

Pupil premium strategy statement 2019-20

School overview

Metric	Data
School name	Woodside primary School
Pupils in school	109
Proportion of disadvantaged pupils (FSM and Ever 6)	6%
Pupil premium allocation this academic year	£9,240
Academic year or years covered by statement	2019-20
Publish date	October 2019
Review date	September 2020
Statement authorised by	Alison Davis
Pupil premium lead	Mel Davis
Governor lead	Verity Brain

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-1.7
Writing	+0.2
Maths	+0.6

Strategy aims for disadvantaged pupils

Measure	Activity
Priority 1	Improve outcomes, learning attitudes and pride in work, particularly in writing
Priority 2	Engage staff with GlowMaths Hub and ensure KS2 staff have had additional training in Teaching for mastery in maths
Barriers to learning these priorities address	Self-belief and confidence in their ability and potential
Projected spending	£9,240

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve at least national average progress scores in KS2 Reading (0)	July 2020
Progress in Writing	Achieve at least national average progress scores in KS2 Writing (0)	July 2020
Progress in Mathematics	Achieve at least national average progress scores in KS2 Maths (0)	July 2020
Phonics	Achieve at least national average in expected standard	July 2020

Targeted academic support for current academic year

Measure	Activity
Priority 1	Individual and small group support with writing to enable good verbal feedback and support
Priority 2	Individual and small group support with maths to enable good verbal feedback and support
Barriers to learning these priorities address	Self-belief and confidence in their ability and potential
Projected spending	£9,240

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Large KS2 classes due to successful admission appeals	Providing extra adult support and deploying adults effectively
Targeted support	Ensuring Literacy and Maths leaders have time to monitor provision and support staff	Provide release time for key monitoring activities and for follow up support

Review: last year's aims and outcomes

Aim	Outcome
Good progress and improved attainment	Progress of disadvantaged Y6 children last year was in line with national average of children overall
Enrichment opportunities	Wide range offered, some enabled by pupil premium grant contribution eg whole class violin lessons, cycling

	proficiency lessons, visiting theatre play about internet safety
Raising aspirations and value of education	Growth mindset resources (children's books) and engagement in Five Ways to Wellbeing project resulting in Mental Health Champions Award in July 2019