


<p>Key Stage 2, Years 3 and 4</p>	<p>Term and duration: Spring Term 4</p>	<p>Teacher: Mrs Cotterell</p>
<p>English We will be writing instructions about how to make a cup of tea linked to our text 'The Cloud Tea Monkeys'. We will revise our non-fiction report writing skills by writing a report on monkeys. We will focus on descriptive language and write detailed setting descriptions using pictures from the text as a stimulus. We will try to start our sentences in different ways, experimenting with how that changes the meaning of our sentences. We will write a persuasive letter before using prepositions as part of our grammar focus.</p>	<p style="text-align: center;">Reign over us</p> 	<p>History & Geography</p> <p>We will be finding out about William the Conqueror's reign from 1066 onwards, how King John made himself very unpopular as monarch and why King Henry VIII married so many times. We will complete timelines so we can place Kings and Queens in the correct chronological era. We will consider what Queen Victoria achieved during her reign and start to look at the monarchy today. We will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods.</p>
<p>Maths</p> <p>We will be moving onto our work on length and perimeter for Year 3, being able to calculate perimeter of regular 2-D shapes. Both year groups will build on their understanding of fractions with Year 4 be able to find equivalent fractions and then add and subtract fractions. They will then move onto work on decimals making the link to common fractions they have covered. Year 3 will be finding halves, quarters and thirds of amounts and shapes. They will start to count in fractions and recognise the difference between unit and non-unit fractions. We will continue to use TTR and My Maths to support the learning from the classroom.</p>		<p>Why?</p> <p>To begin to know and understand the history of Britain as a chronological narrative, from the earliest times to the present day.</p> <p>To be able to think carefully about how people's lives have shaped their country and how Britain has influenced and been influenced by the wider world.</p>
<p>Science</p> <p>We will be finding out about living things and their environments. We will start to sort and classify animals according to whether they are a vertebrate or invertebrate. We will use and create classification keys to help us identify different species. We will investigate our local habitat and complete a survey in the school grounds. We will also think about the environmental impact we have and what we can do to make a difference.</p>	<p>Foreign Language</p> <p>We will be finding out about transport in French. We will learn the correct terms to describe different types of transport. We will explore the ways in which we travel to school before learning how to give simple directions. (left/right/forwards)</p>	<p>Art and Design We will use pen, charcoal, felt tip, make maquettes, make paper clothes and sculpt Giacometti-inspired models. We will explore the work of 'Bodies' artists Julian Opie, Alberto Giacometti and Henry Moore.</p>
<p>Computing</p> <p>We will be using Purple Mash to learn more about touch typing and emails. We will learn how to open and email, how to respond to it and how to attach a file to an email. We will learn ways to help us type more quickly, learning where the keys are on a keyboard and using different challenges to help us type with both our left and right hands.</p>	<p>PSHCE, British values and School Values</p> <p>We will be following the SCARF curriculum for PSHCE and will be learning about rights and responsibilities. We will think about how we can help each other to stay safe. We will think about volunteering and why this is important to our community. We will think about incomes, spending and saving, considering what things we feel are essential and what can be considered a treat.</p>	<p>Design Technology</p> <p>We will discover information about a key event involving a kite that helped shape the world. We will learn about the parts and shapes of kites, then we will design and make our own Kites before evaluating how successful they are.</p>
		<p>Physical Education</p> <p>We will develop our own fitness levels and try to improve our stamina each week. We will learn ways to warm up and cool down safely. We will learn about different gymnastic and dance movements and how we can link these into a sequence. We will share and evaluate our work with our classmates.</p>