

<p>Key Stage 2, Years 3 and 4</p>	<p>Term and duration: Term 2 Autumn 2021</p>	<p>Teacher: Mrs Cotterell</p>
<p>English We will be complete our adventure stories as part of Kensuke's Kingdom then move onto look at narrative poems such as Jabberwocky and The Highwayman. We will listen to and read a variety of poems and discuss our understanding of what they might mean. We will consider how language has changed and what some of the words might mean. (breeches) We will continue to work on paragraphing and will be able to summarise what we have read. We will write our own poems, including nonsense poems.</p>	<h1>Extreme Survival</h1>	<p>History & Geography We will be finding out about the weather and how we need to prepare for different types of weather. We will carry out a weather study as a diary and then study life in the arctic in more detail. We will consider how animals have adapted to survive in the extreme conditions they live in. We will find out about biomes and climate in different parts of the world. We will complete a world map to show hot and cold climates. We will use atlases and online maps to help us find out where hot and cold countries are, as well locate the equator and the tropics.</p>
<p>Maths We will continue to work on addition and subtraction strategies, increasingly moving to written calculations and problem solving. Year 4 children will revise length and perimeter and how these are calculated. All children will move onto multiplication and division, beginning with a focus on 2,4,8 times tables before moving onto 3,6 and 9x tables. We will explore patterns and relationships between the different times tables. We will learn the links to division and develop a quicker recall of the key facts. We will use Times Tables Rockstars to help speed up our recall and My Maths to practise what we've learnt in class.</p>		<p>Religious Education We will be finding out what it is like for someone to follow God. We will find out about the Bible and how it is organised. We will learn about Noah and the idea of covenant or a pact. We will discuss what that is and how it links to the things we can or cannot control. We will consider promises that we can make.</p>
<p>Science. We will be learning about states of matter, the differences between solids, liquids and gases, classifying objects and identifying their properties. We will learn how water changes state, exploring melting, freezing, condensing as well as a particular focus on evaporation. Finally, we will learn about the stages of the water cycle. We will investigate melting points and find out how we can measure the weight of a gas.</p>	<p>Why? To enrich our understanding of different countries and their climates around the world. To consider how people and animals adapt to their environment to survive. To recognise importance of shelter, food and clean water as</p>	<p>Art and Design We will be designing and drawing cards as part of our Christmas celebrations..</p>
<p>Computing We will be learning about staying safe online using Purple Mash. We will create a class blog and contribute comments to that. We will consider ways in which we can help ourselves to be safe online and what we can do when we don't feel safe. We will explore age ratings and what they mean for the APPs we use.</p>	<p>Foreign Language We will develop our use of French by covering the topic of around town. We will learn to describe places in a town, count to 100 and give our address in French. We will look at pictures of French towns and compare them to our own.</p>	<p>Design Technology We will be exploring and evaluating different juggling balls and will make a circus themed juggling ball. We will learn about decoration techniques. We will finally evaluate our product against design criteria.</p>
<p>Computing We will be learning about staying safe online using Purple Mash. We will create a class blog and contribute comments to that. We will consider ways in which we can help ourselves to be safe online and what we can do when we don't feel safe. We will explore age ratings and what they mean for the APPs we use.</p>	<p>PSHCE, British values and School Values We will be following the SCARF curriculum for PSHCE and will learn about valuing differences, such as different families, friendships, neighbours. We will revise how to listen to other people's opinions respectfully and how to offer our own ideas if they are different, we will consider name calling and how we can deal with bullying.</p>	<p>Physical Education Through our PE lessons we will learn more about gymnastics. We will explore different balances and ways in which we can support our body. We will develop our own fitness levels and try to improve our stamina each week. We will learn ways to warm up and cool down safely.</p>