

Woodside Primary School
Assessment summaries 2014-15

EYFS	Reading		Writing		Maths (Number)	
	School	National 2014	School	National 2014	School	National 2014
16 chn expected	81%	53%	75%	51%	75%	57%
16 chn exceeding	19%	18%	0%	11%	19%	12%
EYFS	Good Level of Development		Average Score on EYFSP			
	School	National 2015	School	National 2015		
	75%	66%	33.7	34.2		

Y1 Phonics test	School	National 2015
11 chn	91%	77%

KS1	Reading		Writing		Maths	
	School	National 2015	School	National 2015	School	National 2015
16 chn						
L2+	94%	90%	94%	88%	94%	93%
L2B+	75%	82%	75%	72%	81%	82%
L3	25%	32%	6%	18%	38%	26%

KS2 TA	Reading		Writing		Maths	
	School	National 2015	School	National 2015	School	National 2015
18 chn						
L4+	83%	89% test	83%	80%	83%	87% test
L5	28%	48% test	22%	55%	22%	41% test

KS2 Test	Reading		Grammar, punctuation and spelling		Maths	
	School	National 2015	School	National 2015	School	National 2015
18 chn						
L4+	83%	89% test	78%	80%	61%	87% test
L5	33%	48% test	28%	55%	17%	41% test

KS2 Test 14 chn without 4 SEN	Reading		Grammar, punctuation and spelling		Maths	
	School	National 2015	School	National 2015	School	National 2015
L4+	100%	89% test	100%	80%	79%	87% test
L5	43%	48% test	38%	55%	21%	41% test

KS1-2 PROGRESS	Reading		Writing		Maths	
	School	National 2015	School	National 2015	School	National 2015
2 levels of progress	83%	91% test	100%	94%	78%	90% test
3 levels of progress	11%	33% test	28%	36%	11%	34% test

Main strengths:

EYFS reading, writing maths 'expected' were higher than National

EYFS reading and maths 'exceeding' were higher than National

Y1 Phonics result well above National

KS1 L2+ results in all subjects

KS1 L2B+ results in writing and maths

KS1 L3 in maths

KS2 reading and GPS test at L4+

KS2 Level 5 reading and GPS (in group without Statements of SEN)

Main areas to improve:

EYFS writing 'exceeding' was below National

KS1 L2B+ and L3 in reading; L3 in writing

KS2 L4+ maths

KS2 Level 5 in maths (see table of groups without Statements of SEN)

KS2 3 levels of progress

Main priorities for 2015-16

Maths

Provision for more able, so more pupils attain above the age related expectations