


<p>Key Stage 2, Years 5 and 6</p>	<p>Term and duration: Spring Term 3</p>	<p>Teacher: Miss Waugh</p>
<p>English We will be reading the story Sir Gawain and The Green Knight and sharing our understanding of the text. We will use inference to understand the characters and look at describing settings and building atmosphere. We will focus on our descriptive writing exploring ways in which we can continue the story. We will use dialogue to convey character and move the story on. In our writing we will also produce discussion texts, diary entries and letters. We will create our own mysterious character and write an extension of the story to include it.</p>	<p style="text-align: center;">Reign over us</p> 	<p>History & Geography</p> <p>We will be finding out about William the Conqueror's reign from 1066 onwards, how King John made himself very unpopular as monarch and why King Henry VIII married so many times. We will complete timelines so we can place Kings and Queens in the correct chronological era. We will consider what Queen Victoria achieved during her reign and start to look at the monarchy today. We will find out about the legacy of the Roman justice system and crime and punishment through the Anglo-Saxon, Tudor and Victorian periods.</p>
<p>Maths</p> <p>We will continue our work on fractions, decimals and percentages and work on calculation within this. We will continue to use TTR and My Maths to support the learning from the classroom, as well as White Rose in the afternoons and rainbow maths in the morning. We will move on to look at units of measure including finding the area and volume of shapes. We will also look at angles in shapes and how to work out unknown angles without measuring them. We will begin to look at translating, rotating and reflecting shapes across four quadrants.</p>		<p>Why?</p> <p>To begin to know and understand the history of Britain as a chronological narrative, from the earliest times to the present day.</p> <p>To be able to think carefully about how people's lives have shaped their country and how Britain has influenced and been influenced by the wider world.</p>
<p>Science.</p> <p>We will be finding out about the human circulatory system and how it enables their body to function. We will cover the main parts of the circulatory system and how they work together to deliver oxygen and nutrients to the rest of the body; how the heart works; the main components of blood and how water is transported through the body. We will look at the link to body health is which they think about how to keep their bodies healthy.</p>	<p>Foreign Language</p> <p>We will be finding out about food in French. They will learn to say what drinks they like, what they'd like to eat for breakfast, fillings for sandwiches, toppings for pizzas, what snacks they like and also the opening and closing times of shops.</p>	<p>Art and Design</p> <p>We will use pencil, white pencil, print and clay to create quality art work. We will explore the work of the sculptor, Brancusi, and the paper designer, Richard Sweeney. We will be creating 3D models of birds.</p>
<p>Computing</p> <p>We will be focussing on the units that involve spreadsheets and graphing. We will learn what a spreadsheet is and how we can use them to help us, especially with our maths. We will use PurpleMash to present our work and then use the tools from that site to present data as pie charts and bar graphs. We will be able to find specific cells.</p>	<p>PSHCE, British values and School Values</p> <p>We will be following the SCARF curriculum for PSHCE and will be learning about keeping safe. We will think about different drugs and which ones are harmful to us focussing on cigarettes, alcohol and medicines. We will consider things that help or harm us. We will revise our work on online safety and think about ways in which we can help ourselves to stay safe on the internet.</p>	<p>Design Technology</p> <p>We will be doing some cross-curricular design and technology linked to our topic.</p> <p>Physical Education</p> <p>We will develop our own fitness levels and try to improve our stamina each week. We will learn ways to warm up and cool down safely. We will learn about different gymnastic and dance movements and how we can link these into a sequence. We will share our work with our classmates. We will continue with wake and shake on Wednesday mornings.</p>