English We will be reading the book Dangerous by Tim Warnes. We will revise key grammar such as adverbs and fronted adverbials, paragraphs and punctuation such as capital letters, full stops and speech punctuation. We will be writing sentences with more descriptive phrases and think about our word choices and the effect they have on the reader. We will be planning and writing our own non-chronological reports, before editing and revising our work to help improve them. We will be using subheadings to help organise our writing.

Maths

We will build on previous work on place value and number for most of this term. We will revise how to partition numbers with up to 4 digits and explore different ways of representing numbers using base ten, whole part models and bar models. We will use place value counters to represent larger numbers. We will move onto mental and written methods of addition and subtraction, including exchanging and crossing ten and hundreds columns. We will use number lines and columns to help us with our calculating. We will start to solve word problems involving both addition and subtraction.

<u>Science.</u>

We will be learning about light and thinking about different source of light. We will investigate surfaces that reflect light and think about materials that can be used as reflective safety fabrics. We will think about how light can damage our eyes and ways to protect them. We will investigate how mirrors work before finally learning about shadows and how they can change according to where we put out light source.

Computing

We will be learning about coding using Purple Mash. We will learn how to plan simple algorithms and use them in our programming. We will use IF and ELSE statements and will be able to explain how these work. We will use 2code to try out our ideas and correct anything that needs it.

Anglo Saxons and Vikings



Why?

To enrich our understanding of British history

To be able to place key periods of time in chronological order

To understand how the British monarchy and laws are related to the Anglo Saxon era

<u>Foreign Language</u>

We will develop our use of French by covering the topic of All about Me. We will learn simple classroom instructions, the names for the different parts of our bodies, how to describe colours and clothes.

PSHCE, British values and School Values

We will be following the SCARF curriculum for PSHCE and will learn about rules, friendships and what we can do to look after our friendships. We will be visited by the Life Education Team who will talk to us about our amazing bodies and how we can look after ourselves. We will learn about Black History Month and some of the key individuals involved.

History & Geography

We will be learning about Britain's settlement by the Anglo-Saxons and Scots. We will investigate what life was like to live during this time and some of the key beliefs, learning about Anglo-Saxon Gods. We will look at place names and think about the clues they give us about the past. We will look at photographic evidence of artefacts and think about what they tell us about what life was like during Anglo-Saxon times. We will investigate how Anglo-Saxons were converted to Christianity. We will learn about Lindisfarne and the Christian monastery there.

Religious Education

We will be finding out about the Christian belief in the Trinity. We will discuss what it is and the symbols used to depict it. We will look at water and how it is used a symbol in Christianity before finding out about Baptism. We will learn what a 'Gospel' is and give examples of the kinds of stories it contains.

<u>Art and Design</u>

We will be sketching insects in pencil and colour, focussing on details and shading. We will sketch leaves and pumpkins as part of an Autumn theme

Design Technology

We will be learning about bread making and the Warburton family before the children plan, design and make a new type of bread thinking about shapes, styles and flavours.

Physical Education

Through our PE lessons we will learn how to throw and catch a ball accurately. We will explore ways of moving to a space away from defenders. We will develop our own fitness levels and try to improve our stamina each week. We will learn ways to warm up and cool down safely.