


Year Groups: 1 and 2	Fallow Deer	Teachers: Mrs Jeavons & Mrs Oliver
<p><u>English</u> <u>Focus texts:</u> •Zog, Winnie & Wilbur</p> <p>Constructing sentences using accurate punctuation. Understanding when to use exclamation marks and question marks. Designing characters and describing them using effective adjectives. Planning and writing a good story with a clearly defined beginning, middle and end.</p>	<p><u>Autumn, Evacuees & The Home Front</u></p> 	<p><u>Maths</u> Yr1: Will look at the place value of numbers to 20, including writing numerals and words; ordering and comparing using than less than, greater than and equal to. Children will add and subtract within 20 and consolidate subitizing skills. Yr2: Will write numbers to 100 in numerals and words; compare numbers using $<$ $>$ $=$ and partition 2 digit numbers into tens and ones. They will add and subtract multiples of tens and will practise rapid recall of mental arithmetic skills.</p>
<p><u>Science</u> <u>Seasonal Changes</u> Recognising the changes in the current season Learning what changes occur throughout the year Labelling and describing a year cycle of a tree Understanding which months fit into which season and where their birthday fits Recognising the signs of autumn in our local environment</p>	<p><u>Why?</u> To have the opportunity to consider things that have happened in the past and make comparisons to how things are now. To understand the cycles of the seasons and how changes occur.</p>	<p><u>History</u> Understanding when The Home Front and the evacuees happened Exploring this during an Evacuee dress up day Learning about gas masks and making a box for one Considering where the evacuees went and what they would've needed Exploring what jobs women did when the men went to war</p>
<p><u>Art/ D&T</u> <u>Autumn Art</u> Making a 3D tree out of junk Using finger and hand prints to create an Autumn painting Collecting Autumn leaves, twigs etc and constructing to hang</p>	<p><u>R.E.</u> The topic 'Faith Communities' allows children to compare a christening and baptism to a Muslim baby welcoming ceremony. They explore how a traditional Christian wedding is similar and different to other cultures. Through the Parable of the Lost Sheep they learn about Christian's view of God's love.</p>	<p><u>PSCHE</u> Through the topic of 'Me and My Relationships' children will discuss their emotions and try to understand the view points of others. They will consider what a good friend is and whether they are able to listen to other's opinions. By using the NSPCC resources we will recap the Underwear Rule and discuss which parts of our bodies we should keep private.</p>
<p><u>ICT</u> Purple Mash will be used to teach 'Online Safety' as children learn how to log on and off safely, create their avatars, make pictograms and compose simple tunes on the various tools.</p>	<p><u>P.E.</u> We will work on basic ball skills where we can throw, catch, kick and dribble a ball with greater accuracy. Games will encourage the ethos of team play and how to move safely around a group of others.</p>	<p><u>Geography</u> Whereabouts in the UK did the evacuees go? Comparing the city to the countryside.</p>