


<p>Key Stage 2, Years 5 and 6</p>	<p>Term and duration:</p>	<p>Teacher: Miss Waugh</p>
<p>English We will be reading 'The Magician's Nephew' by C.S.Lewis and exploring how this compares to his other novels. . We will write character descriptions and explore different ways of starting and continuing a story to include our character and build up of atmosphere. We will make predictions about the story using evidence from what we have read. In grammar we will be revising our work on apostrophes and how we use them correctly to show possession. We will write diary entries, non-fiction information texts and a story.</p>	<p style="text-align: center;">Disaster!</p>	<p>History & Geography</p>
<p>Maths We will embed our use of TTR and My Maths to support the learning from the classroom. In year 6, we will continue with our work on algebra, before revising calculation in preparation for SATs. Both year groups will revise all areas of calculation, working with whole numbers, decimals and fractions. We will continue to embed our learning, using 'do it', 'twist it' and 'solve it' activities.</p>		<p>We will be learning about natural disasters such as earthquakes and volcanic eruptions. We will learn where these are more likely to occur in the world. We will discover more about how our earth is constructed and the different layers of rock We will research significant volcanic eruptions and share our work with the class. We will find out about tornados and tsunamis and how they are caused. We will consider the impact of such extreme weather, linking to our previous topics this year.</p>
<p>Science. Our topic will be electricity for this term. We will be finding out about electrical appliances and how electrical circuits work. We will try building our own circuits with bulbs and buzzers and learn how to use electrical symbols to draw them. We will explore conductors and insulators and investigate which materials conduct electricity the best. We will use this to investigate switches and make our own circuits to test them out.</p>	<p>Why?</p> <p>To enrich our understanding of different countries and their features around the world.</p> <p>To recognise that Scientists study earthquakes and volcanic eruptions because they want to know more about their causes and predict where they are likely to happen.</p>	<p>Religious Education</p> <p>We will be finding out about the kind of world Jesus wanted. We will explore how Christians live their lives in the Christian community and their own individual lives. We will identify features of Gospel texts and make connections between Christian teachings and the issues, problems and opportunities in the world today.</p>
<p>Computing We will be focussing on the unit that involve creating games. We will review and analyse games, leading to the design of our own game. We will upload images, create characters and animations, and write informative instructions for others to play it. We will then take part in an evaluation process to improve the performance of our games.</p>	<p>Foreign Language We will be finding out about 'school life'. We will learn to use key vocabulary related to objects, subjects and prepositional language, as well as be able to name some 2D shapes. We will use the pronouns 'il' and 'elle' to replace a persons name and use comparative verbs.</p>	<p>Art and Design We will explore art associated with Ancient Egypt. We will learn how to use a pencil, pen and charcoal, how to make clay faces and model in paper and papier-mâché to create quality art work that shows progression in our skills. The children will also have the opportunity to explore the work of Leger, Hockney and a photograph taken by Man Ray.</p>
	<p>PSHCE, British values and School Values We will be following the SCARF curriculum for PSHCE and will be learning about being the best we can be. We will predict the increasing levels of independence and responsibilities that we will have as we grow older. We will be able to name several qualities that make people attractive that are nothing to do with how they look, but about how they behave and explain how media images can make some people feel.</p>	<p>Design Technology We will use our topic work to look at designing an erupting volcano.</p> <p>Physical Education We will develop our own fitness levels and try to improve our stamina each week. We will learn ways to warm up and cool down safely. We will develop our skills in cricket and tennis and learn how to field successfully. We will think about tactics and how we can use these in our games.</p>