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| <p><b>Key Stage 2, Years 3 and 4</b></p>  | <p><b>Term and duration:</b><br/>Spring Term 3</p>  | <p><b>Teacher:</b> Mrs Cotterell</p>  |
| <p><b>English</b> We will be reading the story The Iron Man and sharing our understanding of the text. We will write character descriptions of the Iron Man and write a short newspaper report describing key events from the story. We will focus on our descriptive writing exploring ways in which we can add details for the reader. We will use simple, compound and complex sentences and learn how to recognise these. We will create our own mysterious character and write an extension of the story to include it.</p>  | <h2>Reign over us</h2>  | <p><b>History &amp; Geography</b></p> <p>We will be finding out about William the Conqueror's reign from 1066 onwards, how King John made himself very unpopular as monarch and why King Henry VIII married so many times. We will complete timelines so we can place Kings and Queens in the correct chronological era. We will consider what Queen Victoria achieved during her reign and start to look at the monarchy today. We will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods.</p> |
| <p><b>Maths</b><br/>We will continue our work on multiplication and division and will progress to more written methods of solving such calculations. We will continue to use TTR and My Maths to support the learning from the classroom. We will move on to look at units of measure including money and how we can add and subtract pounds and pence. Year 3 will look at statistics, pictograms and bar charts in particular. Year 4 will begin to look at measurement in terms of area and how this is calculated before moving on to start a topic on fractions. We will learn how to count in tenths and to recognise different equivalent fractions.</p> |   | <p><b>Religious Education</b></p> <p>We will be finding out about Islamic beliefs. We will revise what we can remember about the 5 pillars of Islam. We will find out about how Muslims worship through fasting, prayer and some of the main celebrations followed. We will study Ramadan in more detail and find out about the experiences of Muslims during fasting.</p>  |
| <p><b>Science</b><br/>We will be finding out about sound and how vibrations cause sounds and how sounds travel, as well as how sounds can change pitch and loudness. We will learn about how sounds are made, carrying out demonstrations of vibrations, and completing a sound survey of our school. We will explore pitch and make a string telephone, and will use this to investigate how sounds change over distance and through different materials.</p>  | <p><b>Why?</b></p> <p>To begin to know and understand the history of Britain as a chronological narrative, from the earliest times to the present day.</p> <p>To be able to think carefully about how people's lives have shaped their country and how Britain has influenced and been influenced by the wider world.</p>   | <p><b>Art and Design</b> We will use pen, charcoal, felt tip, make maquettes, make paper clothes and sculpt Giacometti-inspired models. We will explore the work of 'Bodies' artists Julian Opie, Alberto Giacometti and Henry Moore.</p>   |
| <p><b>Computing</b><br/>We will be focussing on the units that involve spreadsheets and graphing. We will learn what a spreadsheet is and how we can use them to help us, especially with our maths. We will use Purple-Mash to present our work and then use the tools from that site to present data as pie charts and bar graphs. We will be able to find specific cells.</p>  | <p><b>Foreign Language</b><br/>We will be finding out about shopping in French. We will learn names of fruit, vegetables and different items of clothing. We will find out where we could go shopping and how to ask for a specific item. We will learn about the Euro.</p>   | <p><b>Design Technology</b><br/>We will discover information about a key event involving a kite that helped shape the world. We will learn about the parts and shapes of kites, then we will design and make our own Kites before evaluating how successful they are.</p>   |
|   | <p><b>PSHCE, British values and School Values</b></p> <p>We will be following the SCARF curriculum for PSHCE and will be learning about keeping safe. We will think about different drugs and which ones are harmful to us focussing on cigarettes, alcohol and medicines. We will consider things that help or harm us. We will revise our work on online safety and think about ways in which we can help ourselves to stay safe on the internet.</p> | <p><b>Physical Education</b></p> <p>We will develop our own fitness levels and try to improve our stamina each week. We will learn ways to warm up and cool down safely. We will learn about different gymnastic and dance movements and how we can link these into a sequence. We will share our work with our classmates.</p>   |