



China

Essential Knowledge

By the end of this unit children will know...

- Use different sources of research e.g. books, pictures, artefacts, internet to find out about China and the Shang Dynasty
- Describe and understand the similarities and differences between China and the UK.
- Use appropriate historical terms such as dates, time period, era, change, chronology etc.
- Use maps, atlases and globes to name and locate countries and cities of the world.
- Know where to place the Ancient civilization of the Shang Dynasty in time.
- Describe the legacy of the Ancient Shang civilization.

Launch

Visits and experiences

Hold a China day in school. Children to come into school wearing something red. Children to experience activities such as:

Chinese writing
Tai Chi and or Lion dance
Chinese food
Chinese art

Explore

Explore the Shang Dynasty

Explore and answer questions such as: When was the Shang Dynasty?

Where was the Shang Dynasty?
What did they believe in?
What did they look like?
What did they leave behind?

Energise

Energising session

Design and make Chinese inspired clay dragons.

Celebrate

Come and Share Afternoon

Invite parents and carers into school for a celebration event (an assembly or exhibition):
Year 3... present 'Our learning on China and the Shang Dynasty'

Core Subjects:

Links to theme

English

- Write recipes and instructions.
- Children are to write their own version of a myth or legend.
- Write a travel guide for visiting China.
- Write descriptions of everyday life.

Mathematics

- Calculate time differences - UK and China
- Investigate and solve Lo Shu Magic squares.

Science

- N/A

China: Theme Content

Personal Development

Spiritual

Children will have a sense of enjoyment and fascination in learning about themselves, others and the China.

Moral

Children will show an interest in investigating, and offering reasoned views about, moral and ethical issues concerning China and the Shang Dynasty.

Social

Children will communicate and negotiate with others through their collaborative learning in pairs and small groups.

Cultural

Children will be willing to participate in, and respond to, for example, artistic, musical, sporting, mathematical, technological, scientific and cultural learning about China and the Shang Dynasty.

Foundation Subjects

History, Geography and Citizenship

History:

- To research the Ancient civilisation of the Shang Dynasty (1766 BC to 1046BC).
- To evaluate the legacy of the Shang Dynasty.

Geography:

- Map Skills – Locating cities and countries of the world.
- Compare the UK and China.

Citizenship:

- To learn about the system of education and schooling in China.

Art and Design and Design Technology

- Design and make a Chinese clay dragon.
- Prepare and cook Chinese food.

Music, Languages and Physical Education

- Compose and perform music to accompany a Chinese Lion Dance.
- Learn the Chinese Lion dance or some Tai Chi.

Computing

N/A

China: Links to National Curriculum Framework

Core Subjects:

English

- Retrieve, record and present information from non-fiction.
- Identify the audience for and purpose of the writing, selecting the appropriate form and using other similar writing as models for their own.
- Use further organisational and presentational devices to structure text and to guide the reader.

Mathematics

- To solve problems by applying their mathematics to a variety of routine and non-routine problems.
- To break problems into a series of simpler steps.

Science

- N/A

Foundation Subjects

History, Geography and Citizenship

- The achievements of the earliest civilizations—a depth study of the Shang Dynasty of Ancient China.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Understand our knowledge of the past is constructed from a range of sources.
- Develop a chronologically secure knowledge and understanding of British, local and world history.
- Use maps, atlases and globes and digital / computer mapping to locate countries and describe features studied.
- Describe and understand key aspects of physical and human geography.

Art and Design and Design Technology

- To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials.
- Understand and apply the principles of nutrition and learn how to cook.

Music, Languages and Physical Education

- Perform, listen to, review and evaluate music across a range of historical periods.
- Improvise and compose music for a range of purposes using the inter – related dimensions of music (pitch, duration, dynamics, tempo, timbre, texture and structure).
- Perform dances using a range of movement patterns.
- Apply and develop a range of skills and link them to make actions and sequences of movement.

Computing

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

China: Assessment Opportunities/Tasks within theme

Core Subjects

English

- Children will write a myth which is consistent with the Ancient China legends.
- In their writing children will demonstrate attempts at appropriate style, with attention to the reader.
- In their writing children include appropriate ideas and content.
- Children develop ideas in detail e.g. Descriptions elaborated by adverbial and expanded noun phrases.

Mathematics

- Children will try different approaches and find ways of overcoming difficulties that arise when they are solving problems.
- Children will use their own strategies within mathematics and in applying mathematics to practical context.

Science

Foundation Subjects

History, Geography and Citizenship

- Children will use documents, printed sources (e.g. archive materials) the Internet, pictures, photographs, music, artefacts, to collect evidence about the past.
- Children will use evidence to show how the lives of rich and poor people from the past differed.
- Children will use the contents and index pages of an atlas to find China and other places quickly.
- Children will name the significant places and features of a location they are studying.

Art and Design and Design Technology

- Children will use a variety of tools and techniques for sculpting in clay.
- Children will use carvings to a surface to create shapes, texture and pattern.
- Children will demonstrate that they work in a safe and hygienic way with food.

Music, Languages and Physical Education

- Children will create music, which reflects given intentions and uses notations as a support for performance.
- Children's accompaniments will use drones or melodic obstinati (based on a pentatonic scale).

Computing

- Children will demonstrate that they understand how to search the internet safely.