounds will be a focus so that children can begin to read simple sentences.

Physical Development

Each day we have a focus on the development of both fine and gross motor skills. Children have access to cutting and making tools as well as threading and play dough activities in order to develop fine motor control. In reception class we will be focusing on our formation of letters, making sure that we start and finish our letters in the correct place. For children who still haven't chosen a dominant hand we will complete Write from the Start daily activities

Daily lessons and activities are planned according to the seven areas of learning outlined in the Early Years Foundation Stage document. The Prime Areas include areas shaded in red, the specific areas are shaded in green.

MATHEMATICS:

Daily maths lessons will include practical activities to encourage the children to match, sort, compare, count and order. In reception we will be focusing on the children's understanding of number (not just the ability to rote count). We will be asking what number is one more and one less than a given number. In reception we will also be focusing on writing numbers.

You can help at home by: Applying number and shape knowledge across practical counting activity will be very beneficial. Encouraging children to set the table with the correct number of knives,

UNDERSTANDING THE WORLD:

Children will explore their new environment both inside and out, whilst understanding what makes us each unique.

THE WORLD: The children will observe about similarities and differences in relation to places, objects, materials and living things.

TECHNOLOGY: Children are taught computer skills and have the opportunity to use these skills when working on the computer in the classroom.

You can help at home by: Giving the children any opportunity to further develop their keyboard and mouse skills as well as using tablets.

PEOPLE AND COMMUNITIES: The main focus this term is how the wider community can help us. We will also cover festivals such as Easter, Pancake Day, Chinese New year etc.

Communication and Language

Children will take part in sessions to express themselves effectively, showing awareness of listeners' needs. We encourage the children to use past, present and future forms accurately when talking about events that have happened or are to happen in the future. The children will learn to re-tell the story 'A Feather in My Pocket' in Reception Class and child chosen stories in Pre-school.

Our topics are chosen with the children and each week the children's ideas feed into our weekly planning. In addition to the wide variety of child initiated activities there remains a balance of focussed teaching sessions both in whole class and small group settings. Each child has access to both the inside and outside environment in order to help access learning and follow interests.

EXPRESSIVE ARTS AND DESIGN:

The children will have the opportunity to work with a variety of media and will be introduced to a range of techniques when drawing, painting and model making. The children are also encouraged to develop imaginative role play based upon their own experiences.