

Year groups Reception
Class name Little Dormice and Dormice Class

Term Spring

Teachers: Mrs Fawkes, Miss Haskett, Mrs Freeman-Price

Personal, social & Emotional

This very important part of the children's education is addressed weekly in class and whole school assemblies. The children discuss matters relevant to them, their behaviour, British Value and their relationships with others within the school. Circle Time is used to promote good discussions in an atmosphere of mutual trust and respect, with all children sharing their thoughts. We will learn to show care and concern for living things.

Topic Spring Changes and Growth



Why? We will learn about Spring and the changes we see. We will incubate chicks and learn about growth.

LITERACY

Reading, writing, speaking and listening skills are taught each and every day. Children are taught both as a whole class and in small groups according to the teaching focus of the session.

WRITING: We focus on writing the sounds that we know and the correct formation of letters. Emphasis will be placed on encouraging the children to understand the importance of writing as a means of communication through 'free' writing and more structured activities.

READING: An important element of the initial language work will be to develop an enjoyment of books and stories through discussion and handling of picture books. Once the children have acquired the phonic knowledge to enable them to start to decode words reading books will be sent home. We will be celebrating World Book Day, Pancake

Physical Development

Each day we have a focus on the development of both fine and gross motor skills. Children have access to cutting and making tools as well as threading and play dough activities in order to develop fine motor control. Activities made available in the outdoor environment help the children to develop large motor skills such as riding bikes and using balls, hoops, beanbags and painting.

Daily lessons and activities are planned according to the seven areas of learning outlined in the Early Years Foundation Stage document. The Prime Areas include areas shaded in red, the specific areas are shaded in green.

MATHEMATICS:

Daily maths lessons will include practical activities to encourage the children to match, sort, compare, count and order. We will be covering early number work on numbers 0-20 with emphasis on simple problem solving. We will be developing the children's understanding of space and shape with a focus on 'flat' 2D and 'full' 3D shapes. The children will take part in weekly whole class and small group sessions.

UNDERSTANDING THE WORLD:

Children will explore their new environment both inside and out, whilst understanding what makes us each unique.

THE WORLD: This will be the main focus this term the children will observe about similarities and differences in relation to plants and living things. We will be starting our garden and we will be looking after our chicks.

TECHNOLOGY: Children are taught computer skills and have the opportunity to use these skills when working on the computer in the classroom. We will have internet safety day.

You can help at home by: Giving the children any opportunity to further develop their keyboard and mouse skills as well as using tablets.

PEOPLE AND COMMUNITIES: We will be learning about Pancake day and Easter.

Communication and Language

Children will take part in sessions to express themselves effectively, showing awareness of listeners' needs. We encourage the children to use past, present and future forms accurately when talking about events that have happened or are to happen in the future. Each day the children will listen to a story, and will be encouraged to develop participating in anticipating key events and respond to what they hear with relevant comments, questions or actions. Watching plants and the chicks grow will give us lots of opportunities to develop these skills.

We will be working on using the calendar, reading the days and the months so that we know when the chicks will be arriving.

Our topics are chosen with the children and each week the children's ideas feed into our weekly planning. In addition to the wide variety of child initiated activities there remains a balance of focussed teaching sessions both in whole class and small group settings.

EXPRESSIVE ARTS AND DESIGN:

The children will have the opportunity to work with a variety of media and will be introduced to a range of techniques when drawing, painting and model making. The children are also encouraged to develop imaginative role play based upon their own experiences.