


<p>Key Stage 2, Years 5 and 6</p>	<p>Term and duration: Term 4</p>	<p>Teacher: Miss Waugh</p>
<p>English We will be reading the story Chinese Cinderella and sharing our understanding of the text. We will use inference to understand the characters and look at describing historical settings and building atmosphere. We will focus on our descriptive writing exploring ways in which we can continue the story. We will use dialogue to convey character and move the story on. In our writing we will also produce discussion texts, non-fiction information texts, diary entries and letters. We will summarise the story to produce a book review.</p>	<p style="text-align: center;">Reign over us</p> 	<p>History & Geography</p> <p>We will be finding out about William the Conqueror's reign from 1066 onwards, how King John made himself very unpopular as monarch and why King Henry VIII married so many times. We will complete timelines so we can place Kings and Queens in the correct chronological era. We will consider what Queen Victoria achieved during her reign and start to look at the monarchy today. We will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods.</p>
<p>Maths</p> <p>We will investigate triangles and rectangles and look further at the properties of 2D and 3D shapes. We will look at constructing nets. Year 6 children will begin to look algebra: using simple formula; forming rules; using an algebraic rule; using substitution; finding a pair of values and enumerating possibilities. Year 5 children will revise telling the time, looking at analogue and digital clocks, as well as telling the time in both 12 hour and 24 hour format. They will also solve word problems associated with time.</p>		<p>Why?</p> <p>To begin to know and understand the history of Britain as a chronological narrative, from the earliest times to the present day.</p> <p>To be able to think carefully about how people's lives have shaped their country and how Britain has influenced and</p>
<p>Science.</p> <p>We will be finding out about the human circulatory system and how it enables their body to function. We will cover the main parts of the circulatory system and how they work together to deliver oxygen and nutrients to the rest of the body; how the heart works; the main components of blood and how water is transported through the body. We will look at the link to body health is which they think about how to keep their bodies healthy.</p>	<p>Foreign Language</p> <p>We will be finding out about friends and family in French. They will learn to extend their conversation about animals, friends and family. They will join in traditional rhymes. They will learn to join two clauses together appropriately.</p>	<p>Art and Design</p> <p>We will be doing some cross-curricular art and design linked to our topic and Easter.</p>
<p>Computing</p> <p>We will be focussing on the units that involve spreadsheets and graphing. We will learn what a spreadsheet is and how we can use them to help us, especially with our maths. We will use PurpleMash to present our work and then use the tools from that site to present data as pie charts and bar graphs. We will be able to find specific cells.</p>	<p>PSHCE, British values and School Values</p> <p>We will be following the SCARF curriculum for PSHCE and will be learning about rights and responsibilities. We will give examples of some of the rights and related responsibilities we have as we grow older, at home and school. We will discuss a few different examples of things that they are responsible for to keep them healthy. We will explore how local councils have to make decisions about how money is spent on things we need in the community.</p>	<p>Design Technology</p> <p>The children will learn the importance of buying seasonal food. They will learn where, when and how a variety of ingredients are grown, reared, caught and processed. Children will then have the chance to sample some spring seasonal food before designing their own balanced seasonal meal</p> <p>Physical Education</p> <p>We will develop our own fitness levels and try to improve our stamina each week. We will learn ways to warm up and cool down safely. We will learn about different gymnastic and dance movements and how we can link these into a sequence. We will share our work with our classmates. We will continue with wake and shake on Wednesday mornings.</p>